Curriculum Vitae Rob (Robert Petrus) van Leeuwen MA



Work experience

01/'16-now Freelancer Rob of Lions

Lead Facilitator in Erasmus+ Mobilities for Youth Workers and European Youth Foundation (EYF) Salto trainer profile

SIW International Volunteer Projects, NL, Alliance of European Voluntary Service Organisations, Denmark, Vice Versa, Czech Republic, National Agency Erasmus+ Youth, NL, Bloom Foundation, NL, and Human Rights Education Youth Network, Belgium, Coordinating Committee for International Voluntary Service, France

- Quality of International Voluntary Service (IVS) and European Solidarity Corps (ESC): "<u>Sparking Change: Enhancing Community Impact in ESC Activities</u>", NL, '24, "Preparatory Training for Oudemolen workcamp", NL, '23 and '24; "Volume Up", Georgia, '22; "IVS4Life", online and Netherlands, '21; "EYou.net", online and Denmark, '21; "JOYN Inclusive Volunteering", NL, '19;
- Sustainability: "<u>SustainableIVS</u>", Jordan, '25; '<u>International Advocacy Training</u> <u>on Climate Justice</u>', Peja, Kosovo; 'Sustainable Development in Cultural Diversity: Europe-Asia Bridge for Youth Empowerment', Cambodia, '10;
- Learner-centred approach towards analysing challenges and solving problems: "<u>Challenge Accepted</u>", Spain, '23, NL, '23 and Estonia, '24;
- Facilitation: "FaciliCraft", NL, '23 and '24; "FACE ON", NL, '22;
- Youth participation: "CoE YD Study Session IVS4Youth", France, '22;
- Human rights education: "Human Rights Education Hotspot", Belgium, '21; "Art of Facilitation" & "Civil Stage", Georgia & NL/online, '17-'18 and '19-'20;
- Theatre for education: "Say, Act: Never This Again!", Czech Republic, '21, '23 and '24; "<u>Improv(is)e IVS</u>", the NL, '22; "Intercultural Playback Theatre", Italy, '21; "Culture Act", online and the Netherlands, '21;
- Other thematic focus: team building, non-violent/intercultural communication, non-formal education, personal development, leadership, project management, storytelling, design thinking, learning community.

Erasmus+ Advisor in the field of Vocational Education and Training in collaboration with Katapult, Utrecht

Pool of Trainers, Youth Department of the Council of Europe

12/'23-11/'24 **Outbound Student Exchange Advisor (60% time)** Faculty of Humanities, Leiden University, Leiden Task: coordinate the international student mobility (outbound) and scholarships

- 05/'19-11/'23 Manager International Mobility Partnerships (60% time)
- 02/'20-08/'21 Acting Head International Mobility, Student Affairs-Academic Affairs

01/'15-04/'19 (Erasmus+) Mobility Coordinator

Radboud University, Nijmegen

Task: institutional management of international student mobility:

- Increased the university wide student exchange partnerships from six to 120
- Coordinated the team during the pandemic (advising students to return home and policy making for future mobility programmes)
- Adjusted the pre-departure presentation into a multi-session conference and created the home-coming session for outbound exchange students

01/'14-12/'14 Office Manager

Youth for Understanding the Netherlands (YFUnI), Vinkeveen

Tasks: management and development of the YFUnI volunteer network; volunteer recruitment; formalization of the volunteer structure:

- Recruited 30 volunteers in underrepresented regions in the Netherlands
- Created guidelines for the volunteers to implement their tasks

07/'13-12/'13 Project Executive

06/'10-06/'13 Project Officer

Asia-Europe Foundation (ASEF), Singapore

Tasks: project management of non-formal education projects for young people, (incl. budgeting/financial reporting, communication, coordination with international partners, participants and facilitators):

- Attracted 400+ applications for the 18th ASEF University (AU18) on Sustainable Consumption, an increase of 230% compared to the 17th edition, and initiated its international spin-off ASEF Green Action with limited funding
- Elected by his colleagues as a staff representative of ASEF's Human Resource Committee 2011-2012

04/'08-06/'10 Project Manager

SIW Internationale Vrijwilligersprojecten, Utrecht Tasks: management of IVS projects in the Netherlands including preparation, evaluation and reporting; publicity/ marketing; international communication; subsidy applications; office management:

- Successfully applied for three Youth in Action youth exchanges, while prior attempts by the organisation were rejected
- Significantly increased the number of projects to 15 during the first year
- Recruited and supervised various interns and (volunteering) staff

(Inter-)national volunteering

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|-----------------|--------------------------------------------------------------------------|--|--|--|--|
| '20-now | Member of the Team Education | | | | |
| | Alliance of European Voluntary Service Organisations | | | | |
| | Analysing education needs and developing relevant activities for members | | | | |
| '05-'22 | Founder and Chairman | | | | |
| | Arin Foundation, The Hague | | | | |
| | Project management; monitoring and evaluation; fundraising | | | | |
| 08/'09 | Group Leader | | | | |
| | SIW Internationale Vrijwilligersprojecten | | | | |
| | Youth Exchange on volunteering, Amersfoort, the Netherlands | | | | |
| 08/'05-07/'06 | Volunteer Teacher Dutch as second language | | | | |
| | Intercity Foundation in Nijmegen | | | | |
| | Teaching Dutch to immigrants living in the Netherlands | | | | |
| 02-06/'05 | Volunteer | | | | |
| 06-08/'04 | Indonesia International Work Camp | | | | |
| | Teaching English at an orphanage; developing a construction project and | | | | |
| | scholarship programme, Semarang, Indonesia | | | | |
| 09-12/'02 | Volunteer | | | | |
| | Administrative work; assistance in a lunchroom, Langebaan, South Africa | | | | |
| Education and t | rainings | | | | |
| 11/'22-12/'22 | Training on Project Management | | | | |
| | Hart voor Projecten, the Netherlands | | | | |
| 02/'22 | Keys For Change - A Holistic Training for Trainers | | | | |
| | Egyesek, Hungary | | | | |
| 10/'20-12/'20 | Advanced Training to become an Erasmus+ Virtual Exchange Facilitator | | | | |

Soliya

| 7/'19 | Training on Design Thinking ArtSquare Lab, Luxembourg |
|---------------|---------------------------------------------------------------------------|
| 11/'18 | Training on Storytelling, Stand-up Comedy and Neurolinguistic Programming |
| | Cooperativa Sociale Muovimente, Italy |
| 11-12/'16 | Training for Trainers |
| | Youth Trainers' Academy, Lithuania |
| 10/'09 | Advanced Training on Quality of Youth in Action Programme |
| | Youth in Action, Lithuania |
| 09/'06-08/'07 | Southeast Asian Studies |
| | Leiden University |
| | MA Socio-Cultural and Economic Development |
| | Thesis: the influence of the 2004 tsunami on Banda Aceh, Indonesia (8.5) |
| 09/'02-08/'06 | Cultural Anthropology and Development Studies |
| | Radboud University (RU) |
| | BSc Cultural Anthropology |
| | Minor Conflict Studies |

Publications

'<u>A new framework for online solidarity</u>', with te Hennepe, Elisabeth. In: Europe Talks Solidarity. Vienna: European Solidarity Corps Resource Centre (2021)

Coordinator Editor of the ASEF University publication: <u>'Conscious Consumers for Environmental</u> <u>Sustainability</u>' and <u>'Cultural Heritage: Challenges and Opportunities</u>' and the Asia-Europe Cooperation in Voluntary Service: <u>'Health on Stage: Training Toolkit</u> and <u>Evaluation Report</u>' (2013)

'A Touch of Tragedy: Pre- and Post-Tsunami Symbolism in Banda Aceh, Indonesia'. In: Peter J.M. Nas (ed.), *Cities Full of Symbols: A Theory of Urban Space and Culture*, pp. 153-177. Leiden: Leiden University Press (2011)

| Practices | written sp | | en | |
|---------------------------------------------------|--------------------------------------------------|-----------------------|----------------------|---------|
| Dutch Indonesian Spanish, French English | fluent fluen sufficient suffic basic basic | | ient | |
| Understanding | | Speaking | | Writing |
| Listening | Reading | Spoken Interaction | Spoken Production | Writing |
| C2 | C1 | C1 | C1 | C1 |

Computer MS Office/Teams, Trello, Prezi, Google Drive, Speed Typing, Zoom

Interests

Intercultural learning, non-formal education, (international) volunteering, world music, traveling, playing tennis, doing and watching theatre, ice skating, cooking