



**“EDU-EUROPE’s” PARTNER IDENTIFICATION FORM (PIF)**

<b>Organization ID</b>	<b>E10257926 - (PIC: 889697969)</b>
<b>Full legal name (National Language)</b>	ΚΟΙΝΩΝΙΚΗ ΣΥΝΕΤΑΙΡΙΣΤΙΚΗ ΕΠΙΧΕΙΡΗΣΗ ΣΥΛΛΟΓΙΚΗΣ ΚΑΙ ΚΟΙΝΩΝΙΚΗΣ ΩΦΕΛΕΙΑΣ “EDU-EUROPE”
<b>Full legal name (Latin characters)</b>	ΚΟΙΝΟΝΙΚΙ ΣΥΝΕΤΑΙΡΙΣΤΙΚΙ ΕΡΙΧΕΙΡΙΣΙ ΣΥΛΛΟΓΙΚΙΣ ΚΑΙ ΚΟΙΝΟΝΙΚΙΣ ΟΦΕΛΕΙΑΣ “EDU-EUROPE” (i.e. SOCIAL COOPERATIVE ENTERPRISE OF COLLECTIVE AND SOCIAL BENEFIT)
<b>Acronym</b>	“EDU-EUROPE”
<b>National ID (if applicable)</b>	N/A
<b>Department (if applicable)</b>	N/A
<b>Address (Street and number)</b>	1 Karagatsi Str.
<b>City</b>	Platykampos-Larissas
<b>Country</b>	GREECE
<b>P.O. Box</b>	N/A
<b>Post Code</b>	40009
<b>CEDEX</b>	N/A
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**PROFILE**

<b>Type of Organisation</b>	SOCIAL COOPERATIVE ENTERPRISE
<b>Is the partner organization a public body?</b>	NO
<b>Is the partner organization a non-profit?</b>	YES

**Legal Representative**

<b>Title</b>	Prof.
<b>First Name</b>	Dimitrios
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## Contact Person

<b>Title</b>	Mr.
<b>First Name</b>	Stelios
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<b>Position</b>	EU Project Manager
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## Aims and activities of the organization

*Please provide a short presentation of your organization (key activities, affiliations, size, etc.) relating to the area covered by the project, and of the expertise, it will bring to the partnership.*

“Edu-Europe” is an educational organization in the form of a Social Cooperative Enterprise based in Larissa, Greece. Its team consists of experienced and awarded educators who work in parallel in public education, occupy positions of responsibility within education, and have an excellent academic and professional background. Their mission their covers the following main areas:

- promoting quality education (4 SDG)
  - ✓ Research and disseminate innovative activities in education
  - ✓ Develop blended and project-based learning
  - ✓ Develop S.T.E.A.M. education scenarios
  - ✓ Give teachers the opportunity to discover new teaching methodologies and to work in a more inclusive way
  - ✓ Bridge the gap between secondary and higher education
  - ✓ Work in the field of non-formal education
  - ✓ Bridge the gap between formal and non-formal education
  - ✓ Promote interdisciplinary learning approaches
  - ✓ Promote openness and cooperation with European educational organizations
- promoting environmental education and raising awareness about the importance of preserving our planet inspiring people of all ages to take action and contribute to sustainable development. They envision a future where individuals are aware of their impact on the environment, actively contribute to its preservation, and work towards a sustainable future for all.
- fostering education and awareness of Information and Communication Technologies (ICT) and their impact on society, equipping people of all ages with the necessary skills to harness the power of ICT to transform their lives and communities. They working for a future where individuals will have the skills and knowledge necessary to utilize ICT to drive innovation and progress across various sectors, leading to a more connected and prosperous world.
- encouraging the use of fine arts as an educational tool to enhance learning and personal growth providing students with opportunities to explore their creativity, develop their artistic skills, and foster a love for the arts. Being especially active in the field of non-formal education services, "Edu-Europe" offers Art Education and Training services (we use various arts as teaching tools, such as theatre, visual arts, photography, video, and cinema).

Moreover, by addressing Europeans in general but also Greeks in particular, citizens, workers, volunteers, as well as the youth (18-30 years old), they work to:

- promote decent work and economic growth (8 SDG) by enhancing youth entrepreneurship and lifelong learning
- foster an inclusive and supportive environment for young people with disabilities or special abilities, ultimately contributing to a more equitable and diverse society
- encourage aggregations for the efficient inclusion of young people into society
- promote European integration through EU-funded projects
- design operations to profit for both social impact and survival of the organization

Its members have considerable prior experience in EU-funded programs (including research, lifelong learning, and Erasmus+ programs) for more than twenty years. Due to their involvement in such projects, they built up a large partnership network all over Europe. All of that can be used for the current project.

In whatever activity they carry out, they follow 4 core principles: a) dedication – they give our 100% and more, b) openness - they work with - and for the public c) positivity - they see opportunities rather than problems, d) enthusiasm - they want to change our surroundings for the better. Surely, it's easy for someone to list these values on paper and a lot harder to follow them through in real life. That is why "Edu-Europe" focuses extensively on having the right team for every project. Committed people are always professionals with relevant experience and a record of success (our paid permanent partners are more than 10). It also relies on a deep pool of volunteers and potential partners to ensure: a) the project's implementation goes smoothly, b) the dissemination efforts reach the specified target groups.

"Edu-Europe", as a social enterprise that offers education services, has primarily a social profile. In this context, we would like to cooperate and take advantage of the opportunities to provide quality education services offered by the city and our prefecture and vice versa.

Recognizing the crucial importance of teachers' professional development, particularly in today's multidimensional and dynamic working environment, "Edu-Europe" gives priority to developing the knowledge and skills of educators so that they are able to cope with their new demanding roles. To this end, the "Edu-Europe's" active learning community of educators encompasses the growth mindset to promote educational innovation and support educational policy reforms at Greek and European levels.

### [Role of the partner in the project](#)

*Please describe the role of your organization in the project and how you will contribute to the operational and financial management of the project.*

As a partner in the Erasmus+ projects, "Edu-Europe" can undertake activities related to, learning design, building learning communities (based on individual student needs and career paths), and using contemporary learning management approaches and digital tools. Additionally, E-E can fulfil structured training courses, and support extensive pilot testing of the produced educational content and teaching methodologies, as well as the evaluation and dissemination of project outcomes.

"Edu-Europe" is cooperating with experienced education professionals, specialized in a variety of disciplines (e.g. Natural and Formal Sciences, Humanities, and Art, Social Sciences, Technology), with solid knowledge of the state-of-the-art digital learning and collaboration tools. They can design, implement, pilot test, and evaluate project outcomes through either online or in-class courses. "Edu-Europe" can participate in the

consolidation of project results and conduct a variety of dissemination activities throughout the Greek educational community.

Even if Edu-Europe is a newly established educational organization, its members have experience taking part in many Erasmus+ projects.

Selected Projects Involving Youth:

- KA210-YOU-85871379 - A.P.S.E.: Archivio del Paesaggio Sonoro Ecologico (approved)
- 2021-1-EL02-KA210-YOU-000035425 - BIOFORSE (approved)
- 2020-1-IT03-KA227-YOU-020571 - "My Icon Your Icon" (approved)
- 2021-1-BG01-KA220-YOU-000028778 - ruraLAB (approved)
- 2021-1-PL01-KA152-YOU-000019468 - Eco Direction (approved)

These projects showcase our ability to blend youth-focused initiatives with broader educational goals, ensuring inclusivity and impact across diverse populations.

Finally, "Edu-Europe" as responsible organisation pays attention to every detail and carries out the full spectrum of activities from early research to later stages of result dissemination.

### Skills and expertise of key staff involved in the project

Name of the staff member	<i>Summary of relevant skills and professional experience (related to the domain of the project)</i>
<b>Dimitris Nakos</b>	<p><b>Dimitris Nakos</b> is a founding member and Chairman of Edu-Europe. He holds a B.Sc. degree in Physics, M.Sc. degree in Natural Sciences (Thesis on "Physics Experiments with everyday materials"), M.Ed. degree in Science Teaching, and MA degree in Adult Education.</p> <p>He has been working as a Physics teacher in Greek public secondary Education for more than 20 years and as Head of School Science Laboratory Center (EKFE) of the Local Educational Authority (Larissa, Thessaly) for the last 10 years. The main objective of EKFE is to promote experimental practice in the teaching of science, at all school levels (Elementary, Middle, and High Schools). His main duties are focused on teacher training on experimental teaching, school science labs support, organizing presentations, lectures, workshops, seminars, conferences, competitions, and all kinds of activities with science and research content.</p> <p>He's greatly interested and he has participated in lots of national teacher conferences (environmental education, health education, psychology in education) and European educational programs on experimental teaching and ICT in Education: Erasmus+, Pestalozzi, CERN study visits, European Union Science Olympiad-EUSO (as Country Coordinator 2015 and 2016). Besides, because of his position, he often participates in conferences on science as a talker, publishes articles in scientific journals, and makes lectures to the students and teachers, when he visits schools, about anything new on natural sciences. Moreover, he has excellent computer knowledge, special skills in Information and Communication Technologies (ICT) and he's strongly involved with the digital world and social media. He's also particularly interested in issues related to astronomy, space physics, dynamic meteorology, environmental pollution, global warming, and climate change and has been involved in many local, national, and international voluntary actions. He speaks Greek, English and Deutsch.</p>

<p><b>Stelios Ntousios</b></p>	<p><b>Stelios Ntousios</b> teaches Physics in high schools. His master's degree concerns the design of courses and the creation of teaching materials in modern learning environments.</p> <p>He's specialized in digital STEAM and also he likes to integrate all these amazing tools that technology offers us in teaching. He's an expert in web design using Joomla, &amp; Wordpress, creates educational applications with HTML5, PHP &amp; Java, writes code (C+, python), manages design tools such as Photoshop, software for interactive statistical analysis such as SPSS, builds objects and tools with 3D printing and he loves robotics as well!</p> <p>He's also specialized in intercultural education and he's introduced many innovative activities as an assistant manager in a high school, trying to make it a more interesting place for the students and for the teachers as well.</p> <p>He's taken part in several European Erasmus+ projects, with adults or with his students, on the topic of digital STEAM, digital storytelling, media literacy, etc and more European projects like "Inspiring Science Education"</p> <p>In his personal life he enjoys diving, making podcasts, studying new topics, traveling the globe and playing chess with his three children.</p>
<p><b>George Koukoutianos</b></p>	<p><b>George Koukoutianos</b> is a high school teacher on the subject of computer science. His job is also his hobby. He teaches programming to pupils and students and in addition to work, he spends his free time on computer hardware issues, network management, Raspberry and Arduino programming, Android development, 3D printing, image and video processing, and drone shooting. He likes to try new technologies, experiment with new methods and products, and incorporate them into his work, to introduce them to his students.</p> <p>He has participated in Erasmus + programs with STEAM content for the last three years which have given him new impetus and stimuli to expand the pedagogical methods and tools in his teaching work.</p> <p>Apart from his job he loves running, mountaineering, the mountain, and the sea. He loves motorcycle rides as well as photography of all kinds, from the birds of the lake next to us to the astrophotography of the summer sky with the telescope of his school. As he usually says: the "carpe diem" I think perfectly describes my daily life.</p>
<p><b>Eleni Potis</b></p>	<p><b>Eleni Potis</b> is Theatrologist with expertise in Arts-related Issues</p> <p>Education:</p> <ul style="list-style-type: none"> <li>- B.S in Theatrology, Department of Theater Studies of EKPA, Athens, Greece (2004)</li> <li>- Master of Arts in "Greek and World Theatre. Drama, Performance, Education," Department of Theater Studies of EKPA, Athens, Greece (2017)</li> </ul> <p>Work Experience:</p> <ul style="list-style-type: none"> <li>-Teacher: Drama teacher in Primary Education, Larissa, Greece (2010 - Present).</li> </ul> <p>Conduct lectures, supervise research, and mentor students in the study of teatrology, drama, and related arts (Department of Theater Studies of EKPA, 2005-2010)</p> <ul style="list-style-type: none"> <li>- Artistic Director: Provides artistic direction, conceptualize and direct performances, manage productions, and collaborate with artists and technicians in amateur theater troupes in the area of Thessaly</li> <li>- Researcher: Conducted research on various aspects of teatrology and arts-related issues, published research papers, and contributed to academic discussions in the field.</li> </ul> <p>Skills:</p>

	<ul style="list-style-type: none"><li>- Research Skills: Extensive experience in academic research, data analysis, and literature review in the field of teatrology and arts.</li><li>- Communication: Strong written and verbal communication skills, effective in academic and public presentations.</li><li>- Leadership: Proven ability to lead teams, manage projects, and collaborate with diverse groups of professionals.</li></ul> <p>Languages: English C2, Spanish B2</p>
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