

| TIME | SESSION TITLE | METHOD |
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| DAY 1 | Arrival of participants 21/10/2013 | |
| PM | <i>Welcome words and Breaking the ice</i> | Set of short activities to make participants feel welcomed and comfortable with each other: Ice-breakers, Name games, Physical activities, Short presentations |
| evening | <i>Welcome party</i> | Games, surprises, informal time |
| DAY 2 | | |
| AM | <i>Introduction</i> | Creative space covering important aspects of the TC: topic, programme, team, group, working environment |
| | <i>Needs and expectations</i> | Individual reflection, projecting the future, groups discussion |
| | <i>Group building</i> | Set of outdoor group building activities, involving different sized groups and variety of tasks |
| PM | <i>Innovation and creativity</i> | Set of dynamic activities aimed at developing creativity and fostering innovative thinking |
| | <i>Market place</i> | Space for presenting organisations participating on the TC |
| evening | <i>Reflection groups (TAKING PLACE EVERY EVENING)</i> | Space for reflection, sharing and facilitation of Learning to learn: individual and group reflection, sharing, adjusting, fine tuning |
| DAY 3 | | |
| AM | <i>Intercultural Europe</i> | Simulation exercise followed by discussion and theoretical input about intercultural learning |
| | <i>Intercultural business</i> | Brainstorming, small group work, group discussion, input |
| PM | <i>Making cents with sense - businesses with a cause (social enterprises)</i> | Multimedia presentations, good practice sharing, sharing experiences from different countries, theoretical input |
| evening | <i>Open space for future ideas</i> | Open space technology used in order to give participants opportunity to share business ideas |
| DAY 4 | | |
| AM | <i>Basic business plan writing skills vs. basic project writing</i> | Presentation, small groups work on concrete business ideas |
| PM | <i>Working in details on business plans</i> | Small groups work |
| evening | <i>Intercultural evening</i> | Presenting other people's cultures based on information available in different media |
| DAY 5 | | |
| AM | <i>Tweet-in event - Coffee with business representatives</i> | Space for questions and answers, discussion |
| PM | <i>Visits to the local social entrepreneurs and youth-friendly businesses</i> | Space for questions and answers, discussion, sharing experiences and ideas |
| evening | <i>Free evening</i> | |
| DAY 6 | | |
| AM | <i>Preparation of the project and business ideas</i> | Group work on finalizing business plans |
| | <i>How to sell your idea?</i> | Practicing presentation skills, tips and tricks, exchange of experiences |
| PM | <i>Elevator Pitch competition in front of the business jury</i> | Presenting business ideas in front of business experts |
| evening | <i>Celebration</i> | |
| DAY 7 | | |
| AM | <i>Everything I always wanted to know and never dared to ask (Q&A session)</i> | Space for final questions and clarifications |
| | <i>Fund-A-Cause</i> | Research on funding opportunities in participating countries and creating social media content in order to present project idea and raise funds for their implementation |
| PM | <i>Debriefing and evaluation</i> | Set of activities for the evaluation and closing the experience for different aspects of the training course: positioning exercises, questionnaires, slide-show, group talk |
| | <i>Preparation for the follow up phase</i> | Action planning, input |
| evening | <i>Farewell party</i> | Party organised by participants |
| DAY 8 | Departure of participants 28/10/2013 | |