



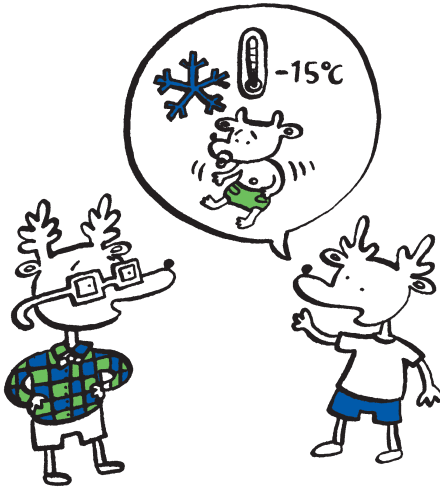
# BASTIAN MOOSE'S

## diagram of learning and reasoning



Bastian Moose believes that everything can be turned into a diagram. Or at least you can try. This German moose calf has made up his mind on this point, and he is going to try and make sense of things by grouping, diagramming, making statistics and cross-referencing, regardless of the topic. Here Bastian shows us how you can pick up **knowledge, skills and attitudes** related to a single topic using different methods. Bastian's topic is SOLIDARITY. Eek.

**Big words are hard to comprehend. In what other ways could you acquire knowledge, skills and positive attitudes related to tricky topics?**



### From knowledge to reality

First we tried to understand what solidarity is. If I am showing solidarity, what am I like? What is my attitude to different groups like? Is everybody doing equally well? The teams sought information about groups that are discriminated against in their own countries. They used the Internet and visited organisations that promote the interests of each group. For example, they found out about the best way to help a certain group. They brought this knowledge with them to the exchange. At the same time, they picked up information on what an act of solidarity is.

### From skills to action

Based on the organisations' suggestions, the groups to be assisted were selected. What pensioners wished for was a bit of company, while immigrant children wanted to be taught English, and disabled young people wanted a space hopper of their own. Asylum seekers' babies needed clothes. The young people had to find new skills that allowed them to help these groups. Finally, they collected money for the space hopper by busking and baby clothes as donations through the social media; pictures were used to teach English, and they got together with pensioners to crochet baby hats. Crocheting can be learned with practice.



### From attitudes to solidarity

After the action days, the young people discussed their experience. How did they feel when they were able to help others? What is it like to encounter a group against which you may personally feel prejudiced? How did their ideas about the group's situation change? They considered additional ways in which they could make other people's lives easier. The young people recorded their experiences on video and highlighted the factors that changed their opinions. The videos were shared on different channels, and at the end of the exchange period, they went to show them to young people at the local youth centre. This way, they could also change other people's **attitudes**.