



ACTIVITY REPORT 2005


SALTO-YOUTH Euromed & Good Practices Resource Centre



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EXECUTIVE SUMMARY

The SALTO (**Support and Advanced Learning and Training Opportunities**) YOUTH EUROMED resource centre is one of the eight resource centres **created by the European Commission to strengthen the quality of projects within the framework** of the « Euromed Youth programme ». More specifically, **our action aims at supporting the work of the National Agencies (NA) of the 25 countries of the European Union and of the National Coordinators (NC) of the 10 countries of the Southern bank of the Mediterranean Sea within the framework** of the « Euromed Youth programme ».

2005 was a challenging year for the EuroMed Youth Programme. All activities planned for this year took into account the fact that the centralised selection for EuroMed Youth projects was temporarily suspended; this made it impossible to hold training activities in Mediterranean partner countries (MEDA).

Suspension of the Programme

This could have been a serious setback. Nevertheless, never before was Salto-YOUTH EuroMed as much called upon since its creation in August 2000. Taking into account the « suspension », all foreseen training courses are based on the MEDA programme in general and the Euro Mediterranean youth cooperation in particular, on specific themes (priorities), on project management, on skills development and on youth organisational management.

Training courses

The programme countries which hosted a SALTO-Youth EuroMed training course are as follows (chronological order): Italy, Jordan, Sweden, Palestine, Spain, Greece, Israel (twice), Hungary, France, Egypt (twice). Step AT (Egypt - Nov 2005) - 87 application forms for 30 places - was cancelled due to financial difficulties of the Egyptian NC.

To sum up, 15 actions in 11 different countries were implemented - trainings, seminars, events; new thematic courses requested by our partners: water management, training of trainers, peace education, and more.

The SALTO YOUTH EUROMED resource centre - created to be the support instrument of all National Agencies and National Coordinators - tries to answer to all needs expressed thanks to a crossed analysis of information and reflection.

In 2005, our general objectives were:

- ✚ Act as support to the NA-NC network within the framework of the EUROMED cooperation.
- ✚ Contribute to the quality development of the programme through training and mainly by targeting "resource-people", multipliers and trainers.
- ✚ Act as support and resources institution for youth structures, youth trainers and leaders and - more generally - for all actors involved in the youth sector willing to develop cooperation opportunities between Europe and Meda and provide tools related to the programme priorities.
- ✚ Enhance the knowledge of the « Euromed Youth programme ».
- ✚ Increase the number of accepted projects particularly those submitted by Southern Mediterranean shore organisations.
- ✚ Identify, train and evaluate potential trainers and multipliers.
- ✚ Reinforce the quality of the Euro Mediterranean cooperation.

Our operational objectives revolved around 5 axes:

TRAINING

NETWORKING SUPPORT

EVENTS ORGANISATION

**PRODUCTION OF EDUCATIONAL
MATERIAL**

**PARTNERSHIP WITH SEVERAL
EUROPEAN INSTITUTIONS**

1. TRAINING COURSES

Our first area of activities is, of course, **training courses**. Starting in 2001 with two general courses on the Euro-Mediterranean cooperation, we were quickly able to develop a diversified offer; thanks to the feedback we got from participants, youth leaders and workers, National Coordinators and colleagues from National Agencies. Over the last four years we enlarged, slowly but consequently, this training offer year by year:

- **A basic curriculum of three training courses**, created in 2002 and focusing on the different actions of the EuroMed YOUTH Programme was intended for different target groups;
 - “**Step In**” aimed at youth leaders, beginners in the field interested in organising EuroMed youth exchanges and voluntary services;
 - “**Step To**” aimed at youth workers with (EuroMed) YOUTH experiences willing to set up a cooperation strategy among partners and to use Action 5 as a mean to fulfil the objectives they set;
 - “**Step At**” intends to create sustainable networks and to enhance competencies of decision-makers in youth organisations in the field of organisational and project management.
- During 2005, we ran **national training courses** upon specific request from several National Coordinators. Considering the wide areas they have to cover, a few “reserved” places in the curriculum courses were not enough to respond to their training needs. This is the reason why two types of courses were implemented since then:
 - An adapted version of “Step In” as **an introduction session to EuroMed cooperation**;
 - “**SALTO’TEMM**” to **train future EuroMed Multipliers** acting as relays of the National Coordinators in the promotion of the EuroMed Youth Programme in their own country.
- We also ran **international training courses**:

To sum up, in **2005** we offered:

Two long-term training courses: TOTEM and TATEM

Two national courses: SALTO’TEM Palestine and SALTO’TEM Israel

Eleven international thematic courses (One cancelled):

- One Training Seminar on Educational Management of Water (Jordan),
- Three Training Seminar for European and Mediterranean multipliers,
- One Training Seminar on Peace Education,
- One Training Seminar on Common Memory - Common Heritage,
- One Training Seminar on Education and Civilisation,
- One Training Seminar on Environment and Human Ecology,
- One Training Seminar “Step To”,
- One Training Seminar “Let’s meet the three Cultures”,
- Step At (cancelled),

1.1. *International Training Courses*

Step To - 17 – 25 September, 2005 in Marly-le-Roi (France).

Why and how to develop and manage EuroMed support measures projects

Background:

“Step To” is the second course of a three level training curriculum that aims at increasing and deepening co-operation between European and Mediterranean partners in youth work. The training course is designed for youth workers and youth leaders (professional or volunteer) from both sides of the Mediterranean Sea experienced in the (EuroMed) YOUTH programme to extend their competencies to develop a Euro-Mediterranean co-operation strategy within their organisations. The training course will approach a variety of subjects, such as deepening participants’ knowledge on Action 5 (Support Measures) and how to use it to develop their co-operation strategy, working in a multicultural team and exploring common values of both sides. Special emphasis is put on a common project development.



Aims and Objectives:

The aims of this course are:

- ✚ to support the professional development of youth workers and youth leaders by extending their competencies to implement EuroMed support measures projects;
- ✚ to reflect on how to use the EuroMed YOUTH programme, and in particular Action 5, as support for a regional and/or national strategy;
- ✚ to develop co-operation and to prepare the building of partnerships between participants.

The following concrete objectives have been set in order to reach the aims as described above:

- ✚ to explore with the participants what is the "Euro-Mediterranean dimension": historical backgrounds, philosophy, mutual understanding, respect and tolerance, active citizenship, future development...;
- ✚ to enable participants to develop a strategy for a Euro-Mediterranean co-operation for their organisation;
- ✚ to extend the participants' knowledge and understanding of Action 5 (Support Measures) with focus on training courses, seminars, contact making seminars and study visits;
- ✚ to increase participants' skills in working with multilateral and multicultural teams;
- ✚ to share experience and knowledge among participants;
- ✚ to assist the participants in setting up EuroMed YOUTH projects;
- ✚ to negotiate with them the concrete follow-up of the course.

Profile of participants

The course is intended to be an opportunity for further training for youth workers and youth leaders who:

- ✚ are experienced in the (EuroMed) YOUTH Programme (Action 1 & 2);
- ✚ are supported by their organization and have green light for implementing an EuroMed YOUTH project;
- ✚ are committed to work directly with young people on issues related to Euro-Mediterranean co-operation;
- ✚ are committed to prepare themselves for the handled subjects, previous to their arrival and to do the remote work requested by the team in case of selection;
- ✚ are strongly motivated to develop a EuroMed YOUTH project within the as result of the course;
- ✚ are willing to pass on information, skills, knowledge and contacts acquired from this course to their colleagues;
- ✚ are motivated to undergo training and able to attend the course for its full duration;
- ✚ are able to communicate and work in at least one of the two working languages of this training course (English and French);
- ✚ are resident in a member state of the European Union or in a Mediterranean country signatory to the Barcelona Declaration.

Methodology

The course is based on the principles and practises of non-formal education and is conceived to allow a learner-centred approach taking into account the needs, motivations and the experiences of participants. They need to take a personal responsibility for their learning process, supported by a strong group dimension and a collective approach. Participants will be supported actively to work on concrete projects for future and enabled to apply and transfer what they learned to their youth work practise. Room will be given for regular feedback and evaluations.

Programme Elements:

The course programme addressed the following key modules:

What does mean "EuroMed dimension"?

Group dynamics;

Definition of strategy and development of a strategy based on a needs analyses;

Working in multilateral and multicultural teams;

Technical and educational knowledge of the EuroMed YOUTH programme, in particular Action 5;

Exchanging and sharing working experiences from participants;

Concrete work on projects, feedback & suggestions from one another;

Overall evaluation of the course and suggestions for follow-up

Trainers:

[Marc Muller](#), Luxembourg

[Sylvain Abrial](#), France,

Justine Abi Saad, Lebanon

Menna Shaher, Egypt

Target group:

Youth workers (professional or volunteer) familiar with the Euromed Youth Programme (Action 1 and Action 2) and eager to develop Action 5 projects within the Euromed Youth Programme.



“Step At” – 18 – 27 November, 2005 Cairo (Egypt)

Was cancelled due to financial difficulties of the Egyptian National Coordinator. A short description of the intended training is given below.

Target group: Multipliers and NGOs leaders/managers

Description: The training course aims at training “Multipliers” and NGOs leaders/managers in particular, eager to develop or to improve their skills and knowledge in the organisational and project management field. The training course aims also at developing participants’ skills on how to implement “Trans-national Partnerships and Networks” projects (activity 8 of Action 5) within the EuroMed Youth Programme.

1.2. International Thematic Training Courses

Please find below the common point of each International Thematic Training Courses

Common Profile of participants

The course is intended to be an opportunity for further training for youth workers and youth leaders who:

- ✚ are experienced in the Euro-Med YOUTH Programme (Actions 1, 2 & 5);
- ✚ are committed to prepare themselves for the handled subjects, previous to their arrival and to do the remote work requested by the team in case of selection;
- ✚ are motivated to undergo training and able to attend the course for its full duration;
- ✚ are supported by their organisation and have green light for implementing a Euro-Med YOUTH project;
- ✚ Have the willingness to cooperate and create together during the training course;
- ✚ are able to communicate and work in at least one of the three working languages of this training course (English, French and/or Arab);
- ✚ are resident in a Member State of the European Union or in a Mediterranean country signatory to the Barcelona Declaration.

Common Methodology

The course will be based on the principles and practise of non-formal education and is conceived to allow a learner-centred approach based on active and interactive methods. Participants need to self organise part of the activities and thus take a personal responsibility for their learning process. They should be open for an experiential learning experience.

Common Programme Elements

The course programme will address the following key modules (the modules are described by a set of issues which are indicative and not exhaustive and will be developed further):

- ✚ Why Euro-Med co-operation projects?
- ✚ Communication and group dynamics;
- ✚ Intercultural awareness;
- ✚ International teamwork;
- ✚ Overall evaluation of the course;
- ✚ Suggestions for follow-up

Common Target group: Youth workers (professional or volunteer) familiar with the EuroMed Youth Programme.

Common Expected Outcome

The participants are expected:

- ✚ to enrich their knowledge and awareness regarding the subject;
- ✚ to develop a project based on interculturality within the Euro-Med YOUTH Programme as a result of the course.

Find below the specificity of each TC.

Training seminar “Education and Civilisation” – 23-30 July, 2005 Cairo (Egypt)

Background:

Education and Civilisation have been overlapping since ever. Every civilization contributed to the cultural history of the world. Education too contributed to the creation of modern societies. In the framework of the EuroMed YOUTH programme this relation is even more stressed. One of its actions, the voluntary service, is not developed as much as it could be. The educational approaches and attitudes are not identical, not only between both sides of the Mediterranean Sea but also among countries of the same geographical area. The purpose of this course was also to reflect on the influence of civilisations in the educational systems and on the necessary conditions for implementing a qualitative voluntary service project (Action 2) within the Euro-Mediterranean co-operation.

This course was organised in cooperation with the National Coordinator for the EuroMed YOUTH Programme in Egypt.

Aims and Objectives:

This course aimed at realising and concretising the links between education and civilisation and at checking whether they are a driving force or a brake to the qualitative development of Euro-Mediterranean voluntary service.

The following **concrete objectives** have been set in order to reach the aims as described above:

- ✚ to become acquainted with the Euro-Mediterranean civilisations and the mutual influences they had upon each other;
- ✚ to reflect on how civilisation influenced educational systems and the latter (non-formal) educational attitudes on both sides of the Mediterranean Sea;
- ✚ to compare the different educational systems and analyse their similitude and differences;
- ✚ to exchange concepts of voluntary services;
- ✚ to acquire competencies to assure a qualitative mentorship within the context of the Euro-Med YOUTH Programme;
- ✚ to create a technical and educational guide for implementing a Euro-Mediterranean voluntary service.

Specificity of the programme elements:

- ✚ Education and Civilisation in the Euro-Mediterranean region;
- ✚ Definitions of civilisation, educational systems, and educational attitudes;



Training Seminar “Let’s meet the Three Cultures” – 4 – 12 December, 2005 several venues Jerusalem (Israël)

The 'Let's meet the Three Cultures' training course in Jerusalem, which came to an end on 12 December, was a real success. No less than 26 participants from 15 countries from both sides of the Mediterranean spent a week together working, exchanging ideas and learning about each others' cultures and religions.

Led by a multi-cultural team of trainers (Israeli, Palestinian, Italian, Spanish and French), participants engaged in many activities. They discovered the old market of Jerusalem, using nothing but their senses, as they were blindfolded. Participants spent time with local families to experience life as citizens of Jerusalem first-hand. They experienced the three religion's holy days. Some visited the Holy Sites during the various religious days. Others used this time to live their faiths at the Mosque, the Wailing Wall or the Holy Sepulchre Church. The group listened to experts during seminars on culture, values and religions.

To apply what they had learned during the course, participants facilitated four workshops by themselves, on various themes: thought, religion, place of women in religions and daily life.

Background:

The three cultures, Christianity, Islam and Judaism, have been present in Jerusalem since early times. Jerusalem today reflect the rich and intrinsic relations between the cultures along the times, showing in itself meeting points as well as the result of conflicts along the years. The participants will get to know and experience different aspects of the cultures, mean analysing their relation to them and creating tools to be applied in intercultural work. Following the Training Course, the participants are expected to include their new knowledge regarding “Three Cultures” in future projects within the EuroMed YOUTH Programme.

This course was organised in cooperation with the National Coordinator for the EuroMed YOUTH Programme in Israel. [Link to the Municipality of Jerusalem.](#)

Specific profile of participants



The course is intended to be an opportunity for further training for youth workers and youth leaders who are open to enrich their knowledge and awareness regarding the three cultures.

Specificity of this course

The symbol of the city of Jerusalem and its long inter-religious history has been used as an educational tool. Intercultural activities were organised using different techniques and methods linked to communication tools like: languages, arts, food, traditions, advertising, as well as to the five senses.

The participants were divided into 4 groups according to 4 subjects:

- ✚ The Art of Living (Art de vivre)
- ✚ Thinking (scientists, philosophy, Schools etc.) (La Pensée)
- ✚ The Political power
- ✚ The Economy (commercial activity)

They had to make a research about the topic, how it was in the past; and they had to prepare and organise one active performance to provide these discoveries to the other participants; each topic needed to be crossed by two themes: the place of the women and the religion in each of these 4 topics in the past in order to be used during a debriefing and to reflect on today's reality.

Specificity of the programme elements:

- ✚ Christianity, Islam, and Judaism within Euro-Med
- ✚ Definitions of culture, multiculturalism, and interculturalism



**Training Seminar “Environment and Human Ecology” How to use the local environment as a educational tool
28 August – 5 September, 2005 Hungary**

Background:

« *Human ecology is an interdisciplinary study that focuses on humans and their environment. You can define environment in a lot of different ways, which is why you end up with a lot of human ecologists who study very different things.* » (Kate Porter, humanecology.org).

This training course has been conceived on the assumption that each culture is a whole with the surrounding environment (natural, sociological, historical, traditional...), and that “exploring the environment” can provide young people with a good opportunity to “explore the local culture” and undertake intercultural learning path. In this regard, the youth leaders participating to this course were called to act as human ecologists, first exploring the local environment of Hungary and then to setting up activities suitable for young people they might involve in future youth exchanges.

This course took place from. It was organised in cooperation with Mobilitas, the National Agency for the YOUTH Programme in Hungary.

Aims and Objectives:

This course aimed at promoting the use of the local environment where youth projects take place as a relevant tool to promote cultural discovery and intercultural learning.

The following **concrete objectives** have been set in order to reach the aims as described above:

- ✚ to explore and discover more of the local environment of Hungary (typically: natural environment, social environment, historical environment, traditional environment);
- ✚ to provide pedagogical support and time for the participants to develop their own environmental activities;
- ✚ to support the intercultural exchange between participants;
- ✚ to produce a short handbook with the activities created by the participants;
- ✚ to allocate space for the participants to develop their project ideas (Action 1 – Youth Exchanges);

Specific profile of participants

The course is intended to be an opportunity for further training for youth workers and youth leaders who:

- must have undertaken at least one Action 1 project as a leader;
- are ready to take the challenges that the exploration of an unknown place puts;
- have the willingness to co-operate and create together during the training course;
- are strongly motivated to develop a Youth Exchange project (Action 1) within the Euro-Med YOUTH Programme as result of the course;



Specificity of this course

The participants worked into 4 groups according to 4 subjects:

- ✚ The Nature group
- ✚ The History group
- ✚ The Folk Arts and Traditions group
- ✚ The Sociology group

Trainers:

[Mac Maistrelli](#), Italy
[Marc Muller](#), Luxembourg
Rita Kandikó, Hungary
Manal Saleh, Egypt

They will have to make a research about the topic, how it was in the past; and they will have to prepare and organise one active performance to provide these discoveries to the other participants.

Specificity of the programme elements:

The course programme will address the following elements:

- ✚ Introduction to and definitions of the "local environment";
- ✚ Exploration of the local environment;
- ✚ Planning of the activities;
- ✚ Testing and evaluation of the activities;
- ✚ Partnership between participants' organisations;



Training Seminar “Common Memory – Common Heritage” – 20 – 28 June, 2005 Greece

Background:

The culture of a group expresses itself partially in popular tales which let discover us information related to the place and the time of a given culture, to its values and to the behaviour of its members.



Wladimir Propp wrote in 1928 in his book “Morphology of the tale”: *“And finally, as well as all the rivers go to the sea, all the problems of the study of the tales must finally lead to the solution of this essential problem which remains always posed: that of the similarity of the tales all over the world. How to explain that the history of queen-frog in Russia, in Germany, in France, in India, at the Indians of America and in New Zealand is alike, while no contact between the peoples can be historically proved?”*

Participants tried to find answers to the question of similarity between our memories in order to establish possible connections between the different cultures and to highlight common and shared values. Starting from this common memory they tried to establish bases of a common heritage and reflect on how to transfer this knowledge into concrete youth work because, to quote Federico Mayor, former Director-General of Unesco,: *“All the work of the memory is finally turned towards tomorrow rather than towards yesterday.”*

This course was organised in cooperation with Neageani, the National Greek Agency for the YOUTH Programme.

Aims and Objectives:

This course aims at providing participants with a self-reflected intercultural learning experience. In order stress common features and differences of our heritage, inheritance, values, and memory starting from the examples of the popular fairy-tales. It further aims at reinforcing the quality of the Euro-Med YOUTH exchanges, increasing the participants' competences in dealing with cultural aspects of their projects. The following concrete objectives have been set in order to reach the aims as described above:

- ✚ to know more about European and Mediterranean oral traditions;
- ✚ to reflect on the participants' own cultural identity through traditional fairy tales;
- ✚ to identify and to analyse common elements in relation with each others cultures;
- ✚ to create and perform new fairy tales starting from things we have in common;
- ✚ to develop useful tools for translating this topic in Youth Exchanges (Action 1) within the Euro-Med YOUTH Programme

Specific Profile of participants

The course was intended to be an opportunity for further training for youth workers and youth leaders who:

- ✚ have the willingness to bring and share fairy-tales, music etc. from their region

Specificity of the Programme Elements

- ✚ Presentation of fairy-tales;
- ✚ Common values: compare fairy-tales from different regions
- ✚ Create new fairy-tales from what is common
- ✚ Exhibition/Performance



**Training Seminar “Water Education” – 24 – 30 April, 2005 several venues in Jordan
(itinerant seminar)**

Approaches to environmental education focussing on the example of water

Background:

Water is one of the most important resources we have on earth. Some claim it to be one of the biggest challenges of the 21st century: if we do not better manage this resource consequences on our ecosystems, but also on political stability will be inevitable and irreparable. Water as a key issue for peace and sustainable development! These are the issues we wanted to tackle during this seminar and related them to our experiences in youth work. Jordan has been chosen to host this activity as it belongs to the ten countries with the least water resources on the world.

This course was organised in cooperation with the National Coordinator for the EuroMed YOUTH Programme in Jordan.

Aims and Objectives:

This course aimed at exchanging and at sharing of good practices in the field of the educational management of water.

The following **concrete objectives** have been set in order to reach the aims as described above:

- ✚ To explore and discover Jordan's water situation from environmental, historical and traditional point of views;
- ✚ To tackle with experts and NGOs political, economical, sociological and environmental questions related to water situation in Jordan
- ✚ To compare the different approaches to the water issues in other countries;
- ✚ To provide educational support and time for the participants to share about their own experiences and knowledge;
- ✚ To support the intercultural exchange between participants;
- ✚ To allocate space for the participants to develop project ideas.

Specific Profile of participants

The course was intended to be an opportunity for further training for youth workers and youth leaders who:

- ✚ Are ready to take the challenges that the exploration of an unknown space presents.
- ✚ Are strongly motivated to develop a project within the EuroMed YOUTH Programme as result of the course; to provide the group with their own experiences and educational material.
- ✚ Are able to follow physically the rhythm of the seminar: changing places, travelling, walking, trekking, swimming etc.



Specificity of the Programme Elements:

The course programme addressed the following elements:

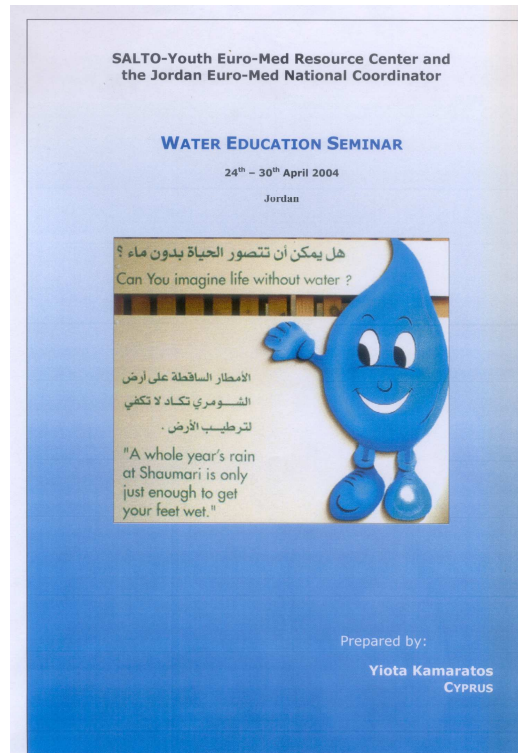
- ✚ Introduction to and definitions of the "Educational Management of Water";
- ✚ Exploration of the local environment according to the topic;
- ✚ Sharing on good practices and experiences;
- ✚ Testing and evaluation of the activities;
- ✚ Partnership between participants' organisations;



Specificity of this Seminar

This was an "itinerant" seminar. Participants moved to different places offering good examples of what is done in Jordan.

One specific aspect of this seminar tackled the political situation: A theory gains little by little members among the most attentive observers of this disturbed area: the true chance to arrive at peace can take as a starting point these daily activities. Via common resources essential with any life, and in particular drinking water, the cultures in conflict share a universal interest. Water is extremely rare in this area and its scarcity is accentuated year by year. However despair is never as large as when water misses. If people of this area can manage to cooperate for the management of most invaluable of all the resources, there is no other challenge which they will not be able to take up.



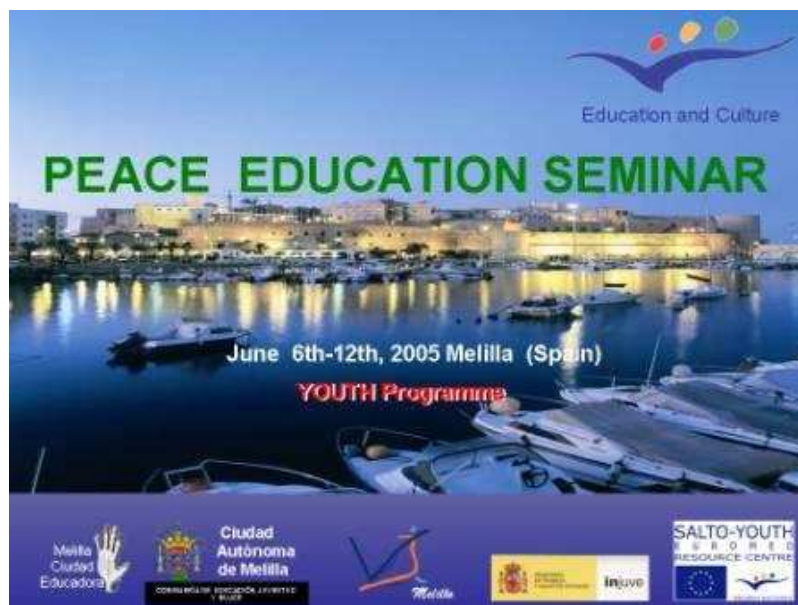
Training seminar "Peace Education" – 6 – 12 June, 2005 Melilla (Spain)

Background:

"A culture of peace will be achieved when citizens of the world understand global problems, have the skills to resolve conflicts and struggle for justice non-violently, live by international standards of human rights and equity, appreciate cultural diversity, and respect the Earth and each other. Such learning can only be achieved with systematic education for peace."
Hague Appeal for Peace Global Campaign for Peace Education

This seminar on "Peace Education" aims at developing - in an environment of tolerance, care and respect - skills, attitudes and knowledge with co-operative and participatory learning methods. One way to meet the challenges of peace education is to build bridges of support among participants. The notion "think globally, act locally" is central to educating for a culture of peace in that it links theory with practice, international issues to individual efforts.

This course was organised in cooperation with the Injuve, the National Agency for the YOUTH Programme in Spain.



Aims and Objectives:

This course aimed at exchanging and at sharing of good practices in the field of the education for peace.

The following **concrete objectives** have been set in order to reach the aims as described above:

- ✚ To gain an understanding of a local, national, or international conflict;
- ✚ To increase knowledge about different aspects of conflict and the nature of causes and consequences;
- ✚ To provide educational support and time for the participants to share about their own experiences and knowledge;
- ✚ To support the intercultural exchange between participants;
- ✚ To explore the political, economical and human frame of peace education in the Euromed space.
- ✚ To explore the role the youth-non formal education field can play in promoting peace education and its concepts;
- ✚ To allocate space for the participants to develop project ideas.

Profile of participants

The course is intended to be an opportunity for further training for youth workers and youth leaders who:

- ✚ Have experience in peace education: as trainer, youth worker or volunteer.
- ✚ Are ready to take the challenges that the exploration of an unknown space presents.
- ✚ Are strongly motivated to develop a project within the EuroMed YOUTH Programme as result of the course; to provide the group with their own experiences and educational material;

Specificity of the Programme Elements:

- ✚ Introduction to and definitions of the "Peace Education";
- ✚ Exploration of the socio-economic regional situation and its impact or influence on the topic;
- ✚ Sharing on good practices and experiences;
- ✚ Presenting relevant projects as good examples;
- ✚ Reflecting on how to apply peace education methods as a tool for intervention in order to build peace in their own contexts;
- ✚ Testing and evaluation of the activities;
- ✚ Partnership between participants' organisations;



1.3. *National and International Trainings Courses for Euromed Multipliers*

Three training courses for Euromed Multipliers (privileged “resource person” for the National Coordinators while promoting the EuroMed Youth Programme) were organised in 2005. Only residents of the hosting country can participate to these trainings.

Training Seminar for Multipliers - 9 – 15 May in Jönköping (Sweden)

This seminar was intended for multipliers from EU or MEDA acting as multiplier in their own countries.

During 2003-2004 training of multipliers in MEDA countries has been realised within the training strategy of National Coordinators in Algeria, Egypt, Jordan, Lebanon, Morocco and Tunisia, with the support from the SALTO-YOUTH EuroMed Resource Centre and twinning National Agencies. Since then there are appointed multipliers working in the mentioned MEDA countries with their National Coordinators to promote and support the development of the EuroMed Youth Programme in their countries. There is also an ongoing process during 2005 in the other MEDA countries to train multipliers.

In EU the current situation of multipliers is not similar in each country. It differs from country to country if there are any multipliers or not and also the role of a multiplier could mean different things in the EU member states. In the case of Sweden there is a network of 15 actors in the youth field from different parts of the country, who act as multipliers in cooperation with the Swedish National Agency.

The organizers of this training seminar have identified some common needs related to the multipliers from EU and MEDA that we intend to meet during this seminar:

- ✚ To further explore the situation of youth in the two regions in order to be able to better promote cooperation within the EuroMed Youth Programme in their countries;
- ✚ To exchange methods, tools and strategies used in activities organized by multipliers;
- ✚ To create a platform for multipliers from EU and MEDA to discuss, develop and create ideas for further cooperation within the EuroMed Youth Programme.

This course was organised in cooperation with Ungdomsstyrelsen, the National Agency for the YOUTH Programme in Sweden.

Aims and Objectives:

This course aimed at bringing together multipliers from EU and MEDA to share, explore and analyze the reality and challenges of a multiplier and encouraging further development between the two regions.



The following **concrete objectives** have been set in order to reach the aims as described above:

- ✚ To share experiences and the methods and tools used by multipliers and to compare the role and situation of multipliers in different countries;
- ✚ To analyse the impact of the political framework within the EuroMed cooperation;
- ✚ To work together and to create together;
- ✚ To build partnership and to prepare guidelines for future network;
- ✚ To explore an example of local youth work in Sweden.

Profile of participants

21 multipliers with an interest in EuroMed Youth Programme participated, 10 from EU and 11 from MEDA. Furthermore, the following criterias are relevant for participants of this training seminar:

- ✚ Participated already in Training of Multipliers (MEDA countries only) and acting on national level as multiplier with information/training in cooperation with the National Coordinator;
- ✚ Acting on national level as multiplier with information/training in cooperation with the National Agency (EU countries);
- ✚ Ability to follow the training seminar in English (the main working language will be English but it will be possible to use English and French in parts of the activity);
- ✚ Commitment to participate the full duration of the training seminar;
- ✚ Good knowledge and/or experience of the EU-programme YOUTH and the EuroMed Youth Programme;
- ✚ Open to cooperate and build network for international youth work



Programme Elements:

The main programme element was to explore, work with and, in groups, present concrete cases of activities (information or training activities) that you have been involved in as multipliers in your own country. Participants were asked to bring such a case to the training seminar. The study case described the context where the activity was held, the target group it was held for and what the information/training was all about.

The impact of the political framework within the EuroMed cooperation was presented and time was given to work, discuss and create together.

Participants were asked to bring and present tools and methods used as multiplier in their own country. The training included time to exchange experiences gained as multiplier.

During the programme there was time to present all participants' organization and to give the other participants the possibility to explore a bit of "your" culture during an intercultural evening.

One part of the seminar was planned to visit a local example of youth work and to taste a bit of the local culture.

The seminar created spaces for networking with the other participants and for developing project ideas for future cooperation.

Training of Euro-Med Multipliers - 21 – 27 May, Palestinian Authority

This course for Palestinian youth workers took place in Bethlehem, Palestine.



It gathered 23 participants (10 female participants et 13 male participants).

The participants came mainly from 6 cities: Jenine, Ramallah, East Jerusalem, Bethlehem, Hebron and Gaza. In spite of the difficulties to move, they were able to participate actively to this week of training.

The training team was composed by Bernard Abrignani from the SALTO-YOUTH EuroMed Resource Centre, Asa Fahlgren (Swedish National Agency) and Duaa Qurie Palestinian National Coordinator. We had the pleasure to receive the visit of Hassan Al-khateeb, Assistance Deputy, Ministry of Youth and Sports as well as Muharram Barghothi, Consultant of the Minister of Youth

and Sports in youth Affairs and General Director of Palestinian Youth. A work meeting allowed us to approach the context of the situation and to set up the basis for further actions.



Training of Euro-Med Multipliers, 9 – 15 July, Israel

The training course took place in Pkiin, a small village situated in the hilly part of Israel (northern Israel). No less than 15 Israeli youth workers gathered in this Druze village of Pkiin for a five-day training course for Euro-Med multipliers. Already active in the youth field, participants were trained to get a wide knowledge of the Euro-Med Youth Programme.

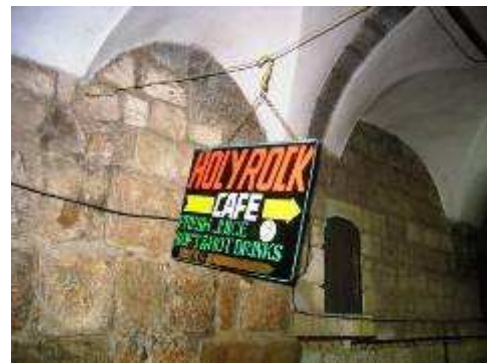


Two Israeli trainers (Essie Erviv and Claudio Kogon) as well as the David Krausz the Israeli National coordinator joined by SALTO-YOUTH Euro-Med's Bernard Abrignani and led an intensive training course, based on people's active participation. The interactive-

style course opened with ice-braking games - a nice way to get to know each other!! Participants then divided themselves in five groups of three. Each group was given a realistic (but not real) situation, in which they had to play the roles of Euro-Med experts presenting the Programme to local organisations, tailor-made to their specific needs and demands. This way, participants learned about the Programme - funding possibilities, different

Actions, implementation - while extracting and using specifics parts of it.

The next day and half was dedicated to preparation of the various presentations - a good exercise in time management. Some teams had finished by noon the next day, others worked all night until the last minute. Nevertheless, all presentations were of high quality.



The group went for a memorable Druze diner in Pkiin and another typically Arab diner in a village nearby. On the last night, everyone was invited by the brother of one of the participants, for a wonderful meal in a house overlooking the hills of Galilee.

All along, the atmosphere amongst the group and team was ideal. SALTO'EMM in Israel was an enriching professional and personal experience, as the participants affirmed.

1.4. *International Training for trainers*

TATEM - Training for active Trainers in Euro-Mediterranean youth work 2004-2006

A joint effort for further quality training in Euro-Mediterranean youth work by the Council of Europe and the European Commission

Aims and objectives of the training:

The aim of this training course, organised in co-operation with the Euro-Med Salto Resource Centre, is to develop and strengthen the know-how and skills of 30 trainers involved in projects in the Euro-Mediterranean region.

Specific objectives:

To maintain and develop the quality and quantity of the training courses organised in the Euro-Med Youth field;
To develop and reinforce the trainers' capacities to contribute to activities organised by youth organisations within the framework of the Euro-Med Youth Programme;
To contribute to the development of a Euro-Med network of skilled trainers who share common values and experiences;
To create bonds between trainers and multipliers in the Euro-Med Youth network (e.g. the Salto Euro-Med training courses) and those in the Euro-Med Youth Partnership;



To identify and analyse the specificities of training in the Euro-Med Youth context;
To set up an informal network of skilled trainers in the Euro-Med Youth context, including the priority themes of the European Commission's Euro-Med Youth Programme;
To lay the foundations for the future development of a trainer and multiplier training strategy in the Euro-Med context.

The training takes place in five phases

1. an initial training seminar (November 2004),
2. a practical phase,
3. a consolidation and development seminar (September 2005),
4. a second "optional" practical phase and
5. an evaluation and follow-up seminar (September 2006).

1. **Introduction Seminar**, 22 November – 3 December 2004, European Youth Centre Budapest, Hungary

A report can be download from <http://eycb.coe.int/eycbwwwroot/Euro-Med/documents/tatem-docu-small.pdf>

3. Concrete objectives of the **Consolidation seminar** - Marly le Roi, France, 19 September to 1 October 2005

- ✚ To re-connect the group and situate the seminar in the process and context of TATEM
- ✚ To evaluate the training projects of the first practical phase and their function in the learning process of participants
- ✚ To review the individual learning plans of participants and identify further training needs To provide update information about the developments in the Euro-Med programme
- ✚ To further develop participants competence on specific themes relevant to the Euro-Med youth work context and the participants' projects, notably non-formal education, human rights education and dealing with conflict
- ✚ To exchange and deepen the understanding of issues underlying Euro-Med relations within the context of learning for intercultural dialogue (such as religion, gender equality, minorities...)
- ✚ To use the interaction in the TATEM group as a learning tool about intercultural learning and cooperation in the Euro-Med context
- ✚ To further explore the concept, role and competences of trainers in Euro-Med projects
- ✚ To prepare the subsequent phase of TATEM and the role of future projects therein

TOTEM - Training of trainers in EuroMed

TOTEM is a long-term training course of trainers in Euro-Med. It is articulated in five phases (three of them being residential seminars) and includes activities carried on in-between the seminars.



Background-rationale and nature/format of TOTEM

TOTEM (Training of Trainers in Euro-Med) is one of the two long-term training courses on training developed at institutional level within the Euro-Med area. TOTEM has been designed to support the learning of those youth workers and youth leaders – already experienced in Euro-Med – who manifested their will/need to develop their competences as trainers in this field.

More specifically, TOTEM responds to the need of developing specific EURO-MED-related competences in the field of training and tries to address a very specific target group of candidates, its existence being part of an overall bigger strategy which encompasses also other initiatives, such as TATEM (Training for

Advanced Trainers in Euro-Med) by the EU-CoE partnership and ToT for European Youth Projects by the National Agencies of the YOUTH Programme.

In relation with the recent enlargement of the European Union which enables eastern European countries to develop projects with Meda ones, TOTEM wants to respond to the increased need of transferability of training concepts and experience, dedicating part of its implementation to the self-reflected acquisition of the necessary competences.

TOTEM is part of the SALTO Euro-Med training strategy for the years 2005 and 2006. It constitutes a complementary training course to TATEM (Training for Active Trainers in Euro-Med), the latter addressing those who are already engaged in training activities within Euro-Med.

Objectives

Strategically objectives

To contribute to the quality improvement of training activities in Euro-Med

To contribute, together with TATEM, to the development of a network of trainers at a Euro-Mediterranean level which will contribute to the quality of training activities in the Euro-Mediterranean context based on the acquired skills and competences.

To contribute to the effective and bi-directional transfer of training experience between new EU member countries and Meda countries, with specific attention to possible similarities (and taken-for-granted differences) in the socio-economical background of these two areas.

Learning objectives

To support the participants deep comprehension of the Euro-Mediterranean context (with all its cultural, historical, political, emotional implications)

To improve and deepen the specific training competences of the course participants (future trainers in Euro-Med) for them to be able to competently design, implement, and evaluate youth worker training activities in this context.

Profile of participants

The participants of TOTEM:

- are youth workers / youth leaders who have some experience in the field of Euro-Med;
- want to become trainers in this context;
- are able to work well in English or French;
- are motivated to contribute to the learning process of the training course;
- are committed to attend for the full duration and in all phases/elements of the course.

Participants' competences and learning strands

Participants' competences

TOTEM is not only being designed around a curriculum of competences. But the curriculum itself is a relevant reference point for deciding different aspects of the training. TOTEM will – above all – focus on the reflection on the concept of competence itself, trying to propose the participants with different ideas and models, and inviting them – however – to always analyse the competence in its various aspects, such as for example skills, knowledge, attitudes.

In particular TOTEM will try to focus very much on the so called “soft skills” (and attitudes) of the trainer, these being the most difficult ones to be processed during a learning experience but also being of extreme importance when working within the Euro-Med context.

Learning strands

In order to develop the above mentioned competences and looking at the learning processes which will take place in TOTEM, we can find some learning strands which cross and give coherence to the whole course. Those learning strands are:

1. Learning in the group.
2. Learning as a trainer.
3. Learning as a self-directed learner.
4. Learning about Euro-Med aspects.

Methodology

The following have been individuated as the main methodological guidelines for TOTEM

1. Intercultural Learning (ICL)
2. Experiential Learning
3. Combining various approaches
4. Linking residential seminars and distance learning
5. Being project-oriented
6. Stress on the evaluation
7. Written production and reading



Specificities of training in Euro-Med

The following have been individuated as the main specificities of training in the Euro-Med context. They are not an exhaustive list but they constitute the core around which the training action is being planned:

1. Relevance of global situation, policies, and tendencies in defining the setting.
2. Role played by languages during the learning processes.
3. Importance of religion.
4. Strong need of conflict competences and mediation skills by the side of the trainer.
5. Relevance of gender issue.
6. Venues as learning tools.
7. Impact of the concepts of leadership and membership on learning processes.
8. The effectiveness of experiential learning in guiding the participants into a process of change.
9. Need of supporting and developing the co-operation between Eastern Europe & Meda countries.

Phases of TOTEM

Beside of everything mentioned above, TOTEM can be also considered – on the timeline – as a series of 5 subsequent steps, all of them with one certain specificity and with equal importance:

1. An introductory seminar, to be held in Italy, which will focus on the acquisition of skills and knowledge and to the set-up of training projects by participants.
2. A period of time devoted – for participants – to finish writing their projects and present them on the 1st June 2005 deadline. During this period of time mentoring should begin.
3. A second seminar, to be held in Egypt, that – starting from the intermediate evaluation of the process – will offer the chance to go more in depth with different training issues. The seminar should focus on the skills needed to implement training action.
4. A period of time devoted for participants to implement their training projects. Mentoring should continue.
5. A final seminar, to be held in Poland, for analysing the outcome of participants' projects, assessing their learning, working on training quality criteria.

Along the TOTEM process and through planning, implementing, and evaluating a concrete training project, participants will have to focus on different roles as trainers. Provided that a trainer must be able to be the three of them at the same time, participants' attention will gradually be driven from trainer being a conceiver of a format or concept to be its implementer yet finishing to be its evaluator in the broader sense of the word, thus being able to adapt and transfer the original concept to new realities and contexts.

5 subsequent phases:

1. An introductory seminar, 16/26 March 2005 - Italy

Phase to focus on the acquisition of skills and knowledge and to the set-up of training projects by participants.

2. A period of time devoted – for participants – to finish writing their projects and present them at the 1st June 2005 deadline. During this period of time mentoring should begin.

3. A second seminar, 18/27 November 2005 - Egypt

Phase to go more in depth with different training issues. The seminar should focus on the skills needed to implement training action.

4. A period of time devoted for participants to implement their training projects. Mentoring should continue.

5. A final seminar 13/21 May 2006 - Poland

Phase to analyse of the outcome of participants' projects, assessing their learning, working on training quality criteria.

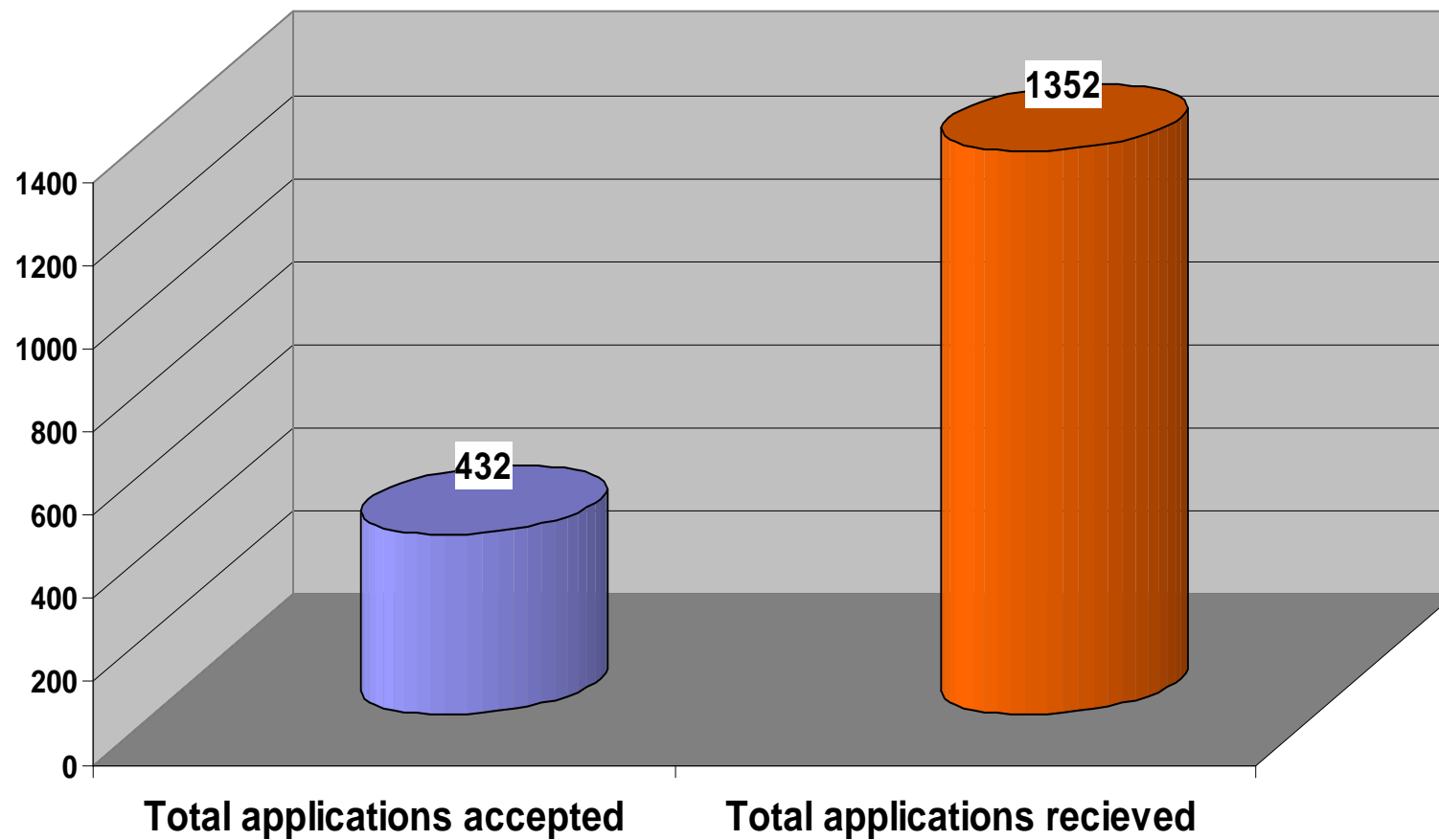
To get an idea of the number of submitted application forms to participate to our training courses (through the Salto internet database) please check the figures below by comparing the number of submitted application forms and the real number of participants per training course;



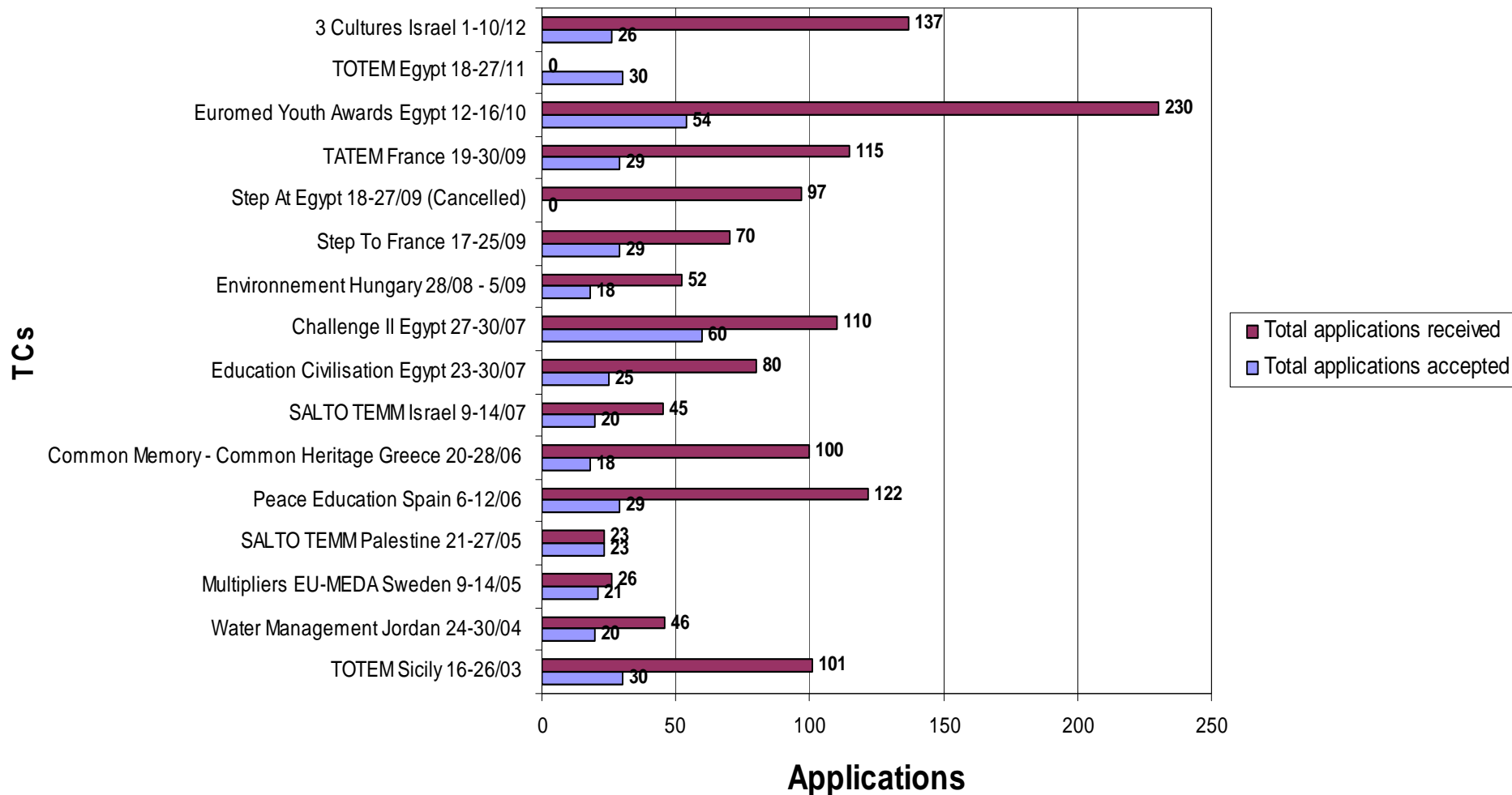
2. ACTIVITIES 2005 IN NUMBERS

TRAINING COURSES	COUNTRY	DATE	N°PARTIC.	N° RECEIVED APPLICATION FORMS
TOTEM I	ITALY	MARCH	30	101
Training seminar "water educational management"	JORDAN	APRIL	20	46
MEDA-UE Multipliers	SWEDEN	MAY	21	6
SALTO'TEMM	PALESTINE	MAY	23	23
Training seminar « Peace Education »	SPAIN	JUNE	29	134
Common Memory –Common Heritage	GRECE	JUNE	18	86
SALTO'TEMM ISRAEL	Israel	JULY	20	45
Education and Civilisation	EGYPT	JULY	25	80
(Challenge II)	EGYPT	JULY	60	110
Environment and Human Ecology	HUNGARY	AUG/SEPT	18	52
TATEM II	FRANCE	SEPTEMBER	29	115
STEP TO	FRANCE	SEPTEMBER	29	70
EUROMED YOUTH AWARDS	EGYPT	OCTOBER	54	230
TOTEM II	EGYPT	NOVEMBER	30	Selection closed
STEP AT (cancelled)	EGYPT	NOVEMBER	0	97
Let's meet the 3 Cultures	ISRAËL	DECEMBER	26	137
TOTAL			432	1352

Total International and National TCs 2005

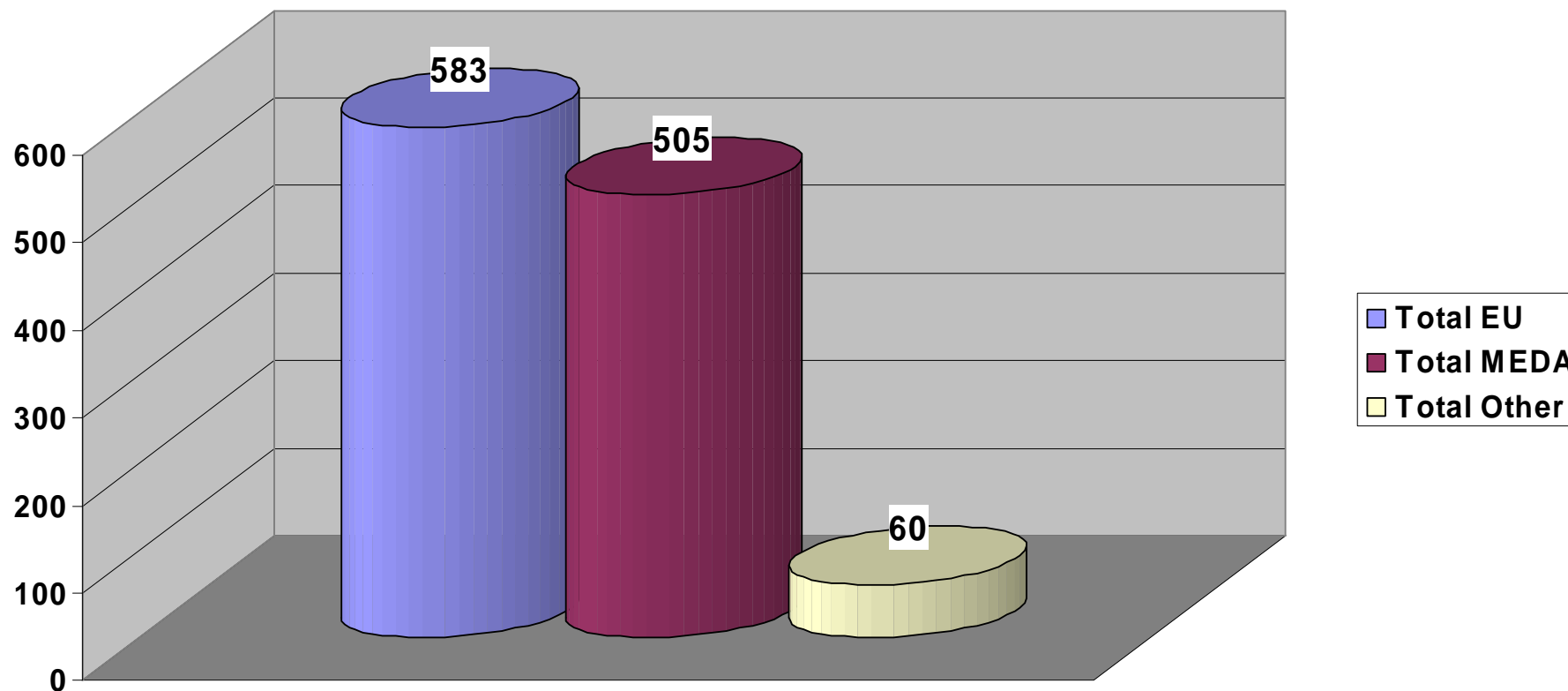


SALTO International and National TCs 2005



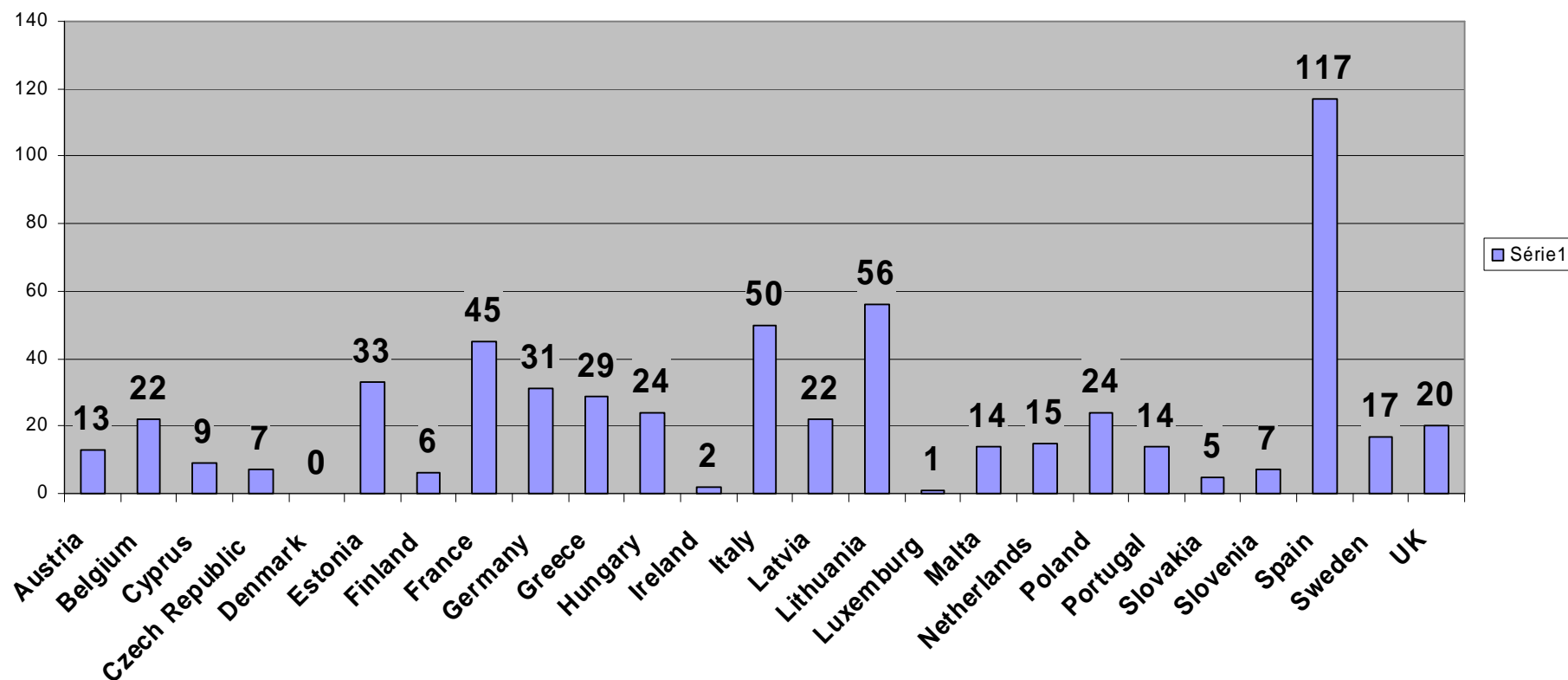


Total International TCs applications 2005 per region



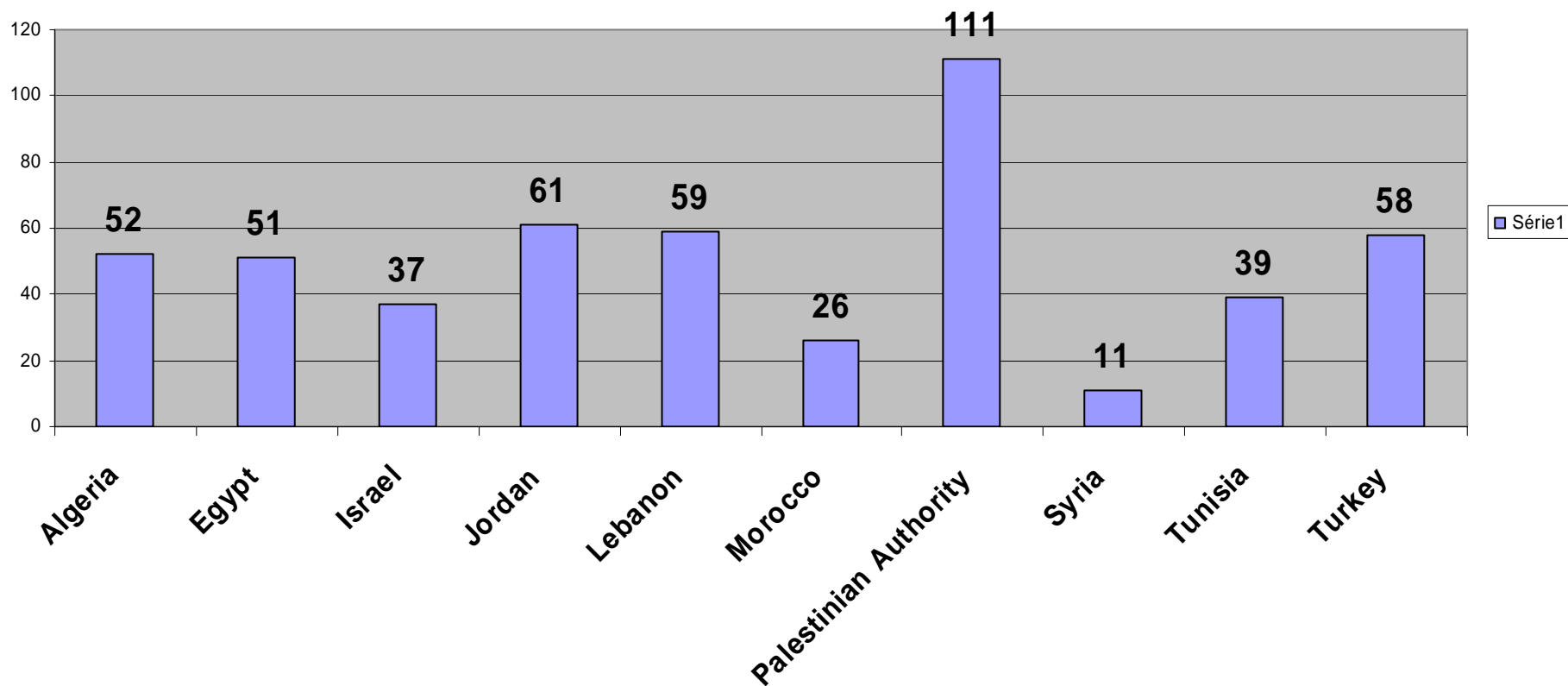
Total International TC applications 2005: 1148

International TCs - Total EU Application per country



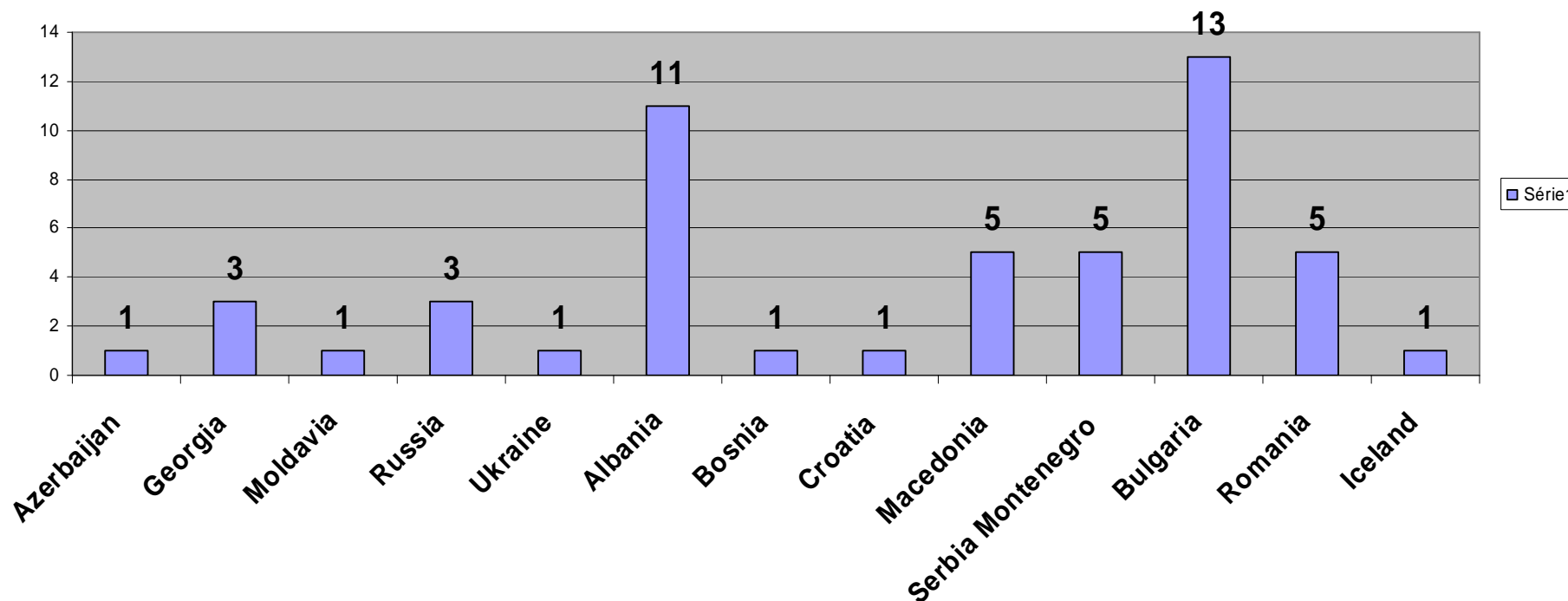
Total EU Applications 2005: 583

International TCs - Total MEDA Applications per country



Total MEDA Applications 2005: 505

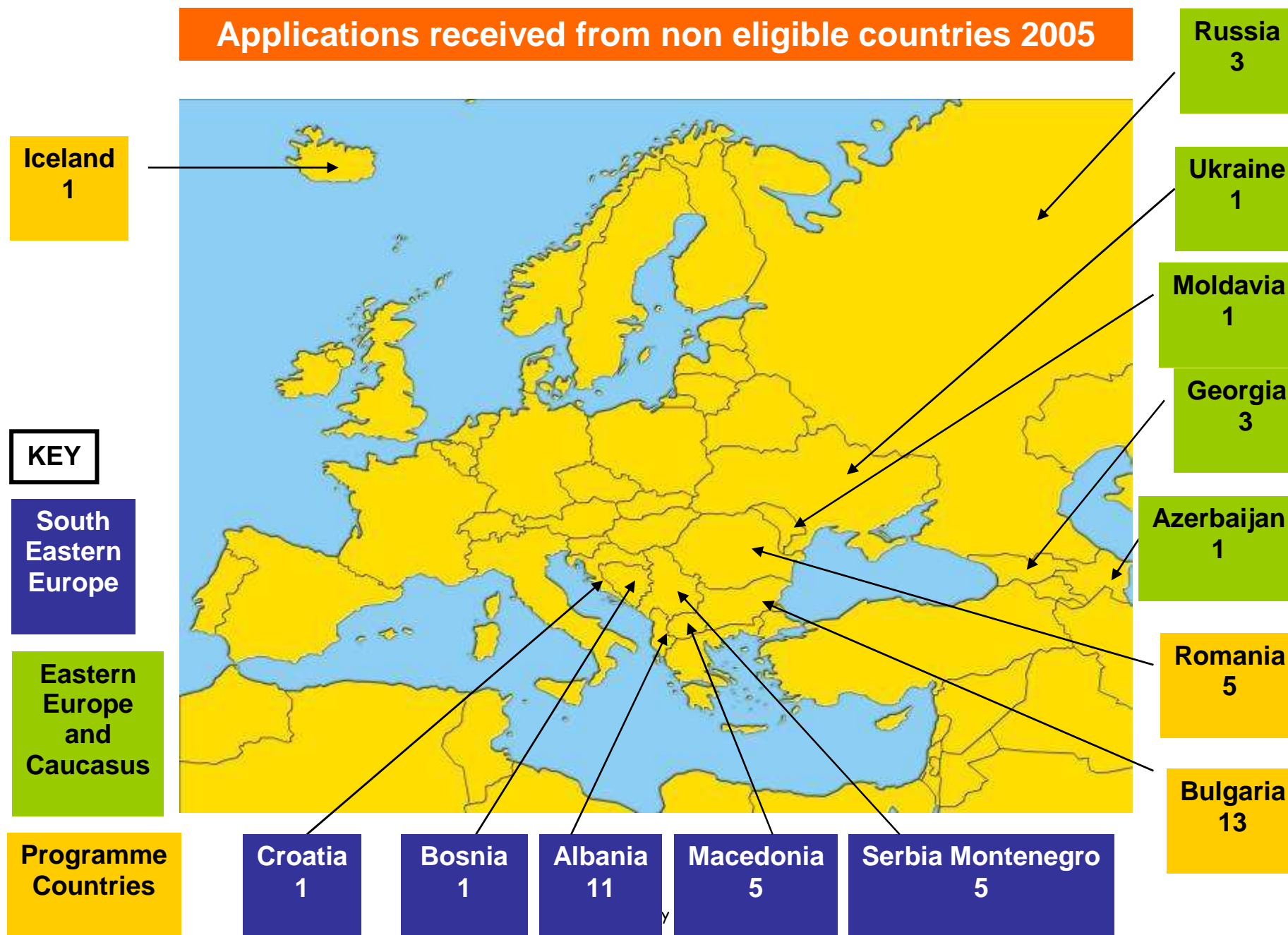
Total International TCs applications - Extra EU Programme countries



Total Other* countries applications 2005: 60

* also includes Angola (1), Burkina Fasso (2), Niger (1), Nigeria (2), Tanzania (1), Iraq (1), Saudi Arabia (1)

Applications received from non eligible countries 2005



3. NETWORKING SUPPORT

During the first six months of activity in 2005 Salto Youth EuroMed published and diffused:

❖ **Newsletter “Good Practices in training”** (5 issues)

- Focus on “Sport in Europe” 5 Focus on “Europe and youth activities” in 2005 (November 2005)
- Focus on **Inter-religious dialogue** (September 2005) “
- Focus on **Volunteering** (June 2005)
- Focus on **Peace Education** (April 2005)
- Focus on **Role of Sport in Europe** (February 2005)

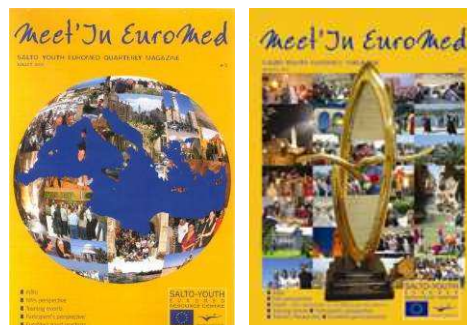


❖ **EuroMed Info** (6 issues)

This bimonthly “info page” is complementary to our magazine “Meet ‘in EuroMed”. Its aim is to spread out some more general information regarding the Euro Mediterranean cooperation by dealing with some more political and cultural aspects and by proposing some useful publications, some links or website and by suggesting some Euro Mediterranean related interesting events.

❖ **Magazine « Meet’In EuroMed » 2 issues: July and December**

With this magazine we offer to the different actors (National Agencies & National Coordinators, trainers, project holders, participants, etc.) a place to share their experiences with the EuroMed Youth Programme.



❖ **EuroMed Training pass**

We keep distributing them to our participants and trainers during all training courses. This **Pass** offers full description and accreditation of skills and experiences acquired by the holder during all training courses organised within the framework of the Euro-Mediterranean cooperation only.

More concretely, its main goal is to recognize and state:

- The personal record of achievement as **participants**
- All training courses run as **trainer**.

❖ **"What's new? SALTO-YOUTH EuroMed"** (10 issues)

Information page to share our monthly activities with all our colleagues and let them follow “our daily life “as a resource centre”.

4. ORGANISATION, ANIMATION, ADVICE AND SUPPORT FOR SPECIFIC EVENTS

The SALTO-Youth EuroMed Resource Centre offers technical and pedagogical support for the creation, organisation and implementation of specific events. This support essentially focussed on:

- Development of concepts
- Organisation of events
- Advice
- Moderating workshops
- Holding lectures
- Producing written or visual reports.

In 2005, the SALTO-YOUTH EuroMed RC organised and held two main events, in the framework of the celebrations of the 10th Anniversary of the Barcelona Declaration.

<p style="text-align: center;">• “Conference - Debate on the Euro-Mediterranean cooperation” in Injep – 23 September 2005</p>

In order to celebrate the 10th anniversary of the of Barcelona declaration and of the Euro Mediterranean partnership, the SALTO-YOUTH EuroMed Resource Centre and the national Agency of the European Youth programme organised, with the support of the French Ministry of the Youth, Sports and the community education, a conference-debate on the euro-Mediterranean cooperation with a particular accent on the programme EuroMed Youth Programme.



This agenda included the following themes: assessment of the 10 years of the Barcelona process, evaluation of the EuroMed Youth Programme and presentation of good practices in training. The panel was composed by spokespersons from the European Commission, the French Ministry of the Youth, Sports and community education, civil society experts debating with 60 trainees from European Union, Maghreb and Middle East countries, gathered at Injep for 2 training courses taking part simultaneously: "STEP To" as well as the consolidation and development seminar of the long-term training course TATEM - (Training for active trainers in Euro-Mediterranean youth work).



• **“EuroMed Youth Awards” – Cairo (Egypt)**
12 – 16 October 2005



EuroMed Youth projects were under the spotlight last week in Cairo during the “EuroMed Youth Awards”. No less than nine projects were rewarded. The jury selected 8 projects as examples of good practice in EuroMed Youth cooperation. An additional award was given by the Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures to highlight an original approach to intercultural dialogue in youth cooperation.

Some 54 participants from 23 different countries were selected out of 228 applications.

The week was organised around formal and non-formal activities. The European Commission exposed its perspectives on future Euro-Mediterranean cooperation and partnership.

It outlined its position on the global approach and the role of non formal education and youth.

The Euro-Med Platform also gave a review of its activities and plans for the future.

Participants were able to present their projects, share good practices, propose new projects and find partners during the numerous workshops, debriefing sessions and partner's market. These were very fruitful as from 62 new projects ideas, 39 concrete proposals were formulated amongst participants, based on the following themes: Active citizenship, place of women in society, fight against racism and xenophobia, environment and heritage protection, minority rights and other themes.

An event like the "Euro-Med Youth Awards" is more than just conferences and project evaluations. It's also about getting to know each other's cultures, countries and heritage.



After the hard days' work, participants and organisers gathered for intercultural events. Participants wore traditional costumes during the Intercultural Learning evening. Tables were dressed with national delicacies from both sides of the Mediterranean. During the "Euro-Med Artistic Night", participants shared artistic testimonies from their country. Rui, from Portugal, sang a bossanova song by Astrud Gilberto, while Miguel Angel read some of his own poetry. The crowd joined in when Haytham, from Alexandria, who played a traditional Egyptian song. It was indeed an intercultural experience to see two Austrians, Leo and Jurgen, dancing in full Tyrolian apparel.



This international event was the high point of a week of intercultural exchange and debate organised to mark the celebration of the 10th Anniversary of the Barcelona Declaration and the achievements of the EuroMed Youth Programme. Mrs Suzanne Mubarak, 1st Lady of Egypt, delivered the “EuroMed Youth Awards” to 11 project promoters.

www.salto-youth.net/awards



5. CALENDAR OF WORKING MEETINGS

In 2005, the SALTO-YOUTH EuroMed Resource Centre participated in the following working meetings:

SALTO-YOUTH EUROMED Working Meetings 2005	Place	Dates
TOTEM - PREPARATORY MEETING	Italy	8 - 12 January
Partnership on Euro-Mediterranean Youth Co-operation in the field of Training - 3rd Meeting of the Monitoring Group European Youth Centre	Budapest	4 February
Meeting of "Youth and Sports" Departmental Correspondents of the region « Ile of France » Following the invitation of the French National Agency, SALTO-YOUTH Euromed RC presented the functioning of the SALTO-YOUTH centres as well as the activities of our centre: its training courses and its evolution.	Injep, France	March
Preparatory meeting « Peace Education» training seminar	Melilla, Spain	4 - 6 April
Salto Staff Training - Salto Website	Warsaw, Poland	25 - 26 April
Israeli Delegation invited by the "Office for Youth and High Level Sport Exchanges" of the French Ministry of Foreign Affaires	Injep, France	15 April
Meeting organised by Ofaj (Franco-German Office for Youth)	Injep, France	22 April
"Steering Committee for Training in YOUTH"	Brussels	8 July
"TATEM Prep Meeting"	Injep, France	4 - 7 July
IPP (Innovative project promoters) meeting	Germany	5 - 7 September
Training and Cooperation Plan	Germany	7 - 11 September
TOTEM Preparatory meeting	El-Menya, Egypt	6 - 8 October
Salto-Euromed - European Youth Forum working meeting	Brussels	14 November
Meeting with the European Commission's DG EAC	Brussels	14 November
Meeting of the "Partnership" between the European Commission and the Council of Europe First meeting of the Partnership Sectorial Group (PSG) on Euro-Med, Human Rights education and intercultural dialogue	Budapest	8 November
Working visit and conference in front of Israeli Community Leaders and Deputy Mayors	Israel	10 December

Total meetings 2005

16

6. PRODUCTION OF EDUCATIONAL MATERIAL

As Resource Centre on Good Practices, this part gives an overview of what has been produced this year.

Each training courses is mostly finished by a report. Most of them are written by the team of trainers. In the guidelines of the coordinator, it's compulsory to deliver to Salto EuroMed RC a report which mentions an evaluation of the trainees, an evaluation of the team and also a feedback on the training by itself and in general.

All the educational reports produced are available on-line. It can be downloading.

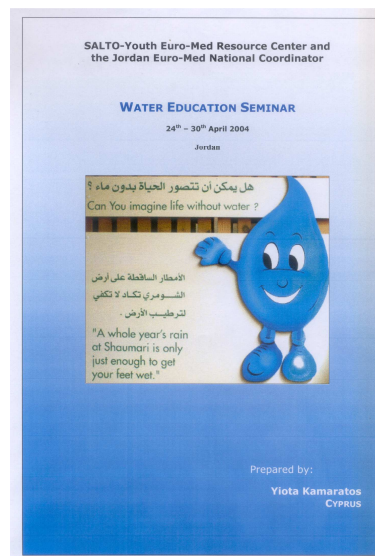
For 2005, these are the reports available:

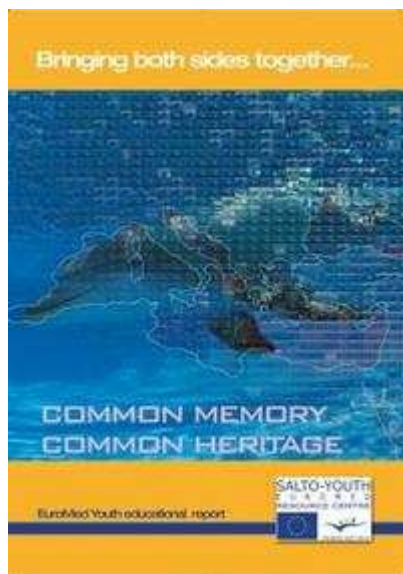
- ✚ TATEM
- ✚ TOTEM
- ✚ Salto'TEMM Palestine
- ✚ Salto'TEMM Israël
- ✚ Report on Water Management
- ✚ Collection "Bringing both sides together"
- ✚ Peace Education
- ✚ Common Memory-Common Heritage

SALTO'TEMM Israël



Water Management, Jordan





Issue 3: "Common Memory - Common Heritage" educational report

*Tozeur, Tunisia, 26 June - 4 July 2004
Athens, Greece, 19 June - 27 July 2005*

In this report:

"And finally, just as all rivers go to the sea, all the problems involved in the study of tales must finally lead to the solution of the essential issue which has never been explained, that of the similarity of tales all over the world. How can we explain the fact that the story of the queen frog in Russia, Germany, France, India, New Zealand and as told by the American Indians is the same, given that no contact between these peoples can be historically proved?" Vladimir Propp (1928) "Morphology of the tale".

The general aim of these courses was to encourage participants to use an intercultural learning experience to highlight what is common to both Mediterranean shores: to investigate heritage, inheritance, values and memory starting from examples of popular fairy tales, consolidate Euro-Mediterranean co-operation, reinforce

the quality of the EUROMED YOUTH Programme within an intercultural context, develop participants' skills in cultural management and drive their active participation in the Euro-Mediterranean process.

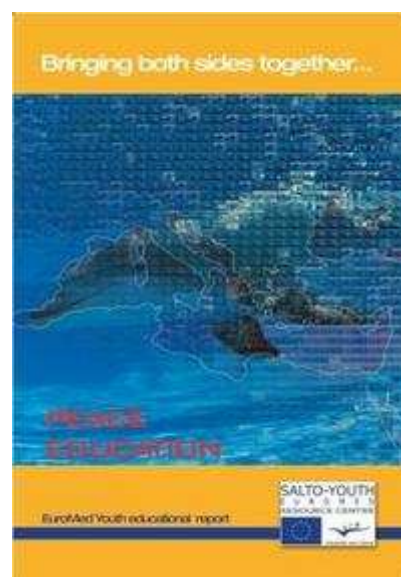
During these courses, participants shared, compared and analysed the common points and specificities of tales they brought from home. Together, they created new tales in a spirit of cooperation and partnership, using their common values, culture and heritage as a starting point, instead of building on their differences.

Issue 2: "Peace Education" educational report

Melilla, Spain, 6 -12 June 2005

"A culture of peace will be achieved when citizens of the world understand global problems, have the skills to resolve conflicts and struggle for justice non-violently, live by international standards of human rights and equity, appreciate cultural diversity, and respect the Earth and each other. Such learning can only be achieved with systematic education for peace."

Hague Appeal for Peace Global Campaign for Peace Education
This seminar on "Peace Education" aims at developing - in an environment of tolerance, care and respect - skills, attitudes and knowledge with co-operative and participatory learning methods. One way to meet the challenges of peace education is to build bridges of support among participants. The notion "think globally, act locally" is central to educating for a culture of peace in that it links theory with practice, international issues to individual efforts.



7. PARTNERSHIP WITH DIFFERENT EUROPEAN INSTITUTIONS

Salto-Youth Euromed has a strong partnership with many European and Mediterranean institutions.

- **EuroMed Youth Platform**



- **European Youth Forum**



- In the frame of the partnership between the Council of Europe and the European Commission :
 - Technical Working Party)
 - Editorial Committee of Coyote » magazine



8. CONCLUSION

This year has been marked by

- **The SUSPENSION OF THE EUROMED YOUTH PROGRAMME**

All activities planned for 2005 took into account the fact that the centralised selection for Euromed Youth projects is temporarily suspended; this made it impossible to hold training activities in "MEDA" countries.

- **BESIDES ALL TRAINING PROJECTS WERE IMPLEMENTED!**

Taking into account the « suspension », all foreseen training courses are based on the MEDA programme in general and the Euro Mediterranean youth cooperation in particular, on specific themes (priorities), on project management, on skills development and on youth organisational management.

The programme countries which hosted a Salto Youth Euromed training course are as follows (chronological order): Italy, Jordan, Sweden, Palestine, Spain, Greece, Israel (twice), Hungary, France, Egypt (twice)

Step AT (Egypt - Nov 2005) - 87 application forms for 30 places - was cancelled due to financial difficulties of the Egyptian NC

- **A GREAT NUMBER OF RECEIVED APPLICATION FORMS**

This year also, the Salto Euromed Resource Centre collect a great number of application forms. This result showed us that our activity is recognised and To get an idea of the number of submitted application forms to participate to our training courses (through the Salto internet database) please check the figures below by comparing the number of submitted application forms and the real number of participants per training course;

❖ BARCELONA DECLARATION 10TH ANNIVERSARY

This year Salto Youth EuroMed devoted 2 large events to this special date:

EUROMED YOUTH AWARDS (12/16 OCTOBER) - CAIRO

Euro-Med Youth projects were under the spotlight in Cairo during the "Euro-Med Youth Awards". No less than nine projects were rewarded. The jury selected 8 projects as examples of good practice in Euro-Med Youth cooperation. An additional award was given by the Anna Lindh Euro-Mediterranean Foundation for the Dialogue between Cultures to highlight an original approach to intercultural dialogue in youth cooperation. Some 54 participants from 23 different countries were selected out of 228 applications. Mrs Suzanne Mubarak, 1st Lady of Egypt, delivered the "Euro-Med Youth Awards" to 11 project promoters. More info and photos: <http://www.salto-youth.net/winners/>

"Conference - Debate on the Euro-Mediterranean cooperation" Injep - September 23rd, 2005

In order to celebrate the 10th anniversary of the of Barcelona Declaration and of the Euro Mediterranean partnership, the Salto Youth EuroMed Resource Centre and the French National Agency of the European Youth programme organised, with the support of the French Ministry of the Youth, Sports and the community education, a conference-debate on the euro-Mediterranean cooperation with a particular accent on the programme EuroMed Youth Programme.

10 + 8

A seminar for National Agencies from the 8 new EU Member states from Central and Eastern Europe (and 8 new EuroMed Partnership members) and the 10 National Coordinators from Mediterranean countries. The seminar took place in Budapest from 25-30 January 2005.

T-BAG

Salto Youth EuroMed started to diffuse the Euromed training bag. Some Agencies have received it already as well as the greatest majority of our multipliers.

Partnership with COE

Salto Youth EuroMed will keep on our LTTC in cooperation with COE (last phase of TC TATEM), and will continue to be member of the editorial committee of "Coyote"

TRAINING COURSES REPORT COLLECTION

Salto Youth EuroMed will edit (between 2005 and 2006) some educational reports concerning some former thematic training courses: Let's meet the Three Cultures, Common Memory Common Heritage, Step TO, Peace Education, Jump into Euromed Youth Exchanges, Education and Civilisation.

PUBLICATIONS and GOOD EDUCATIONAL PRACTICES IN 2005

- ❖ **Newsletter "Good Practices in training"**
- ❖ **EuroMed Info**
- ❖ **Magazine « Meet'In Euromed » 2 issues July and December**
- ❖ **EuroMed Training pass**
- ❖ **"What's new? SALTO-YOUTH EuroMed"**