

## Inclusive evaluation processes of international youth projects

Whenever we organise international youth experiences, evaluation is a crucial step in the process and even more when we seek to make our youth projects inclusive.
Evaluation allows us to understand what we did well and where we need to make adjustments. The evaluation process itself should be implemented in an inclusive way.

## Concrete tips and tricks on how to do that:

- Evaluation should cover different aspects of the project you organised:
  - **the results:** Were you able to carry out all the activities you had planned? Did you reach the young people you hoped to involve?
  - the process: how was the experience of implementing the project for the team? How did it feel for participants? Were the methods, activities, logistics etc adequate for the needs and realities of the participants? Was everyone able to actively participate?
  - **the impact:** did the activities make a difference for the young people you worked with?
- Use a **diversity of tools, occasions and ways to gather feedback** from your participants. Feedback can be collected in writing, in person, on the phone, throughout the activity, at the end of it or some months later.
- **Don't evaluate only at the end**: young people will feel heard and seen if you take their feedback into account and adapt to their comments during the activity.

"Working with people with fewer opportunities, we discover that it's very important to include them in all the phases of preparation, implementation and evaluation. For that, we create a moment before the activity for them to reflect on their expectations, their fears and wishes of learning outcomes during the activities. At the end, we have a big feedback round where we harvest all the appreciations and improvement suggestions."



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Reach out to your national agency for support:

Find contact details on the <u>EU commission's</u> <u>webpage</u>.

## More resources about inclusion:

The SALTO I&D Resource Centre publication "<u>Inclusion A to Z</u>" can be used as a compass to find your ways on this journey towards inclusion.

