

**OID number:**

**E10025569**

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| Full legal name | **Associação Inspira! – Intervenção juvenil e ambiental** |
| Full name in English | Inspire! Association – Youth and environmental intervention |
| Address | Rua D. Jerónimo de Ataíde N100, Campo de cima |
| Post code | 5400-311 |
| City | Chaves |
| Country | **Portugal** |
| Region | Trás-os-Montes |
| Email | **inspirajuventude@gmail.com** |
| National ID/VAT number | 514454164 |
| Webpage | www.facebook.com/inspiraj |
| Otlas | http://otlas-org.salto-youth.net/14477 |
| Phone number | +351 938642857 |
| Erasmus+ Youth Accreditation | **2022-1-PT02-KA150-YOU-000106808** |
| ESC Quality Label | **2020-1-PT02-ESC52-007710** |
| PIC Number | **911517149** |

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| Type of Organization | Youth association; Non-governmental organization |
| Is the partner org. a public body? | no |
| Is the partner org. a non-profit? | yes |
| Activity level | Local, regional, national & international |
| **Description of the organization** | ‘Associação Inspira!’ is a youth non-governmental organization focused on environmental education and youth intervention. Evolving from an informal group, we are over 50 youth associates, working for the social and ecological development of our region and the empowerment of its young people. We aim to socially improve education and opportunity on youngsters and young adults, by stimulating their sense of initiative and entrepreneurship. For that, we use non-formal education and intervention tools to promote actions on social inclusion, gender equality, employability, volunteer work, structured dialogue and intercultural education, mobilizing young people to make a change in our region paradigm.  Based on a small town in the northern hills of Portugal, we face a very isolated society, known for its closed mind, resistance to innovation and low contact with the exterior. With our environmental education programs and activities, both on schools and informal situations, alongside with the youth mobility and intercultural exchange projects, we aim to develop a more open background on our society, with a healthy and sustainable mentality and, that way, socially educate a region that is suffering from its isolation and the desertion of youth professionally qualified individuals that find it not stimulating and open enough and with few opportunities for them.  Since our creation we have been directing our efforts to implement a constant set of policies and activities to all the youngsters in our town, focusing on giving them opportunities and tools to develop themselves. We have created a Nature School project and have been doing outdoor educational activities both with informal groups of people and on cooperation with other entities, and we are right now focusing all of our efforts in the implementation of a Youth Agenda, that will provide our town youth population with a set of programs to support their personal and professional development, civic participation and job, internship an volunteer opportunities, through Youth Information and action on local policymakers.  Always with a ''young group that does stuff in the community'' spirit, we have been mobilizing ever more and more local young people as volunteers and associates, building volunteer groups and encouraging them into creating and leading their own intervention actions. This has been having a huge impact in our small-minded local society, that has never understand the concept of volunteering or civic participation and that has a lot of stigmas towards young people, seeing them as apathetic, irresponsible and incapable individuals, that local mentality being one of the main contributions for the ever growing desire to leave the town and region on our youth. |
| **What are the activities and experience of the organization in the areas relevant for this application?** | **Environmental education**  Our Nature School programs are a main part of our work. We have activities with schools and informal groups, some punctual, others all year long. We try to involve in our activities all the social and age groups of our society, having programs and approaches for all the target publics. We promote ecology and a critical view of nature based on our environmental education experience, that way building a sustainable mentality in our region’s population.  **Social inclusion**  We work a good deal with youngsters that are from isolated and impoverished backgrounds. We try to stimulate their sense of initiative to come out with ideas and mix with the other youth from town. We also work with the general youth, using non-formal education to make them more open and approachable to the question, that way building a healthier free-from-prejudice new generation for our town. We also promote social inclusion in adults and minorities, pressuring our local government to have good practices and behaviours.  **Rural development**  We live in a fractured little society, with a big dispute between the rural and urban parts of our region. We use social education to make people more open and to stimulate the integration of rural individuals in the town. We also promote the fair trade system, creating bridges between local farms and consumers, so they can sell their own organic food directly to the town’s people. We also use environmental education in villages and farms, so to educate farmers on good ecological practices when using chemicals in their lands and that way promoting the rising of organical, sustainable agriculture. Stimulate youth entrepreneurship in rural areas is one of our main objectives, that way aiming to both repopulate and develop those areas and also fighting the increasing youth unemployment in our population.  **Youth development**  We work with youth people in their personal and professional development. We help them on how to find a job/internship/volunteer work, by teaching them tools, programs and websites that can be useful for that. We help them in writing a proper CV and cover letter, on how to approach a job interview and on how to behave when facing job opportunities. We promote entrepreneurship in youth people, by spreading our work and experience, by stimulating their sense of initiative and also on showing them how to get help and funding from government to start their projects.  We also promote an active stile of life in youth, making them move and try new games and activities and be more open to the world.  **Active citizenship**  We do everything to promote youth participation in our community politics, organizing structure dialogue sessions between the local and regional decision makers and the youth from our town. We try to get the youth opinion and ideas to be taken into consideration by the local government, taking them to our municipal youth council after addressing those questions to the common youth and their representatives. Most importantly, we try to get youth interested in those matters and wishing to take part in the community evolution. We do actions to show them the importance of it, and referendums to get their feelings and opinions.  **Arts and media**  We find art and media as perfect tools to spread our work and to approach our target publics. We use arts, such as theatre, painting, singing and writing to stimulate youth people for our activities and messages, following the non-formal way to open their interest to it. We have partnerships with local art associations and theatre groups, so we can share our tools and knowledges and improve each other and our impact in local society.  **Discrimination and Hate speech**  We have many programs and frequent talks and workshops on the discrimination of minorities topic. We have a partnership with local Amnesty International gabinet and together we work mainly with youngsters to break their prejudices and false concepts. We go to schools, we do public talks in the streets, fairs and libraries, we approach target groups directly, we do workshops for teachers and youth workers, and, specially, we pressure the local government on measure and attitudes. We also follow the No Hate Speech Movement, helping affected people to report their cases and promoting activism in youngsters.  **Youth intervention & Community development**  Most of our work focus on the inclusion of young people on the creation and development of their own intervention actions in the community.  On that notion, we developed our most successful intervention program so far, our “Environmental Youth Militias”, a volunteering group that counts with close to 50 young people and that works every day of summer, holidays and most weekends, aiming on the local community development and the promotion and recovery of our natural patrimony.  The volunteers are divided in two groups: the cleaning team, that picks up garbage from the forests, fights invading trees and recovers old abandoned parks, and the education team, that provides educational activities in the community, such as flashmobs, interviews, debates, promotion of good practices, information sessions and classification of local trees.  Most remarkably, after 60 days of summer, we were able to collect roughly 10.000Kg of garbage from the woods and built a handmade botanical garden on the green spaces of the town center stating a big demonstration of the force and impact of youth as changemakers in our community. |
| **What are the skills and expertise of key staff/person involved in this application?** | In Inspira! we are a group of qualified young adults, each of us contributing with different skills. Some of us are professional environmental educators, others studied social education, psychology or nursing, others communication, media and visual tools, others even sports, or computer science, or arts or economics. Most of us have a big experience in participating in Erasmus+ programs and non-formal education sessions, some of us have done an EVS on a thematic related to their field of expertise.  Each of us has a specific job on all the activities matching their skills and expertise. People from ecology and social sciences lead the activities on those fields, being the ones actually educating our participants. Nurses, psychologists and vet doctors are always around, to help with what they can and make sure everything goes well, and then communication team takes their work on marketing, publicity, sharing and disseminating all the activities results and aims.  Most of our collaborators work as volunteers, offering whatever skills they have, and we try to include as much young people as we can in the promotion, preparation and execution of the activities, though we have a main regular staff made off the founders and coordinators of Inspira!, all of them young entrepreneurs specified in environmental or social sciences and in the communication field.  Our international department is on charge of our most qualified people on the field, the ones who have done EVS and have been participating in Training Courses and international activities for a long time. They are expert in the media and communication field, one of them is even taking his master's on international relations. They will be in charge of all the communication with partners and participants, the logistics related to the projects and all the promotion and dissemination logistics during and after the activities and its impacts on the community.  Our educational team is experienced in leading non-formal environmental education, being used to work with different groups and languages, some of them having done it abroad. All of them have an expertize or college degree on environmental or social sciences and they are also used to work with participants with different needs and interests, and also with social difficulties. Some have even worked for some time with refugees during their training and volunteering experiences abroad, and are eager to spread the knowledges and methods learnt.  They are experienced in leading all of our Nature School activities, both in open spaces and closed rooms and always following the non-formal education and active learning methodology. They are also used to work with youth with few knowledges and opportunities in our environmental education sessions and on using experiential learning, self-reflection and learn-by-do-it techniques to stimulate their interest and participation and their own guiding of the session learning outcomes.  Everything is coordinated by our founder and president, our main promoter and educator. Renato Gil is a graduate on Applied Ecology from the University of Trás-os-Montes e Alto Douro and has been specifying himself and his career since then in the environmental education field, being now responsible for the creation, implementation and execution of all of our Nature School activities. He is also a licensed trainer from the national Center for Employment and Professional Training, with special work focus on the non-formal education methodologies. |

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| Contact person |  |
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| **Have you applied for/received\* a grant from any European Union programme in the 12 months preceding this application?** | | | |
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| **EU Programme** | **Year** | **Project identification** | **Applicant name** |
| Erasmus+ | 2021 | 2021-2-PT02-KA152-YOU-000039970\* | Associação Inspira! – Intervenção juvenil e ambiental |
| Erasmus+ | 2021 | 2021-1-PT02-KA152-YOU-000020548 |
| Erasmus+ | 2020 | 2020-1-PT02-KA105-006679\* |
| Erasmus+ | 2020 | 2020-2-PT02-KA105-007159\* |
| Erasmus+ | 2019 | 2019-3-PT02-KA105-006476\* |
| Erasmus+ | 2019 | 2019-1-PT02-KA105-005882\* |
| Erasmus+ | 2019 | 2019-1-PT02-KA105-005900\* |
| Erasmus+ | 2018 | 2018-3-PT02-KA105-005473 |
| Erasmus+ | 2018 | 2018-2-PT02-KA105-005342 |
| Erasmus+ | 2018 | 2018-2-PT02-KA105-005341\* |
| Erasmus+ | 2018 | 2018-1-PT02-KA105-005058\* |
| Erasmus+ | 2018 | 2018-1-PT02-KA105-005060 |
| \*Approved projects | | | |

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| **Has the organisation participated in a European Union granted project in the 5 years preceding this application?** | | | |
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| **EU Programme** | **Year** | **Project identification** | **Applicant name** |
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| **Key-Action 2** | | | |
| Erasmus+ | 2024 | 2024-1-ES02-KA210-  YOU-000244449 | CELEI Centro de Lenguas y Educación Intercultural |
| Erasmus+ | 2023 | 2023-2-BE04-KA220-YOU-000183481 | Climate and Environment Association Europe |
| Erasmus+ | 2023 | 2023-1-DE04-KA220-YOU-000158024 | INTERNATIONALE AKADEMIE BERLIN FUR INNOVATIVE PADAGOGIK PSYCHOLOGIE |
| Erasmus+ | 2023 | 2023-1-PL01-KA220-YOU-000161477 | Stowarzyszenie Youth Human Impact |
| Erasmus+ | 2023 | 2023-1-TR01-KA210-YOU-000152539 | Manisa İl Afet ve Acil Durum Müdürlüğü |
| Erasmus+ | 2022 | 2022-2-NL01-KA210-VET-000097879 | Jump to Green Stichting |
| Erasmus+ | 2022 | 2022-3-FR02-KA210-YOU-000101895 | association Culture Loisirs Vacances |
| Erasmus+ | 2021 | 2021-1-FR01-KA220-ADU-000027110 | D’ANTILLES ET D’AILLEURS |
| Erasmus+ | 2021 | 2021-1-IT03-KA210-YOU-000027422 | NoGap |
| Erasmus+ | 2020 | 622660-EPP-1-2020-1-TR-SPO-SSCP | System & Generation |
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| **Key-Action 1** | | | |
| Erasmus+ | 2023 | 2023-1-ES02-KA153-YOU-000142462 | Asociacion por la Resiliencia rural del Alto Mijares |
| Erasmus+ | 2023 | 2023-1-FR02-KA153-YOU-000138526 | Association la villa |
| Erasmus+ | 2023 | 2023-1-PL01-KA152-YOU-000144027 | Fundacja Kopalnia Inicjatyw |
| Erasmus+ | 2023 | 2023-1-RO01-KA153-YOU-000130882 | Asociatia Expert-in |
| Erasmus+ | 2023 | 2023-1-FR02-KA152-YOU-000138150 | Rakonto |
| Erasmus+ | 2023 | 2023-1-IT03-KA152-YOU-000145541 | Officina Nuova Dimensione Europea (O.N.D.E.) |
| Erasmus+ | 2023 | 2023-1-IT03-KA153-YOU-000134672 | Guitare Actuelle |
| Erasmus+ | 2023 | 2023-1-IT03-KA153-YOU-000145957 | Officina Nuova Dimensione Europea (O.N.D.E.) |
| Erasmus+ | 2023 | 2023-1-RO01-KA152-YOU-000138220 | Centru pentru Dezvoltare Durabila Greentin |
| Erasmus+ | 2023 | 2023-1-SE02-KA153-YOU-000150140 | Globala Kronoberg |
| Erasmus+ | 2023 | 2023-1-ES02-KA152-YOU-000140959 | Asociación Socio-Cultural VerdeSur Alcalá |
| Erasmus+ | 2023 | 2023-1-ES02-KA152-YOU-000139216 | ASOCIACION SOCIOCULTURAL ECOLECTIVO |
| Erasmus+ | 2023 | 2023-1-ES02-KA153-YOU-000147104 | Associació Formació i Sensibilització Barcelona |
| Erasmus+ | 2023 | 2023-1-ES02-KA152-YOU-000140544 | Sustinea |
| Erasmus+ | 2023 | 2023-1-ES02-KA152-YOU-000119709 | Asociación Deportiva y Cultural Entrejuegos |
| Erasmus+ | 2023 | 2023-1-ES02-KA153-YOU-000142669 | Asociación Socio-Cultural VerdeSur Alcalá |
| Erasmus+ | 2023 | 2023-1-PL01-KA153-YOU-000144993 | Walbrzyskie Stowarzyszenie Mlodziezy |
| Erasmus+ | 2023 | 2023-1-IT03-KA153-YOU-000125993 | inesto aps |
| Erasmus+ | 2022 | 2022-3-TR01-KA153-YOU-000098552 | Colors of World Youth Community |
| Erasmus+ | 2022 | 2022-3-SI02-KA153-YOU-000093978 | Association for circus, education and culture |
| Erasmus+ | 2022 | 2022-3-DE04-KA152-YOU-000100758 | Green Muse e.V. |
| Erasmus+ | 2022 | 2022-3-RO01-KA152-YOU-000102524 | asociatia eco challenge |
| Erasmus+ | 2022 | 2022-3-IT03-KA153-YOU-000099966 | Officina Nuova Dimensione Europea (O.N.D.E.) |
| Erasmus+ | 2022 | 2022-3-RO01-KA152-YOU-000101009 | Asociatia Romania in Tranzitie |
| Erasmus+ | 2022 | 2022-3-FR02-KA153-YOU-000093255 | Association la villa |
| Erasmus+ | 2022 | 2022-3-ES02-KA153-YOU-000101899 | Sustinea |
| Erasmus+ | 2022 | 2022-2-MT01-KA153-YOU-000091051 | TERRA DI MEZZO (TDM) 2000 MALTA |
| Erasmus+ | 2022 | 2022-1-IT03-KA152-YOU-000066573 | Lou Bequet |
| Erasmus+ | 2022 | 2022-1-DK01-KA153-YOU-000067321 | Copenhagen Youth Network |
| Erasmus+ | 2022 | 2022-1-ES02-KA152-YOU-000063136 | ASOCIACION SOCIOCULTURAL ECOLECTIVO |
| Erasmus+ | 2022 | 2022-1-BE04-KA153-YOU-000071581 | Climate and Environment Association Europe |
| Erasmus+ | 2022 | 2022-1-IT03-KA152-YOU-000059269 | Associazione A.N.S.P.I. Emmanuel |
| Erasmus+ | 2022 | 2022-1-RO01-KA152-YOU-000070061 | A.C. Atelierul  European de Arta |
| Erasmus+ | 2022 | 2022-1-DE04-KA152-YOU-000061030 | Green Muse e.V. |
| Erasmus+ | 2022 | 2022-1-PL01-KA152-YOU-000066725 | Stowarzyszenie Harmonia |
| Erasmus+ | 2022 | 2022-1-EL02-KA152-YOU-000064906 | BLUEGREEN DEVELOPMENT |
| Erasmus+ | 2022 | 2022-1-NL02-KA153-YOU-000068614 | Jongeren voor Uitwisseling en Begrip |
| Erasmus+ | 2022 | 2022-1-RO01-KA152-YOU-000066223 | Asociatia Tarabostes |
| Erasmus+ | 2022 | 2022-1-ES02-KA153-YOU-000065359 | ASSOCIACIO GLOBERS |
| Erasmus+ | 2022 | 2022-1-EL02-KA152-YOU-000061349 | IASIS |
| Erasmus+ | 2021 | 2021-2-FR02-KA153-YOU-000038210 | Association la villa |
| Erasmus+ | 2021 | 2021-2-PL01-KA153-YOU-000039717 | REGIONALNE CENTRUM WOLONTARIATU |
| Erasmus+ | 2021 | 2021-2-SI02-KA152-YOU-000038899 | Mladinska zveza Brez izgovora Slovenija |
| Erasmus+ | 2021 | 2021-2-RO01-KA152-YOU-000039475 | Asociatia Pro Roma |
| Erasmus+ | 2021 | 2021-2-IT03-KA153-YOU-000039491 | TDM 2000 international |
| Erasmus+ | 2021 | 2021-1-ES02-KA153-YOU-000020051 | Asociación "Eo, Eo" |
| Erasmus+ | 2021 | 2021-1-ES02-KA152-YOU-000021434 | Sustinea |
| Erasmus+ | 2021 | 2021-1-TR01-KA152-YOU-000004285 | HATAY FOUNDATION |
| Erasmus+ | 2021 | 2021-1-PL01-KA152-YOU-000011709 | REGIONALNE CENTRUM WOLONTARIATU |
| Erasmus+ | 2021 | 2021-1-IT03-KA152-YOU-000035715 | ASSOCIAZIONE CULTURALE " COMPAGNIA TEATRALE CASALETTANA " |
| Erasmus+ | 2021 | 2021-1-ES02-KA153-YOU-000011004 | ASOCIACION JUVENIL ALMENARAS |
| Erasmus+ | 2021 | 2021-1-ES02-KA153-YOU-000021442 | ASOC DE MUJERES EMPRESARIAS DE LA PROVINCIA DE ALBACETE |
| Erasmus+ | 2021 | 2021-1-PL01-KA153-YOU-000012385 | Stowarzyszenie Dzialan Kreatywnych ArteWeda |