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WORK EXPERIENCE

2009 – CURRENT

FREELANCE TRAINER IN THE FIELD OF NON -FORMAL LEARNING, ADMINISTRATION & YOUTH CONSULTANCY EUROPEAN COMMISSION, VARIOUS LOCAL AND EUROPEAN NGO'S

1. Planning, preparation, implementation, evaluation and follow-up of training courses and seminars within the international youth work field and non-formal education
2. Coordination of International Youth projects,
3. Voluntary projects and consultancy to Young people
4. Mentoring and consulting youth workers towards their youth work practise

Please see [Training Experience](#) for more details

2003 – CURRENT Thessaloniki, Greece

YOUTH WORKER KIDS IN ACTION, WWW.KIDSINACTION.GR

- Youth Worker
- Youth Mentor
- Youth consultant
- Supporting young people in need coming from disadvantaged environments as well as young people with disabilities
- Consultancy for youth organisations
- Project manager for international and local activities

Address 3rd September & Labraki, 54636, Thessaloniki, Greece | **Website** www.kidsinaction.gr

09/2012 – CURRENT Athens, Greece

MEMBER OF THE HELLENIC POOL OF TRAINERS IN ERASMUS+ & ESC PROGRAMMES YOUTH & LIFELONG LEARNING FOUNDATION

Address Acharnon 417, 11127, Athens, Greece | **Website** www.inedivim.gr

11/2021 – CURRENT

MEMBER OF THE BRITISH COUNCIL GREECE- POOL OF TRAINERS

25/11/2015 – CURRENT Thessaloniki, Greece

CHIEF EXECUTIVE OFFICER KIRKO

KIRKO is a Social Cooperative Enterprise around the art of Circus. A group of young artists, with long and international experience upon the art of circus, aerial art and street theater created **KIRKO** with main purpose creating employment opportunities for young circus artists and the promotion of Circus arts in the Greek community

-Chief Executive Officer

-Project manager

CHIEF OPERATING OFFICER SUMMER CAMP TSAF TSOUF

- Recruit, hire, supervise and support a full complement of summer staff in accordance with Summer Camp Tsaf Tsouf employment standards
- Develop staff training materials and subsequent program for precamp staff training and inservice training during the summer.
- Provide opportunities for professional development and personal growth for summer staff
- Ensure the evaluation of all summer staff
- Plan, guide and oversee the summer camp program
- Operate all aspects of the summer camp program (including policies and procedures) in a safe, timely, efficient and relevant manner in accordance with current standards
- Ensure all programs promote campers and staff well being
- Work to adapt Youth and Child Protection curriculum and integrate it into summer programming

04/2000 – 09/2015 Orfani, Kavala, Greece

GROUP LEADER, ENTERTAINER, DEPUTY CHIEF SUMMER CAMP TSAF TSOUF

- Person responsible for safety, entertaining, pedagogic of children
- Person responsible for entertainment for people with disabilities
- Person in charge of Entertainment

Business or Sector Arts, entertainment and recreation | **Address** Lagkada 12, 54630, Orfani, Kavala, Greece |

Website www.tsaf-tsouf.gr

02/2012 – 10/2013 Thessaloniki, Greece

ACTION PLANNING AND COORDINATION FOR EUROPEAN YOUTH CAPITAL "THESSALONIKI 2014" **MUNICIPALITY OF THESSALONIKI - "THESSALONIKI 2014" EUROPEAN YOUTH CAPITAL**

- Planning and coordination of all activities organized or/and support from Thessaloniki 2014
- European Youth Capital.Coordination of the 12voluntary- thematic groups.
- Responsible for presentation of European Youth Capital Thessaloniki 2014 in schools, institutions, universities.
- Youth consultant
- Youth worker

Website <http://www.thessaloniki2014.gr/>

08/2004 – 03/2005 Panorama, Thessaloniki, Greece

PHOTOGRAPHER STUDIO ASTRO

Studio photographer

Address Studio Astro, 9 Komininon str, Panorama, Thessaloniki, 55236, Panorama, Thessaloniki, Greece

2007 – 2010 Thessaloniki, Greece

OWNER, GENERAL MANAGER DIASKEDAZOUME EVENT PLANNING

Event and Circus performances planning and implementation

● CONSULTATION IN THE INTERNATIONAL YOUTH WORK AND THE NON FORMAL EDUCATION FIELD

03/2022 – CURRENT

Member of the ETS Advisory Group

Advisory Group of the European Training Strategy

Duration of the mandate 01.03.2022 – 30.06.2028

Coordinating by:

- DG and Unit Directorate General for Education, Youth, Sport and Culture (DG EAC), Unit B.3 - Youth,
- Volunteer Solidarity and Traineeships Office
- The SALTO Training and Cooperation Resource Centre.

Chair: The European Commission chairs the Advisory Group.

Support role in:

- Promoting and advocating for the EU Youth Programmes as contexts of competence development and capacity building
- Supporting the implementation and further development of the European Training Strategy, by providing expert advice and feedback on its implementation plans. Where relevant, the members contribute with the collective feedback of the stakeholder organisations they represent.
- Providing tools for National Agencies, SALTOs, trainers and youth workers for a successful implementation of their projects with, for National Agencies, with a particular focus on TCA/NET and the Knowledge Management and Staff Training (supports equipping the stakeholders above-mentioned with relevant competences, supports establishing partnerships, etc.)
- Demonstrating the importance and relevance of competence-based approaches (collects and disseminates good practices, collects and maintain reliable statistics, monitors the impact of the European Training Strategy, highlights new project types and approaches related to competence development and capacity-building, etc.)
- Supporting the monitoring of the implementation of the European Training Strategy and advising on directions for areas of specific attention.
- Creating links with other relevant processes in development of youth work and/or youth policies, on European and national levels. This includes the development of the implementation of the EU Youth Programmes in relation to recognition, European Youth Work Agenda and the Bonn Process, as well as the Strategic National Agencies Cooperation projects, especially those focusing on youth work.
- Dissemination and promotion of the European Training Strategy and other developments related to the competence development and capacity building in (international) youth work.

Write here the description...
Link https://www.salto-youth.net/downloads/4-17-4251/Final_Mandate_ETS_AG_2022.pdf

01/2022 – 06/2023

Member of the Steering Committee for the European Year of Youth 2022 in Greece

2019 – CURRENT

Member of the HOP Council

HOP council aims at promotion of the potential of online and blended learning in European youth work as well as supporting it within Erasmus+ Youth and European Solidarity Corps.

Objectives of the working group:

- to strengthen the value and set the example of quality online and blended learning within non-formal education in youth work field;
- to map online and blended learning developments in European youth work;
- to create space for stakeholders of European youth work to exchange views/perspectives/practices on online and blended learning;
- to support Erasmus+ Youth and European Solidarity Corps national agencies and the resource centres as well as organisations active in the European youth programmes in their online and blended learning training offers;
- to build competences in online and blended learning among youth trainers, youth workers and the national agencies;
- to enhance development of the online and blended learning courses, within both European youth programmes, by providing appropriate online platform;

<https://www.salto-youth.net/tools/hopabout/council/>

09/2021 – 06/2022

Ad-hoc consultant for the DG EAC - Sub Group in Youth Work

In 2005, the European Commission's Directorate-General for Education and Culture ('DG EAC') set up the Expert Group in the Youth Policy Field. The mandate of this expert group was and still is to support DG EAC in the general and strategic development of youth policy initiatives. A range of sub-groups have been set up over the years, under the umbrella of the main expert group.

In 2021, a sub-group on youth work ('the sub-group) is being launched to support DG EAC in developing deliverables requested by the Council. The main expert group's task shall be to assist DG EAC in the preparation of non-legislative proposals and policy initiatives in the field of youth in relation to youth work.

The sub-group's task was to provide advice and expertise specifically for the youth work area, in accordance with the invitation addressed to the Commission by the Council (see above), in the elaboration of the following outcomes:

- Recommendations for the setting up and development of the above-mentioned digital platform, taking into account the needs of the youth workers and the youth work community of practice, as well as for sharing information, knowledge and good practices, and for engaging in cooperation and peer-learning;

- Accompanying and advising on the development of the platform, and on its dissemination to a wide audience of practitioners.

EDUCATION AND TRAINING

08/2019 – 15/07/2024

STUDIES IN EUROPEAN CIVILIZATION Hellenic Open University

- Understand the meaning of "Europe", the transformations of its boundaries and the national borders in history, and the resulting cultural changes in the course of history.
- Recognize the stages of socio-economic and cultural development in Europe and its nation states.
- Master the basic components of European civilization and culture, as well as their spatial differentiation and succession.
- Analyze critically each of these components in the course of history and spatialities: art, science, literature, philosophy, education, political ideologies and changes in European identities, institutions of European unification, socio-economic structures and cultural communication.
- Develop their critical abilities and skills for the transfer of knowledge and the composition of small essays on the development of each of the components of European culture from the middle ages and the emergence of the nation state, until colonialism and globalization.

Classification according to ISCED-2011 of Unesco: based on the level of Education: 6 based on the field of Education: 22 Humanities Classification according to ISCED-2013 of Unesco: based on the field of Education: 0228-Humanities/ interdisciplinary programme

Field of study Humanities | **Level in EQF** EQF level 6

07/09/2022 – 23/03/2023

YOCOMO- TRAINING OF TRAINERS SALTO Training & Cooperation Resource Centre

The project YOCOMO Training of Trainers consisted of several activities.

1. YOCOMO ToT - onboarding seminar online | 07/09/2022–23/03/2023 | online

Main activities:

- Mapping participants' learning influences
- Comprehend competence development as an organic and systemic process
- Understanding the ETS Competence Model and participants'relation to the ETS Competence Model
- Sharing experiences with the ETS Competence Model
- Trainers' skills and stance needed to work with a competence-based approach.

Main outcomes:

- A better understanding of the systemic approach to competence development, beyond the cognitive level too
- Different ways to communicate about competences and competence-based approaches
- An introduction to the ETS Competence Model for Youth Workers to Work InternationallySharing of existing practices with the Competence Model
- Onboarding in the course and planning of the next steps and phases.

2.YOCOMO ToT - Residential course

Training course | 30/10/2022–05/11/2022 | in Trakai, Lithuania

Main activities:

- To explore the specifics of the competence-based training design (guidelines)
- To explore ways to design and deliver competence-based training activities for youth workers (practice,skills)
- To reflect on how you need to be as a trainer to work in a systemic and holistic way (stance, attitudes, role)
- To provide (initial) support in designing their training practice activities (project, support).
- To develop a pathway towards trainer competence development (needed for delivering competence-based activities, start of the mentoring process).

Main outcomes:

- An exploration and sharing around the specifics of the competence-based training design
- Reflection, planning and initial support for the practice phase, with ways to design and deliver competence-based training activities for youth workers
- A deeper exploration of the 'holistic' and 'systemic' concepts
- Agreement on the mentoring process.

3.YOCOMO ToT - consolidation seminar 20/03/2023–22/03/2023 | in Trakai, Lithuania

Main activities:

- To identify recommendations for future youth worker (competence-based) training
- To move the reflection forward from "where I am" to "where do I want to be" in providing CB training
- To explore what are the 'building elements' of the competence-based training?

Hosting organisation: SALTO Training and Cooperation Resource Centre

Partners: JUGEND für Europa

Trainers: Laimonas Ragauskas, Monika Kėžaitė-Jakniūnienė, Darko Markovic

Group: 23 participants from Belgium, Bosnia & Herzegovina, Cyprus, Germany, Greece, Hungary, Italy, Latvia, Poland, Portugal, Serbia, Slovenia, Sweden and Ukraine

05/2017 – 06/2018

TRAINING OF TRAINERS IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE (TOTHRE 2017) Council of Europe

Certificate in Training of Trainers in H.R. Education with Young people.

Trainer Competencies on Human Rights Education in european youth projects

Website <https://rm.coe.int/0900001680751a2a>

09/2011 – 07/2012

TRAINING OF TRAINERS FOR EUROPEAN YOUTH IN ACTION PROJECTS SALTO TRAINING AND COOPERATION RESOURCE CENTER

Certificate in Training of Trainers for European Youth in Action Projects

Trainer Competencies in european youth projects

Field of study Teacher training and education science

07/10/2006 – 13/10/2006 Mt Olympus, Greece

TRAINING COURSE FOR TRAINERS AND MULTIPLIERS IN HUMAN RIGHTS EDUCATION WITH YOUNG PEOPLE Counsil of Europe

Development of training competencies in human rights education with young people introduced to the "COMPASS" manual

Field of study Humanities

02/2004 – 09/2004 Thessaloniki, Greece

DIGITAL PHOTOGRAPHY STUDIES Greek Center of Professional Education and Training, Organism of Professional Education

Digital Photograph, Computers, Adobe Photoshop

Field of study Arts | **Level in EQF** EQF level 5

08/2000 – 06/2002 Thessaloniki, Greece

STUDY OF PHOTOGRAPH Greek Institute of Professional Training (IEK)

Dark room techniques, History of photograph, colored photograph, photo reportage, Technical video, History of Art, Management, English Language, Computers

Field of study Arts | **Level in EQF** EQF level 6

SOCIAL AND POLITICAL ACTIVITIES

05/05/2021 – CURRENT Greece

President of the board of the Hellenic Youth Workers Association

The "Hellenic youth Workers Association" was established in 2017 by Greek youth workers. The Association's primary goal is to enable, develop and strengthen knowledge of youth work and its practice to achieve recognition of the profession of Youth Worker in Greece. As youth work is not recognized yet in Greece, there are no professional pathways for practitioners in the youth sector and no official Greek wording for the profession.

The **Hellenic Youth Workers Association (HYWA)** is advocating the development of a sustainable youth strategy and the recognition of Youth Work in Greece. The **HYWA** acknowledges the passionate and dedicated commitment to youth work and aims that youth workers in Greece will have a credible professional career pathway.

The **Hellenic Youth Workers Association** is working towards:

- Creating a framework for the recognition and certification of the profession of youth work in Greece and its contribution to young people for their development.
- *Fostering the growth of the professional practice, quality and identity of youth work*
- The development of professional educational pathways for youth workers
- For the contribution to the development of a national youth strategy
- The development of new practices and methods for its members and their target groups with a focus on digital Youth Work.
- *Promoting the value and ensuring the quality of youth work practices*

The collective capacity of the association is very high in terms of project management, implementation and development of sustainable and innovative results. The **HYW Association** has 50 members from all over Greece. It is governed by the Board and the General Assembly and has its own Scientific Committee which analyses, suggests and develops formal documents, research and curriculums tailor-made for the youth workers in Greece.

WEBSITE (EL): <https://youthwork.gr/>

● LANGUAGE SKILLS

Mother tongue(s): **GREEK**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	C1	C1	C1	C1	C1
SPANISH	B1	B1	A2	A2	A2
RUSSIAN	A1	A2	A1	A1	A1

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● DIGITAL SKILLS

Microsoft Word | Microsoft Excel | Microsoft Powerpoint | Outlook | Word Press | Microsoft Office | Google Drive | Google Docs | Social Media | Facebook | Instagram | Twitter | LinkedIn | Zoom | Skype | Microsoft Teams | Internet user | WhatsApp

Communication skills

Good listener and communicator | Team-work oriented | Reliability

Project managing and administration

Analytical skills | Organizational and planning skills | Critical thinking | Strategic Planning | Decision-making

● JOB-RELATED SKILLS

Job-related skills

- Good command of quality delivery of international training, seminars, conferences, symposium, panels and round table discussions
- Vice President of **AYWA** -Alliance of Youth Workers Associations
- Member of the "**ETS Advisory Group**"
- Ad-hoc member of the "**Sub Group in Youth Work**" by DG-EAC (2021-2022)
- Member of the Hellenic Steering Committee for the European Year of Youth 2022,
- President of the **Hellenic Youth Workers Association** since 2021
- Good command of facilitating educational and artistic workshops
- Mentoring skills (Mentor and consultant for young people and European volunteers)
- Excellent command in administrating, organizing, implementing, evaluating and reporting European Projects (specialized in Erasmus+ and ESC Programmes)

● COMMUNICATION AND INTERPERSONAL SKILLS

Communication and interpersonal skills

My communication skills and my ability to adapt to multicultural activities and environments is in a high level and was formed through my experience in youth exchanges, seminars and training courses around Europe, through voluntary activities and through my participation

I have worked in many types of teams such as scout team, children summer camp, table tennis teams, Ngo's etc.

● RECOMMENDATIONS

Available on request