

# Inclusion Goes Local

"Alone we can do little; Together we can do so much" Helen Keller

MARIJA KLJAJIC OCT 11, 2020 02:45PM

## TASK 1.: READ GENERAL INFORMATION



### Look at introductory video

You are probably curious about what we have prepared for you. So if you want to know what SALTO Inclusion & Diversity is, what Europe goes local is and how these two came together and organised this colleague support group meeting have a look at our introductory video.



GMT20201012-092027\_IDCSG-Intr\_640x360

11:53 video

PADLET DRIVE

### Jenny Haglund

- Sweden
- Secretary General KEKS
- [jenny.haglund@keks.se](mailto:jenny.haglund@keks.se)

KEKS is a network of municipalities and others that run open youth work. Our overall aim is to increase the quality in youth work. KEKS have 70 member departments in Sweden, Finland and Slovenia. I have worked at KEKS for 10 years and I have a background as a youth worker.



### Programme

## INCLUSION GOES LOCAL

INCLUSION & DIVERSITY COLLEAGUE SUPPORT GROUP MEETING

### PROGRAMME

PREPARATION TASKS 14.-28.10.2020.	DAY 1. Wednesday, 28.10.2020	DAY 2. Thursday, 29.10.2020.	DAY 3. Friday, 30.10.2020.
Getting to know each other	Youth work on municipality level & Inclusion	Good practice examples	Supporting cooperation and future endeavours
	9.30-12.00	9.30-12.00	9.30-12.30
<ul style="list-style-type: none"> <li>- Create a profile post on Padlet</li> <li>- Watch videos</li> <li>- Read documents</li> <li>- Share good</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Input: Youth work on municipality level</li> <li>- Input: Inclusion</li> <li>- Break</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Introducing local reality and approach in Braga: Impact youth work</li> <li>- Asking questions to quest</li> </ul>	<ul style="list-style-type: none"> <li>- Introduction</li> <li>- Small group work on cooperation</li> <li>- Break</li> <li>- Presentation of main</li> </ul>

**PROGRAMME**  
PDF document  
PADLET DRIVE

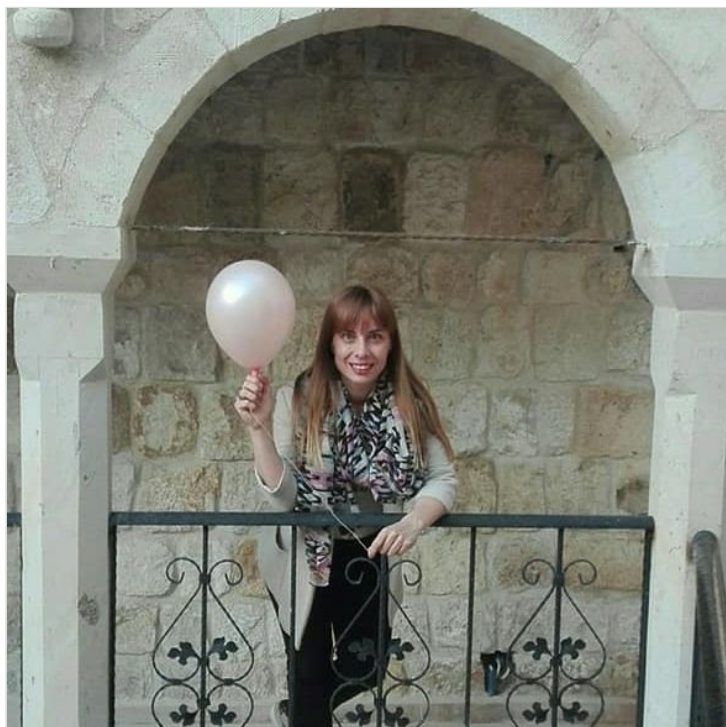
### Marija Kljajic - SALTO Inclusion & Diversity RC

Belgium

[marija@salto-youth.net](mailto:marija@salto-youth.net)

Last ten years I've been working as Project Officer at the SALTO Inclusion & Diversity training, information and resource center set up by the European Commission in the framework of the Erasmus+: Youth in Action programme. SALTO is providing necessary support, knowledge and skills on building capacities for developing good quality international projects for young people with fewer opportunities in Europe and beyond. Over the

years at SALTO, I've been involved in development and implementation of the several organisational and European strategies, like: the Commission's Inclusion and Diversity Strategy of the Erasmus+, combating youth unemployment, reaching out to young people in a NEET situation and young people from disadvantaged (sub)urban areas and numerous capacity building activities addressing the ID issues.



## Sunčana Kusturin

Facilitator, Croatia

[suncana.kusturin@gmail.com](mailto:suncana.kusturin@gmail.com)

I've been working with youth with fewer opportunities for 18 years within NGO. Last few years I'm more involved in education of youth workers and I take every opportunity I get to promote inclusion.



## Judit Balogh

- Belgium/Hungary
- Coordinator of Europe Goes Local at JINT
- [judit.balogh@jint.be](mailto:judit.balogh@jint.be)
- I have been working at the youth work field for twenty years now, started at an NGO in Hungary and since 2016,

I've been the project coordinator of Europe Goes Local.



## Carlos Sousa Santos

Local Expert, Braga, Portugal

Former Coordinator of the Educational Programme of Braga2012

- European Youth Capital;

Co-founder of NEYC - Network of European Youth Capitals;

Portuguese Erasmus+ NA Pool of Trainers since 2009;

URBACT Programme Thematic Expert on several EU Networks;

Resilience Manager on Human Power Hub - Braga Social

Innovation Centre



## Henrique Gonçalves

Belgium / Portugal

Project Officer at SALTO Inclusion & Diversity Resource Centre, since February 2020

[henrique@salto-youth.net](mailto:henrique@salto-youth.net)

For the past years I've been devoted to supporting capacity building and empowerment of young people, in various roles and fields (non-formal learning, participation, sustainability/climate change, urban activism, organizational development, and more recently, inclusion and diversity).



## Goodbye from the team



## TASK 2.: PARTICIPANTS PROFILE - NA STAFF

### Create a profile post

You said that getting to know your colleagues and making new connections is important to you. We agree completely. Unfortunately, getting to know each other can be very difficult in an online setting. In order to make it easier we are inviting you to introduce yourself on this Padlet. Profiles of team members can serve you as examples (within general information) but feel free to make it personal. Please be brief and include these:

- o picture of you
- o country
- o organisation you work in & position (role) you have within organisation
- o contact email
- o few sentences about your connection with youth work on municipality level and/or inclusion

P.S.: Just click on "+" under this post and a new box for your profile will appear.

## Anne Rolland

TCA officer, France NA  
in charge of EGL



You may professionally stalk me through  
[marjolein.vandenbroucke@jint.be](mailto:marjolein.vandenbroucke@jint.be)



## Annina Kurki

Hi! I'm Annina Kurki and I work for FI NA. Before I worked for City of Lahti for 15 years (in youth sector) and we used Erasmus + (Youth in Action) as a tool in our work with young people. Our NA co-operates lot with municipalities!



## Anne Molloy

Hello, I work with the National Agency in Ireland as the Inclusion and Diversity Advisor.



## Laura Reisele

Hello, my name is Laura and I work for the Agency for International Programs for Youth in Latvia (Latvia NA), mainly working in strategic partnership for inclusion (health and diverse abilities strand). Before NA have been working as a youth worker in a municipality and in a youth NGO where inclusion has been the core value. In my first coordinated youth project we were making music videos in sign language. If you want to say Hi, just contact me on:

[laura.reisele@jaunatne.gov.lv](mailto:laura.reisele@jaunatne.gov.lv)

## Marjolein Vandenbroucke

Hello! I am Marjolein Vandenbroucke. I work in the Belgian (Flemish) National Agency as Inclusion Officer. Before arriving in the NA almost 6 years ago, I worked as a youthworker on local and national level, always with inclusion targetgroups.



## Angela Santos

Hi! I am Angela Santos, I work at the Portuguese national youth in action agency as KA1 and inclusion officer. My email is [angela.santos@juventude.pt](mailto:angela.santos@juventude.pt)



## Hanna Schübler

Hi everyone, I am Hanna from the German NA JUGEND für Europa.

I am Policy Officer for Inclusion & Diversity and thus coordinate my NA's efforts on opening up the programmes to all (young) people - closely cooperating with our programme officers everyone else involved in the programmes, as this is a cross-cutting task.

Among other things, I coordinate outreach to as well as trainings and networking events for (potential) beneficiaries that want to organise inclusive projects.

Our NA is also involved in the National Agencies' Strategic Partnership on Inclusion, coordinating the health and diverse

abilities strand and participating in the NEET and diverse cultural background strands.

I cooperate closely with my colleague in charge of Europe goes local at our NA but have not been actively involved in the project yet.

I am very much looking forward to meeting and getting to know you all.

Feel free to contact me under [schuessler\(at\)jfemail.de](mailto:schuessler(at)jfemail.de)



## **Matea Majdenić**

Hi! My name is Matea and I'm working for Croatian National Agency for more than 8 years. I am KA2 officer and inclusion officer, sometimes helping with KA3 and used to work on KA1. My contact email is [matea.majdenic@mobilnost.hr](mailto:matea.majdenic@mobilnost.hr)



## **Matúš Zibala**

Hi! I am Matúš and I am working in Slovak NA. I am Net officer and I am also responsible for solidarity projects. My new agenda is also to support the development of inclusion strategy for our NA.



- Portugal
  - Municipality of Santa Maria da Feira (Youth Department)
  - Youth Worker
  - [joao.silva@cm-feira.pt](mailto:joao.silva@cm-feira.pt)
- Develop, organize and facilitate projects for Young People



## Marianne Labre

Hi, I'm Marianne Labre, program-director 'Ghent, child- & youthfriendly city'. I work at the Youth Center of Ghent, Belgium. From my role as programdirector I work together with a lot of colleagues and partners on an integral and integrated child & youth friendly policy in Ghent. If you want to reach me, feel free: [marianne.labre@stad.gent](mailto:marianne.labre@stad.gent)

## TASK 2.: PARTICIPANTS PROFILE - MUNICIPALITY REPRESENTATIVES

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### Create a profile post

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- few sentences about your connection with youth work on municipality level and/or inclusion

P.S.: Just click on "+" under this post and a new box for your profile will appear.

### João Silva



## Stacey Lyons

Hi everyone! :) Im Stacey working as a youth worker in Limerick Youth Service Ireland. My main role would be working with young people on the ground level in an open and safe space in the northside community of Limerick. I work with young people

aged 10-25 over a range of activities such as youth clubs, cafes, educational and employment support, one to ones and international youth work. My contact email is [Stacey1@limerickyouthservice.org](mailto:Stacey1@limerickyouthservice.org) if anyone has any questions. Look forward to meeting you all! :)



### **Julia Pechholz**

[julia.pechholz@stadt-koeln.de](mailto:julia.pechholz@stadt-koeln.de)

Hi my name is Julia Pechholz. I work for the city of Cologne (Germany), Office for Children, Youth and Family. Department for children's interests and youth development. I have recently started working with youth facilities and associations to promote inclusion here in Cologne.

### **Tina Vancker**

Hi, I'm Tina, I work at the Youth Services of Ghent, a city in Belgium. I am a member of the team 'Ghent, a child- and youthfriendly city'. For the moment, my main assignment is to build a file to strive for the title of European Youth Capital. My emailadres is [tina.vanacker@stad.gent](mailto:tina.vanacker@stad.gent).



### **Ivana Boboňová**

IUVENTA – Slovak Youth Institute (regional coordinator), focusing on research and inclusion



## **TASK 3.: READ DOCUMENTS**

**Refresh your knowlede**



Some of you are inclusion officers and it might happen that you are not that familiarised with Europe Goes Local programme and some of you are very much involved in that programme but are not that familiarised with Inclusion & Diversity strategy. In order to level the knowledge in the group we are inviting you to read the document that you are not familiarised with. And then, for those that want to know more, look at short video related to cross-sectoral co-operation in the field of inclusion.

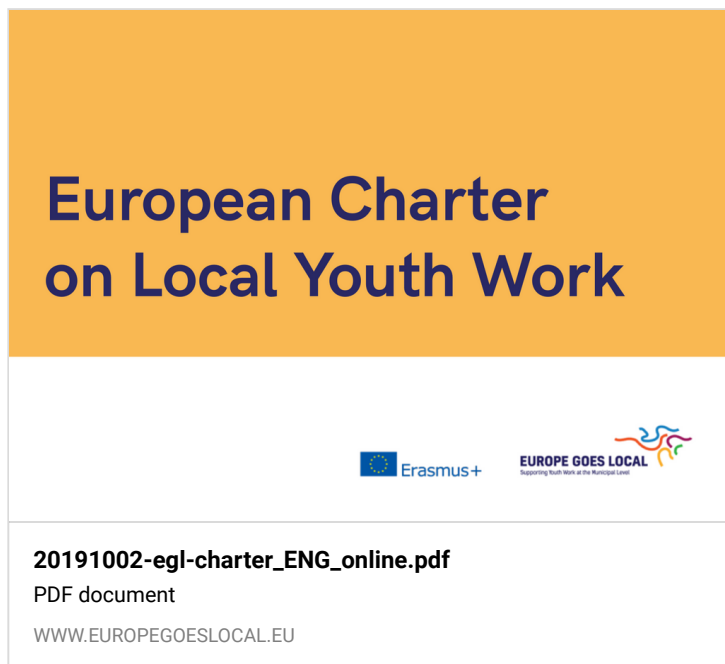
## Inclusion & Diversity Strategy



**Erasmus+**  
**Inclusion and Diversity Strategy**  
*- in the field of Youth*

**InclusionAndDiversityStrategy.pdf**  
PDF document  
[WWW.SALTO-YOUTH.NET](http://WWW.SALTO-YOUTH.NET)

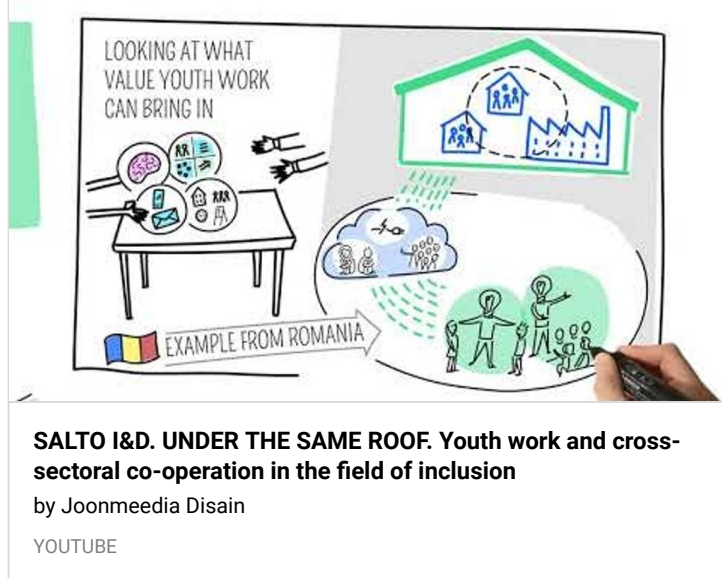
## Europe Goes Local Charter



**European Charter  
on Local Youth Work**

**20191002-egl-charter\_ENG\_online.pdf**  
PDF document  
[WWW.EUROPEGOESLOCAL.EU](http://WWW.EUROPEGOESLOCAL.EU)

## UNDER THE SAME ROOF. Youth work and cross-sectoral co-operation in the field of inclusion



**SALTO I&D. UNDER THE SAME ROOF. Youth work and cross-sectoral co-operation in the field of inclusion**  
by Joonmeedia Disain  
YOUTUBE

## TASK 4.: SHARE GOOD EXAMPLE PROJECT /TOOL/METHOD

### Share your treasure

You said that you want to get new ideas, tools and inspirations from this event. And that is great. But to get something you got to give something :) We know that you are doing many remarkable things regarding inclusion and/or youth work on municipality level. It might be that you developed some approach, procedure, method, tool, project, innovation. Now is not the time to be shy. Take out your treasure and let it shine :) Let's try to keep our treasury easy to use so keep your descriptions short and simple. Briefly introduce your treasure by writing these informations:

- name;
- main goal;
- target group;
- short description (5-8 sentences)
- links to more information (exp. video, web page, publication...)

### Limerick Youth Service Inclusivity work (Ireland)

Hi Everyone, im just going t post a presentation we did recently about inclusivity in international youth work. In the past number of years we have tried to put a strategy together to ensure all young people have the opportunity to be included when doing international projects. I have attached a presentation and two youtube video links. The first is just myself and a colleague talking about the work that we do and the second is from our youth exchange reunion group which am happy to explain in more detail if anyone has any questions. :) Apologies have had to post youtube links in comments as im not the best with padlet yet!

Limerick youth service

# “Who’s Included?”

al Organisation Embedding Inclusivity in Youth Mobility.

The Experience of Limerick Youth Service

Presented by: Priscilla Sheehan & Stacey Lyons

Youth Service ‘International Youth Work Development Group’

**EGL 2020 Inclusion Presentation**  
Powerpoint presentation  
PADLET DRIVE

<https://www.youtube.com/watch?v=nA7B1RQpjel> – ANONYMOUS

<https://www.youtube.com/watch?v=6UvtSDh7M54> – ANONYMOUS

## Human Power Hub - Braga Social Innovation Centre

Social Innovation Centre from the City of Braga, Portugal.  
Take a look on our welcome video :-)



### Future? Be welcome!

by Human Power Hub

YOUTUBE

## Jovem Autarca (Young Mayor)

This project aims to enhance behaviours of active citizenship and civic participation, by valuing the opinions of young people, their ideas and perspectives for the future.

**Target Group:** Young people studying and/or living in the Municipality of Santa Maria da Feira, aged between 13 and 17.



### Jovem Autarca | Balanço do Mandato 2018/19 - Legendado em Inglês

by Gabinete da Juventude Santa Maria da Feira

YOUTUBE

## Desafia-te (Challenge Yourself)

A project that aims to provide young people with personal, social and professional skills, and support them in building their life project.

**Target Group:** Young people studying in the Municipality of Santa Maria da Feira and aged between 14 and 18.



### Projeto Desafia-te (Edição 2019) | Legendas ING

by Gabinete da Juventude Santa Maria da Feira

YOUTUBE

## Kinderen Eerst (Children First)

Bringing social work closer to young children and families.


Social workers have office hours at schools. By being present in the schools, there is no more barrier to enter social aid. School is a place of trust, where children are at ease to ask their questions. The social workers of Children First aim to answer welfare questions, but also look into possible benefits for the family, assist with administration, provide material needs,...

The project was first tested in 2015. In the school year 2017-2018 2 social workers were present in 18 schools and gave consult to 45 more. 315 families were helped.

<https://stad.gent/nl/samenleven-welzijn-gezondheid/ocmw-gent/gent-tegen-armoede/kinderarmoede/kinderen-eerst-welzijn-op-school>

## Project XX (Ghent, Belgium)

With Project XX we create an encounter between girls from the youth movement and from youth care in Ghent.

<p><b>Project XX</b> Met Project XX creëren we ontmoeting tussen meisjes uit de jeugdbeweging en uit de jeugdhulp in Gent.</p> <p>KSA</p>	
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## PRACTICE FROM BRAGA: Red Cross

E+ Project - play4change - KA2 - Strategic Partnership

Partners: Portugal, Italy and Germany

The project PLAY4CHANGE, funded by E+JA, consists in the creation of an innovative tool, based on a Strategy Game, for intervention with vulnerable youth with a special focus on Institutionalized Young People.

The project PLAY4CHANGE, funded by the Erasmus+ Programme, consists in the creation of an innovative tool, based on a Strategy Game, according to the priorities of the Youth European Strategy 2010/2018 from the European Commission: 1 - Education; 2 - Employment; 3 - Creativity and Entrepreneurship; 4 - Health and Sport; 5 - Participation; 6 - Social inclusion; 7 - Volunteering; 8 - Youth in the world.

This tool is created taking advantage of contributions from participants, in a participatory and collaborative dynamics between the project partners. So, the tool comes out enriched by the strategic partners.

The purpose of this tool is to work and involve young people with fewer opportunities including young people institutionalized in Detention Centers and/or young people in vulnerable situations.

In this process, it will be done the capacity building of the participating organizations, respective staff and groups of volunteers.



"Play4Change" - História de um projeto

by Pedro Silva

YOUTUBE

## PRACTICE FROM BRAGA: Synergia

E+ Project - Youth Network for Social Entrepreneurship - KA2 Capacity Building

Partners from India - FSL Índia, Portugal - Synergia, Italy - Scambieuropei, Greece - Alter Ego, Spain - Asociación Cultural Euroaccion and Indonesia - Act Global.

The Aim of this Erasmus+ Capacity building project is to develop social entrepreneurship projects that could solve the social problems in the countries of the stakeholders.

Problem: Youth unemployment (isolation, exclusion and marginalization of NEETs)

Challenge:

- find creative and innovative solutions that promote the interest and motivation of these young people in building their own future
- empower with essential tools that will help them overcome the barriers they encounter in their professional career

Goals:

- promote a deep reflection on how to motivate NEETs to participate, creating specific tools and strategies that support young people in the fight against youth unemployment.
- creation within organizations of spaces that facilitate the entrepreneurial spirit, through the development of new methodologies and the exploration of new professional paths, while promoting the creativity and dynamism of young people, involving them in the construction of their lives.

Actions:

- working with NEETs, fighting youth unemployment and lack of participation
- empower youth workers to create an environment that promotes youth
- develop an entrepreneurial spirit through the creation of business incubators for companies / social projects
- to develop in youth workers the main skills needed to encourage and support young people by turning their ideas into reality.

Video: <https://www.youtube.com/watch?v=ikuB1zvSnVs&feature=youtu.be>



**Youth Network For Social Entrepreneurship Youth Exchange in Portugal.**

by Act Global

YOUTUBE

**PRACTICE FROM BRAGA: Conexão Jovem**

E+ Project - Let them be Heard - KA1 Training Course

The "Let them be heard" project is a seminar funded by the Erasmus + program and was held in Braga in Portugal from November 18, 2019 to November 25, 2019. The project consisted of two mobilities, the first a seminar and the second a course of training that was held from 12th to 20th February 2020. Only one participant was able to participate in both mobilities.

The seminar did involve 27 young people from Portugal, Poland, Spain, Italy, Greece, Lithuania, Bulgaria, Romania, Croatia, Hungary and the Republic of North Macedonia.

The main topic of the seminar was immigration. The objectives of the project are:

- Understanding the difference between migrant and refugee;
- Understanding the role of NGOs in the inclusion of young people;

The main objective of the seminar was to discuss and understand the situation of young people and define the purpose of the activities, together with the possible methods that will be used.

Methods will be the main topic of the second activity of the project: the training course.

The Theater of the Oppressed was the main Methodology used and you can look into the results of it;

Videos:

Human Trafficking: <https://www.youtube.com/watch?v=-2VFxcumgSg>

Sexual Assault: <https://www.youtube.com/watch?v=w1MyICdoamM>

Unfair Labour: <https://www.youtube.com/watch?v=RDMFy5JWtbQ>



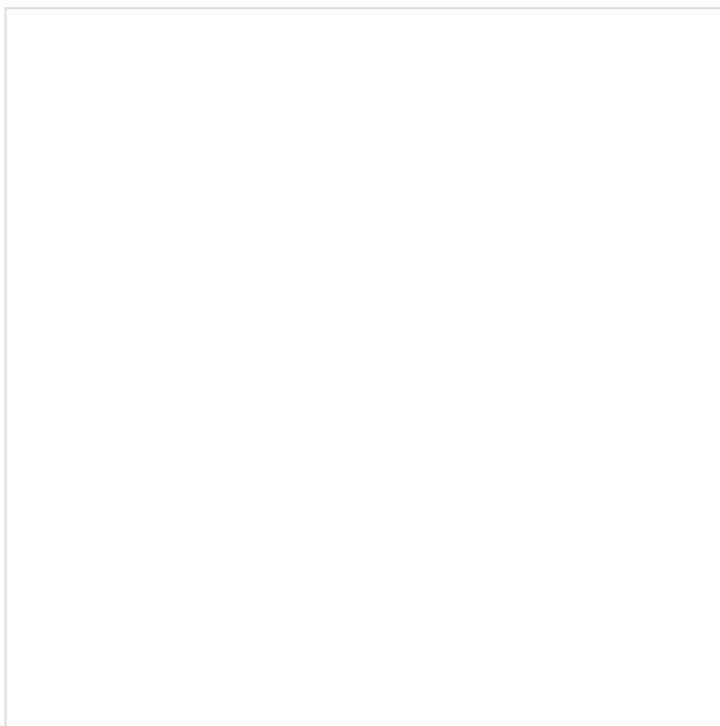
**Theatre of the Oppressed - Depression**

by Conexão Jovem

YOUTUBE

**Volunteering experience for organisations and young people WFO\_Latvia\_Radi Vidi Pats\_Liepaja**

So far we do not have any good examples on social inclusion from municipalities, but hope to see them soon. Perhaps next year? ;) Here is a story from an NGO and their young people on a group volunteering experience in Georgia. In city of Liepaja there is also a youth centre but young people with disabilities or addiction's sometimes do not feel welcomed there, that's why they join an NGO. Video contains a story young person who truly enjoyed being part of this wonderful project



**Brīvprātīgā darba iespējas | "Radi Vidi Pats" pieredzes stāsts**

by Jaunatnes starptautisko programmu aģentūra

YOUTUBE

**DAY 1. Youth work on municipality level & Inclusion**

# Getting to know each others



This is Me in Sign Language - 14th National Platform of ESN Croatia

## final intro video

1:54 video

PADLET DRIVE

# Inclusion input

Input by: Sunčana Kusturin

INCLUSION & DIVERSITY COLLEAGUE SUPPORT GROUP MEET  
28.- 30. 10. 2020.

**INCLUSION goes LOCAL**

SALTO  
EUROPEAN DIVERSITY LOCAL  
ja  
Erasmus+  
EUROPEAN SOLIDARITY CORPS

**Inclusion Goes Local**  
PDF document  
PADLET DRIVE

# Input: Youth work on municipality level

Input by: Jenny Haglund, Representative of the KEKS network, Sweden

## Youth work at municipality level

Inclusion goes local  
28th of October 2020  
Jenny Haglund



## Inclusion goes local

PDF document

PADLET DRIVE

# Small group discussions

Notes from Jambord

Youth work on municipality level

- European cooperation is a way to learn from each other.
- PI: lots of municipalities are Eurodesk multipliers. There's a regular cooperation also in delivering activities.
- Cooperation and dialogue; the knowledge gaps can be filled.
- Municipal youth work (Santa M. d F): close connection with schools; the Youth Department creates projects, initiatives, European projects are also significant
- HR: youth centres, youth clubs are not connected to municipalities
- BEFL: the cooperation between JINT and between municipalities. Great municipalities. JINT is regular. The NA is regular. The DINT brings the European dimension to the local level.
- Openness from both sides; NAs and municipalities is key to working together. Have a relationship that supports working together.
- Challenge: young people are not aware of the European opportunities. Dissemination is crucial.
- What does "project" exactly mean? The terms too complicated... How to create simple activities, projects which can involve youth with fewer opportunities?
- NA DE: the cooperation with municipalities is on a project basis. Synergies between initiatives and closer cooperation is still to be explored and established.
- INCLUSION: extra support is crucial for young people
- What does youth work mean? about youth work we should pay attention to get into with young
- The benefit of European projects: it's not obvious for all stakeholders, NAs also have the role to show the benefits of European cooperation.
- NAs can bring new opportunities to the municipal level

**Youth work on municipality level & Inclusion**  
PDF document  
PADLET DRIVE

# HOMEWORK for day 2.

## Explanation

Dear participants,  
Thank you for your active participation on the first day of our meeting. Now it is time to prepare for the second day so you can be equally active :)  
Your main task is to look at the short documentary video about practice in Braga. If you want to have more information on Braga practices look at the descriptions of their projects under column TASK 4.: SHARE GOOD EXAMPLE PROJECT /TOOL/METHOD. Within that column you will find practices from other participants too and feel free to add your own practices.

# Documentary about inclusion youth work practice in Braga

Link to video:

<https://drive.google.com/file/d/1gSdOA7A1h1h3DCssFG6QcdD3N6vqUi72/view?usp=sharing>

## DAY 2. Good practice examples

### Serious group photo

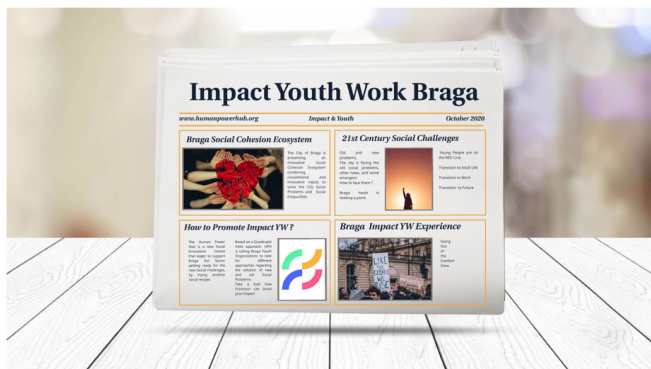


### Funny group photo



### Impact youth work Braga

Input by: Carlos de Sousa Santos



#### Impact Youth Work Braga

PDF document

PADLET DRIVE

# Small group discussion

Jamboard notes

**MAIN ELEMENTS:**  
What makes a good cooperative inclusion project?

**STAKEHOLDERS:**  
What stakeholders can be involved in inclusion projects?  
How can they contribute or support inclusion in municipal level youth work?  
How to reach and motivate them?

**REACHING SUPPORT:**  
reach and diverse you groups that do not part international mobilities

**CHALLENGES & RESOLUTIONS:** What were main challenges when implementing inclusion mobility project and how to address them

**IMPACT, BENEFITS & OPPORTUNITIES:**  
What is the impact of the international mobility project and what are the benefits/opportunities for all stakeholders

**Discussing inclusion projects**  
PDF document  
PADLET DRIVE

### Story time

“Perhaps”, the elephant said. “But to tell you the truth, I’m not sure that a house designed for a giraffe will ever really work for an elephant, not unless there are some major changes.” Go out and make housed and communities that will fit elephants, giraffes, monkeys...

#### The Giraffe and the Elephant - A Modern Fable

by R. Roosevelt Thomas, Jr., 1999



In a small suburban community just outside the city of Artiodact, a giraffe had a new home built to his family’s specifications. It was a wonderful house for giraffes, with soaring ceilings and tall doorways. High windows ensured maximum light and good views while protecting the family’s privacy. Narrow hallways saved valuable space without compromising convenience. So well done was the house that it won the National Giraffe Home of the Year Award. The home’s owners were understandably proud. One day the giraffe, working in his state-of-the-art wood shop in the basement, happened to look out the window. Coming down the street was an elephant. “I know him”, he thought. “We worked together at PTA committee. He’s an excellent woodworker, too. I think I’ll ask him in to see my new shop. Maybe we can even work together on some projects.” So the giraffe reached his head out

#### The\_Giraffe\_andthe\_Elephant\_fable.pdf

PDF document

WWW.BACCHUS-ENV.EU

## HOMEWORK for day 3.

### Interest survey

You all have diverse interests and needs so we thought that you should choose how you will spend 50 minutes of our last zoom. We have some proposals to choose from so think about them

and choose the one you like/need the most. Your own ideas are welcomed too.

### Interest for tomorrow: Inclusion Goes Local

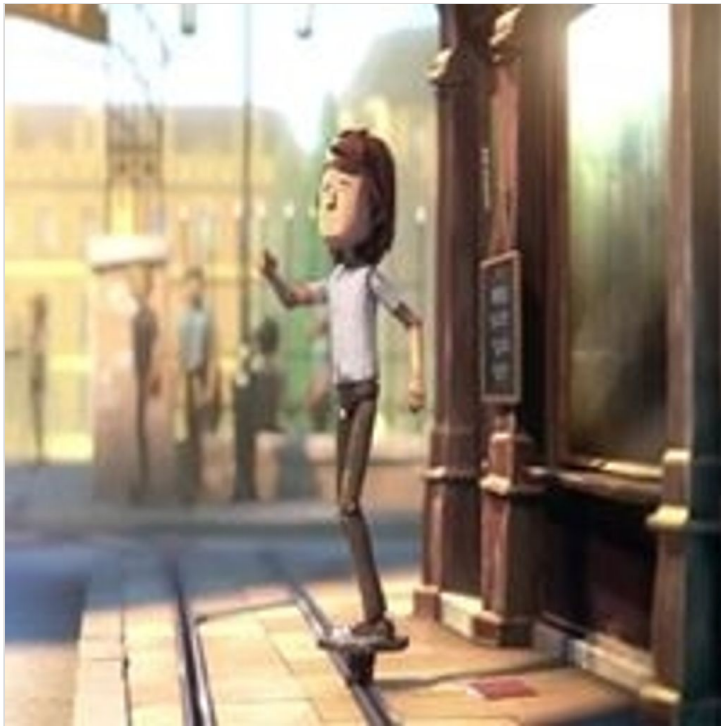
You all have diverse interests and needs so we thought that you should choose how you will spend 50 minutes of our last zoom. We have some proposals to choose from so think about them and choose the one you like/need the most. Your own ideas are welcomed too.

GOOGLE DOCS



## DAY 3. Supporting cooperation and future endeavours

### Intro video



Liane

by Liane

FACEBOOK

### Discussion on cooperation- Municipality representatives

Jamboard notes of small group discussion about these questions:

- What are the main challenges regarding inclusion of youth in your realities/communities?
- What was a successful practice of your cooperation with NA?
- How you cooperated with NAs regarding implementation of EU youth programs with focus on inclusion?
- What are the challenges when you try to cooperate with NAs and/or when you try to access the EU youth programmes?

- What might resolve challenges regarding cooperation with NAs that you were discussing?

What are the main challenges regarding inclusion of youth in your realities/communities?

Challenges. Focus on formal education rather than informal from government/funders

Bringing young people to the projects to understand the real difficulties they have in their lives, try to encourage them to come to the projects

Lack of motivation in schools, difficult to work with/motivate. Need to have a really good idea to encourage participation and give them a good experience

Calan school flexible give them opportunities

Drop out rates quite high, trying to keep in education.

Economic barriers to go on international projects. Spending money, passports, paper work for passports, supporting parents

Transport: lack of transport, question do we exclude rural yp because they don't have transport to the city?

Roma groups and traveller groups, trying to bring the work to them rather than expecting them to come to us. Trying to engage on their level in their space. Respecting cultural practices

### Municipality representatives

PDF document

PADLET DRIVE

### Discussion on cooperation- NA officers

Jamboard notes of small group discussion about these questions:

- What are the main challenges regarding inclusion of youth in your realities/communities?
- What successful practice of cooperation with municipalities you developed?
- How you cooperated with municipalities regarding implementation of EU youth programs with focus on inclusion?
- What are the challenges when you try to involve municipalities?
- What might resolve challenges regarding cooperation with municipalities that you were discussing?

What are the main challenges regarding inclusion of youth in your realities/communities?

capacitate organisations to work inclusively with YPWFO

Takes a while to build relationship with organisations that work with YPWFO

low human resources

attract the organisations/young people to use the programmes

COVID-19 makes it more difficult for YPWFO to get engaged in the Programme

Organisations find it easier to get funding from other programmes (national)

The thresholds of the EU programmes

local authorities don't have inclusion as top priority

### Inclusion officers

PDF document

PADLET DRIVE

### Plans for future

## Ideas for future cooperation / initiatives

- \_Promote idea of Eurodesk representatives at municipalities
- \_Further cooperation of EGL and inclusion officers/SPI -> thematic TCA/NET events inviting representatives of municipalities working on relevant issues
- \_National promotion of inclusive international youth work at municipalities -> reach out to key persons for inclusion at municipalities
- \_Make the "real" study visit to Braga happen
- \_More study visits (e.g. Finland)

## Portugal

Involve municipalities in SPI NEETS activities - propose in this group hosting PBA+study visits that bring NGOs that work with NEETS and municipalities together (PTNA Santa Maria da Feira)

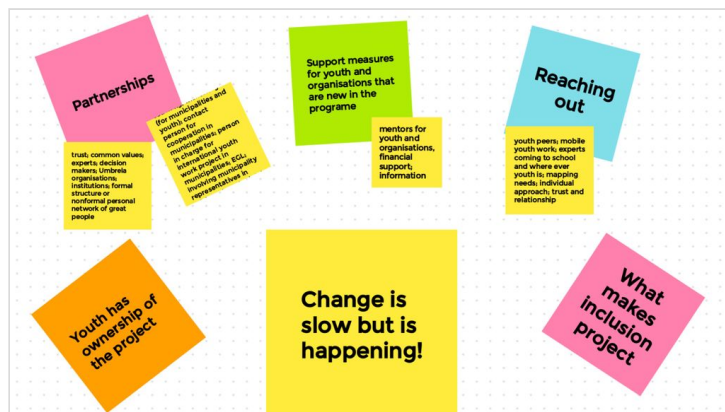
## Report on SALTO ID Survey How to Make Future EU programmes more inclusive

### Future collaboration

Linking with NA to possibly add an online event to the EGL plan such as partner finding conference etc

### Summing up

Main topics that kept popping out throughout the meeting



### Evaluation time

Link to evaluation: <https://forms.gle/z3aFepuXeEqAJJyc8>



## Goodbye time

"This is how the world looks today. Do not let anyone sneeze."  
This is how the world looks like but sometimes how inclusion youth work looks like too. Danieline is usually very resistant and can even grow in the city concrete cracks and at the same time they are very fragile when their seeds comes up. Youth with fewer opportunities are resistant and fragile at the same too. And so are we, the professionals that try to make inclusion happen. Take care of your physical and mental health!



## FOR THOSE THAT WANT TO KNOW MORE

### ERASMUS+: Inclusion & Diversity Strategy



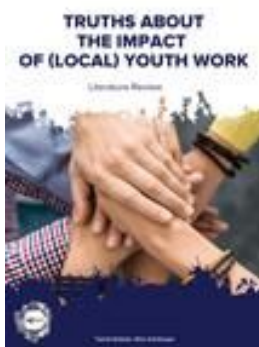
## TRUTHS ABOUT THE IMPACT OF (LOCAL) YOUTH WORK



### Truths about the impact of (local) youth work

Issuu is a digital publishing platform that makes it simple to publish magazines, catalogs, newspapers, books, and more online. Easily share your publications and get them in front of Issuu's millions of monthly readers.

ISSUU



## Europe Goes Local Web page

### EGL in Action - Europe Goes Local

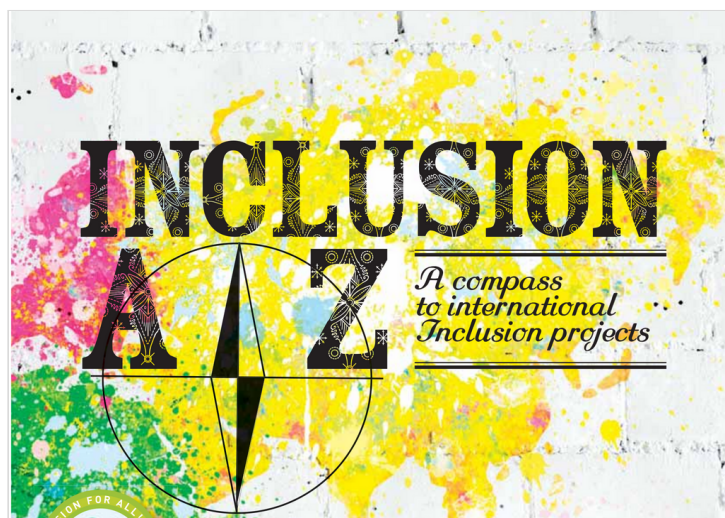
Show all items

EUROPE GOES LOCAL



## Inclusion A to Z

A compass to International Inclusion projects



### InclusionAtoZ.pdf

PDF document

WWW.SALTO-YOUTH.NET

### SALTO, Inclusion & Diversity

Are you looking for inclusion & diversity training, publications or resources for international youth work with young people with fewer opportunities? The SALTO-YOUTH Inclusion & Diversity Resource Centre does just that. Read more...

SALTO-YOUTH



## Success factors for local youth strategies

Sixteen ways to equity for youth work



### 2020\_AGJ\_Success\_factors\_for\_local\_youth\_strategies\_english1.pdf

PDF document

WWW.JUGENDGERECHT.DE

### Final+report++Inclusive+future+EU+programmes-1107.pdf

PDF document

WWW.SALTO-YOUTH.NET

## Reports from the previous IDCSG meetings

### Inspiration from past Inclusion Colleague Support Groups

The following downloads are available:

Ideas for a new Inclusion & Diversity Strategy - Colleague Support Group Scotland 2014 Great ideas for the new

Inclusion & Diversity Strategy for Youth in Action in Erasmus+ from the NA colleagues working on inclusion and diversity. A solid basis to upgrade the current Inclusion Strategy to the new programme.

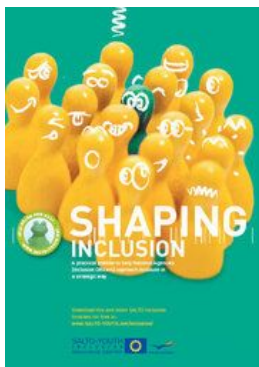
SALTO-YOUTH



# Inclusion Strategies for the NAs

## Shaping Inclusion: Inclusion Strategies for NAs

The launch of the Youth in Action programme ushered in a period of change for National Agencies and their work on inclusion. New roles and new demands have created a need for a more strategic approach. But what is "strategy"? What is involved in developing a strategy specifically on inclusion?



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## Guidelines on "Shaping Inclusion & Diversity Strategies for NAs"

SALTO-YOUTH  
INCLUSION  
RESOURCE CENTRE

Erasmus+

### *Guidelines on "Shaping Inclusion & Diversity Strategies for NAs"*

*"In every job that must be done,  
there is an element of fun"*

**GuidelinesOnHowToShapeYourOwnInclusionAndDiversityStrategy.**  
PDF document

[WWW.SALTO-YOUTH.NET](http://WWW.SALTO-YOUTH.NET)

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