

Meet'In EuroMed

SALTO YOUTH EUROMED QUARTERLY MAGAZINE

JUILLET 2005

5



- édito
- NA's perspective
- Training events
- Participant's perspective
- EuroMed good practices

SALTO-YOUTH
EUROMED
RESOURCE CENTRE



Education and Culture



TATEM TRAINING COURSE

Aims and structure of the training

The aim of this training course organised within the framework of the partnership between the European Commission and the Council of Europe and in co-operation with the Euro-Med Salto Resource Centre is to develop and strengthen the know-how and skills of 30 trainers involved in projects in the Euro-Mediterranean region.



Specific objectives of the course

- to maintain and develop the quality and quantity of the training courses organised in the Euro-Med Youth field;
- to contribute to the development and quality of activities organised by young people and youth organisations within the framework of the Euro-Med Youth Programme;
- to create links between trainers and multipliers involved in youth activities in the Euro-Mediterranean context, including the courses held within Salto Euro-Med



- and within the Euro-Med Youth Partnership;
 - to identify and analyse the specificities of training in the Euro-Med Youth context (including those related to politics, religion and sex);
 - to initiate an informal network of skilled trainers in the Euro-Med Youth context, sharing common values and experiences and able to work with the priority themes of the European Commission's Euro-Med Youth Programme, and to contribute to the development of a Euro-Med network of skilled trainers.
 - to lay the foundations for the future development of trainer and multiplier training strategies in the Euro-Med context.
- After the training course the participants should be able:
- to present the Euro-Med Youth programme and describe how it works
 - to develop and implement a training project

- to understand the prevailing educational and pedagogic systems in the Euro-Med context
- to make a critical analysis of training tools and techniques
- to create and adapt their own training methods and techniques
- to understand and learn from the intercultural situations specific to the Euro-Med context
- to explain and help participants to understand their intercultural learning process
- to propose a critical analysis of the socio-political context of the Euro-Med youth work, including its historical, cultural, religious and sociological dimensions (and the political framework initiated by the Barcelona Declaration and the subsequent programmes and actions).
- to analyse their profiles as trainers and to work in a multicultural training team
- to adapt their educational approaches and attitudes as trainers to Euro-Med

Training events



publics and contexts

- to present and defend a training project in the framework of action 5 of the Euro-Med Youth programme or similar
- to devise, elaborate on and develop priority themes for Council of Europe and European Commission training activities, in the fields of human rights, racism and cultural diversity, women's rights, participation and citizenship and the environment, for example
- to understand and help others understand the learning processes involved in non-formal education

Stage 1 - Initial seminar

Each participant is to develop a common understanding of the two year's process and each trainer being able to project themselves in the process

- Understanding MEDA and the Euro-Med Youth Programme
- Developing training competencies (principles and practice) – notably in human rights education, intercultural learning and non-formal education;
- Take into account different skills and



experiences

- Review and set individual learning objectives
- Provide the framework for self-assessment of learning objectives and plans
- Prepare the group to serve as a source of learning (and what can/should be planned therein)



experiences

- Develop the training projects of the participants for the first practical phase
- Clarify (provide, if necessary) project planning methodology according to need (at least in as far as participants need to plan a project and learn to evaluate it for their own learning process).

- Identify potential partners from the course for their projects (where appropriate)
- Creating a common ground and atmosphere for communication, interaction, learning and cooperation.

Stage 2 – First practical phase

Practical training experience based on projects identified during stage 1.

- Development of learning plans and their evaluation
- Co-operation with other trainers on the course.
- Help participants to learn and evaluate through projects and through evaluation. Other measures for learning and support are advisable and needed for this stage:



- Contact with and support by the course directors, the national coordinators and the national agencies.
- Individual trainers and participants should avoid "exclusive" communication. The trainers have a particular role to play on this.

The training projects of the participants in this phase...

- Are compulsory for all participants and

the participants have a direct and explicit role as trainers in their preparation, implementation and evaluation

- Are planned in the course of the initial seminar
- Are prepared and implemented with the advice of the team of trainers
- Last between 5 and 10 days, excluding travel
- Are conducted by a multicultural team, if possible with other trainers on the course – a maximum of 5 participants (ideally, 4) of the course may be involved in the same project. It is understood that trainers or partners from outside the course may also be involved.
- Will be evaluated during the training course (during the consolidation and development seminar)



- Will be used for preparing the consolidation seminar programme.

National trainings may be allowed in this phase, in exceptional and justified circumstances. It is understood, however, that each participant must be directly involved as trainer in at least one multilateral training activity during the course.



■ Training events

Stage 3 – Consolidation and development seminar

- Evaluation of the training experiences from the previous phase
- Identification of individual training needs
- Identification of and work with the principles and aims specific to training courses in the Euro-Med context, also subject/theme wise
- Information about the new Euro-Med programme
- Training on themes

Stage 4 – Second practical phase

- Additional training practice for the participants
- Co-operation with other organisations and partners in the Euro-Med Youth context
- Incorporation of trainers into the Euro-Med Youth context
- Specific goals and learning objectives in relation to the 1st practical phase (probably more general) – also possible emphasis on thematic courses
- Possibility of one meeting in regional or interest (sub)-groups

Stage 5 – Evaluation and follow-up seminar

- Evaluation of the process and the achievements of the training course
- Development of additional individual skills
- Deepening themes and issues in training
- Consolidation of networks and follow-up to the course
- Framework for self-assessment
- Possibility for participant-lead activities during the programme – but this could also be done during the second phase (as it could be easier for involving participants). ■

▼ Dates

Initial Seminar

Venue: European Youth Centre
Budapest : Monday
22nd November.
Friday, 3rd of
November

Consolidation and development seminar:

Venue: INJEP, at
Marly-le-Roi:
Monday 19
September 2005
Saturday 1 October

Evaluation and follow-up seminar

Venue:
a MEDA country
Dates: 18 - 28
October 2006.

I'm a believer...



"I am a big believer in moments that enlighten our lives and lead us to "awareness". These moments surround us all the time. We need to learn to see them. Then, we need to decide which one of them to bring into our lives. It is a brave decision since, most of the time, the way is not easy and it is very demanding too... but when you look back - from time to time - to what you have achieved, it fills your heart with a great satisfaction. When we are satisfied and happy, the world gains from us and from what we are bringing with us."

I wrote those lines in 2000, when I started working on International projects at the Youth Department of my city, Netanya (Israel).

Back then I did not know what a dramatic change I will be entering when I let the Euro-Med Youth Programme into my life.

Since 2002 I have experienced more and more of these wonderful challenging moments and I can gratefully say that the Euro-Med Youth Programme has changed my life for good. Nowadays, I am working as a free lance trainer, facilitating the Euro-Med Youth Programme with the support of the Israeli NC office.

Personally, I consider that being a SALTO trainer is a way of thanking for the opportunity I seized: to share, to learn and to contribute to this wonderful programme and to the positive process it brings into the Euro-Med region.

Being part of the TATEM Team (Training Active Trainers Euro-Med) is more than an honour and it means hard work – more responsibilities and understanding that we really have the power to make the difference...

It is not an easy, but we trainers /educators know it takes time...

ESSIE ARBIV
SALTO TRAINER
essieuromed8@walla.com