

SALTO-YOUTH
PARTICIPATION
RESOURCE CENTRE



Erasmus+



Massive Open Online Course (MOOC) Erasmus+ Funding Opportunities for Youth

2nd November till 29th November 2015

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Final Report

This report is based on the following sources:

- Questionnaires filled in by participants before, during and at the end of the course
- Feedback from participants posted at the course forum discussions
- Evaluation conclusions made by the SALTO Youth Participation RC, National Agencies staff and the trainers during the evaluation meetings
- The list of participants

1. GENERAL INFORMATION

In total 4022 participants enrolled into this course, of which 722 (18%¹) completed the minimum required modules and received their Youthpass Certificate.

- 1414 learners completed Module 1: Introduction to Erasmus+: Youth in Action
- 801 learner completed Module 2: Key-action 1 - Youth Exchanges
- 662 learners completed Module 3: Key-action 1 - European Voluntary Service
- 601 learner completed Module 4: Key-action 1 - Mobility of youth workers
- 806 learners completed Module 5: Application form
- All together participants and facilitators made 2564 posts in the discussion forums
- Learners generated 8277 quiz submissions
- [YouTube channel](#) of this MOOC received more than 24230 views.

Majority of participants were coming from Erasmus+ Programme (82%) and Partner countries (17%). The course attracted also participants from the other continents promoting European dimension beyond “borders” of Europe.

The participants came from the following countries:

Austria, Belgium, Bulgaria, Czech Republic, Cyprus, Denmark, Germany, Estonia, Ireland, Greece, Spain, France, Croatia, Italy, Latvia, Lithuania, Hungary, Malta, Netherlands, Poland, Portugal, Romania, Slovenia, Slovakia, former Yugoslav Republic of Macedonia, Iceland, Norway, Turkey, Albania, Bosnia and Herzegovina, Kosovo, Montenegro, Serbia, Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine, Russian federation, Egypt Israel, Jordan, Lebanon, Morocco, Palestine, Tunisia, Afghanistan, Brazil, Congo, Canada, Iraq, Kenya, Kirgizstan, Mozambique, Nepal, Nigeria, Panama, Uganda, United States of America, Vietnam.

In **Annex no. 1**, please find the number of participants distributed per countries who completed the course and were issued Youthpass Certificate. Contacts of participants may be requested from SALTO Youth Participation Resource Centre, steph@salto-youth.net.

Annex no. 2 provides with the print screens of how MOOC was delivered.

Annex no. 3 provides an example how MOOC itself was used for directly with young people

2. PARTNERS INVOLVED

SALTO-YOUTH Participation Resource Centre in cooperation with the National Agencies of Erasmus+ Youth in Action from Belgium (FR), France, Hungary, Iceland, Ireland and Poland.

3 facilitators were contracted to design, develop and facilitate this online course: Laimonas Ragauskas, Pieter Jan Uyttersprot and Nerijus Kriauciunas.

Creative media production company StepDraw was outsourced for editing videos of the 5th module (Application form).

The second edition launch was agreed during the evaluation meeting of the first edition as all stakeholders were content about the achievement and were willing to continue running this course.

¹ On average, MOOC completion rate is reaching up to 10%.

3. AIMS AND OBJECTIVES: ARE THEY MET?

The learning objectives of MOOC on Erasmus+ Funding Opportunities for Youth:

- Learn philosophy of the Erasmus+ Youth in Action programme and the youth work sector: objectives, priorities, target groups
- Understand the opportunities and where I can/want to get involved in
- (Get ready) to develop a project matching formal and minimum quality requirements (gain knowledge, develop practical basic skills for project development)
- To create space for networking and building distributed knowledge about Erasmus+ Youth

According to our observations as facilitators we have a bit like last MOOC reached quite well these objectives. Also participants' feedback helped us drawing this conclusion. They stated that the MOOC helped to understand better the why and how of the programme and it gave them ideas and motivation to go on and put it in practice.

Participants' feedback in the discussion forums on-line showed that they were mostly happy about the course structure and content. We got some individual comments on some of the quizzes. Some possibly missing elements which are all valuable but no comments can be generalised as overall.

Many of them stated that they were able to learn and understand the opportunities offered by the Erasmus+ programme. They also appreciated given free choice by the MOOC structure and content to learn specially about opportunities, which interest them. This can be observed in the statistics of number of people who chose to complete Module 1, 2 and 3 focusing on specific sub-action of Key-action 1.

The facilitators' team collected few of the many participants feedback illustrating their learning outcomes and readiness to implement Erasmus+ projects:

"I attended many training courses, never a class online, but I love it the way it is structured and that you can access at any time of day or night... nice..." ZAHARIA MARIANA-GEANINA

"I was blown away by the dedication and work of your team in the video. What a great feeling it must be for you to know you are helping others while learning and growing yourself I look forward to the time when i can put together a program and have a team help make it possible. You give me hope. Thanks." Susan Egan

"I found all the movies quite good tools for learning on this MOOC platform. I found some details important for my knowledge and understanding of ERASMUS + concepts which will for sure improve my project applications for upcoming deadlines. Part with Youthpass is amazingly resourceful and important, especially the video with Youthpass Impact Study." Branislav Bane Trudic

"This is such a great opportunity to learn about Erasmus+ it can change youth life and anyone who is interested. I like how this program is attracting youth from all over the world and how The European Commission and SALTO-YOUTH work together to ensure that Cultural Diversity is understood, respected, and promoted all around Europe." Abdelmoula Mdiouani

"This course could help no only for Youth in Action programme. It provided some good informations for project management in other fields. With basic and specific information, it helps for all open- minded people to use those facts in applications for jobs, projects etc. I enjoyed to be a part of it." Luka Lesko

Nina Ljungkvist, youth worker from Finland shared experiences of using MOOC as an educational tool in work with young people: *"The MOOC is now over and I promised to share our feedback with you, about using the MOOC with young people..."* More detailed could be found at the end of this report in the ANNEX 3.

Networking opportunities were created throughout the course time. Participants could take part in forum discussions facilitated by the 3 facilitators of this MOOC. In total there were made 2450 posts enabling participants to share content related ideas, ask questions, express their partnership interests, provide with feedback.

This course also promoted various on-line resources, developed and used in European youth work field. SALTO-YOUTH.net tools (e.g. Training Calendar, Toolbox, Otlas Partner-finding tool) were integrated into the contents of this MOOC. Inclusion for All booklets, T-kits, Youth Exchange Guide and other educational publications were promoted throughout the course.

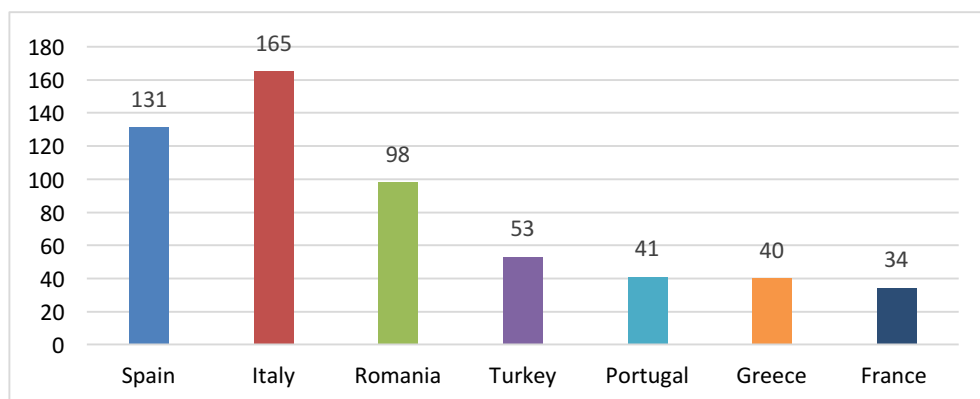
The MOOC Facebook group continued to support further opportunities for networking and sharing knowledge. After the first MOOC there were 740 members part this Facebook group and now we are 2110 members so 1370 people were added.

On the Facebook group there is a lot of sharing going on, not only about Erasmus+ but about all kinds of international study, internships, programs, campaigns and others.

4. TARGET AUDIENCE

More than 1070 participants responded to the Welcome survey providing information for general statistics. The graph bellow shows which countries where the most of participants were from. More than 50% came from the following countries. Naturally big EU countries were on the top of the list, however there rather few participants from the biggest EU countries like UK or Germany.

4.1 Top 7 countries where participants were from (source: Welcome survey)

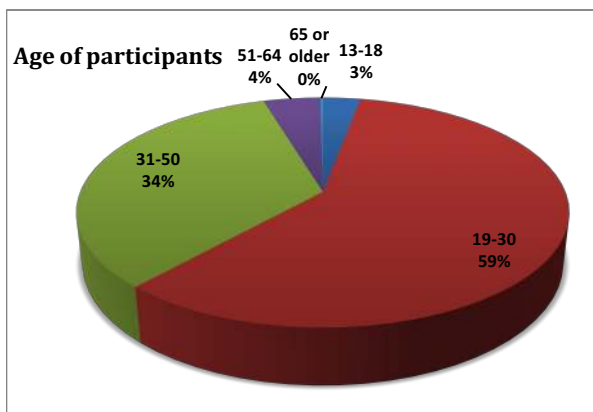


Here are the numbers of all programme and partner countries from which participants have started learning at this MOOC (in alphabetical order):

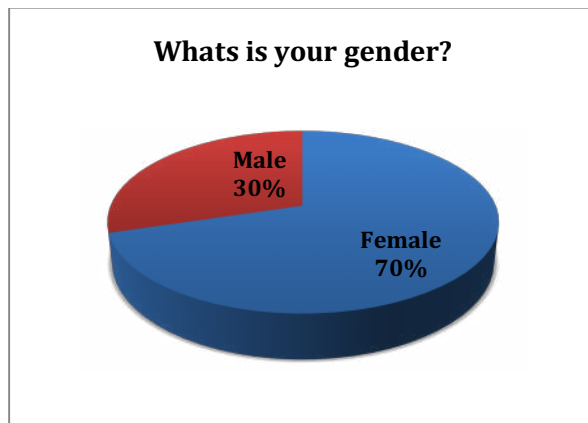
Country	Pax.	Country	Pax.	Country	Pax.
Armenia	20	Georgia	11	Netherlands	5
Austria	5	Greece	40	Poland	28
Belgium	15	Hungary	18	Portugal	41
Bulgaria	24	Iceland	6	Romania	98
Croatia	23	Ireland	10	Russian Federation	13
Cyprus	7	Israel	2	Serbia	20
Czech Republic	9	Italy	165	Slovak Republic	29
Denmark	2	Jordan	4	Spain	131
Egypt	4	Kosovo	3	Sweden	15
Estonia	8	Latvia	14	Tunisia	8
Finland	3	Lithuania	25	Turkey	53
France	34	Malta	5	Ukraine	29
FYR Macedonia	9	Moldova	10	United Kingdom	19

When it comes to the age of participants, we can see that vast majority of participants were between 19 and 30 years old, the second biggest age group was from 31 to 50 years old forming 93% of all MOOC participants. We also were interested in gender distribution, again similarly to the first MOOC edition, more than 2/3 of participants were women.

4.2 Participants distribution according to their age (source: Welcome survey)

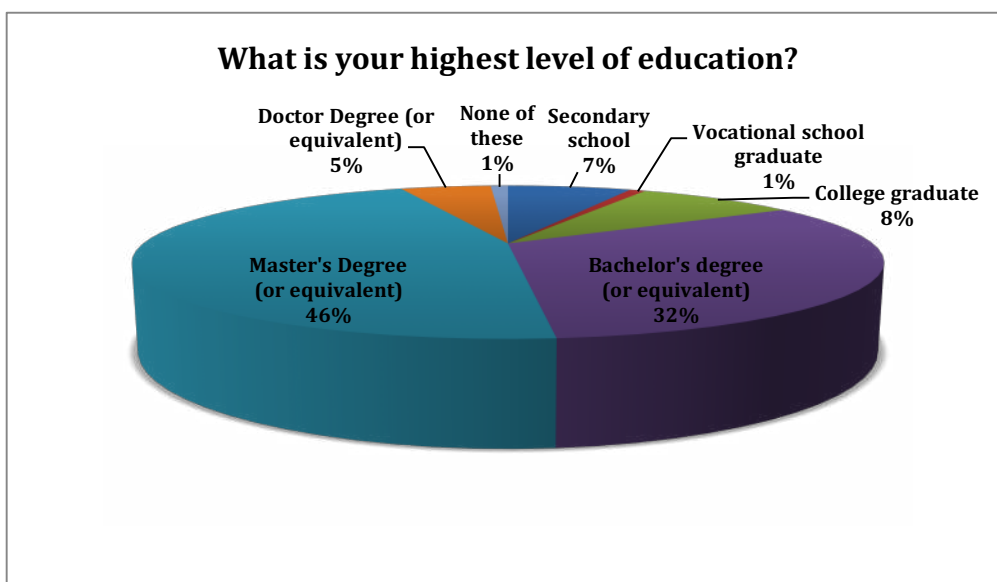


4.3 Participants distribution according to their gender (source: Welcome survey)

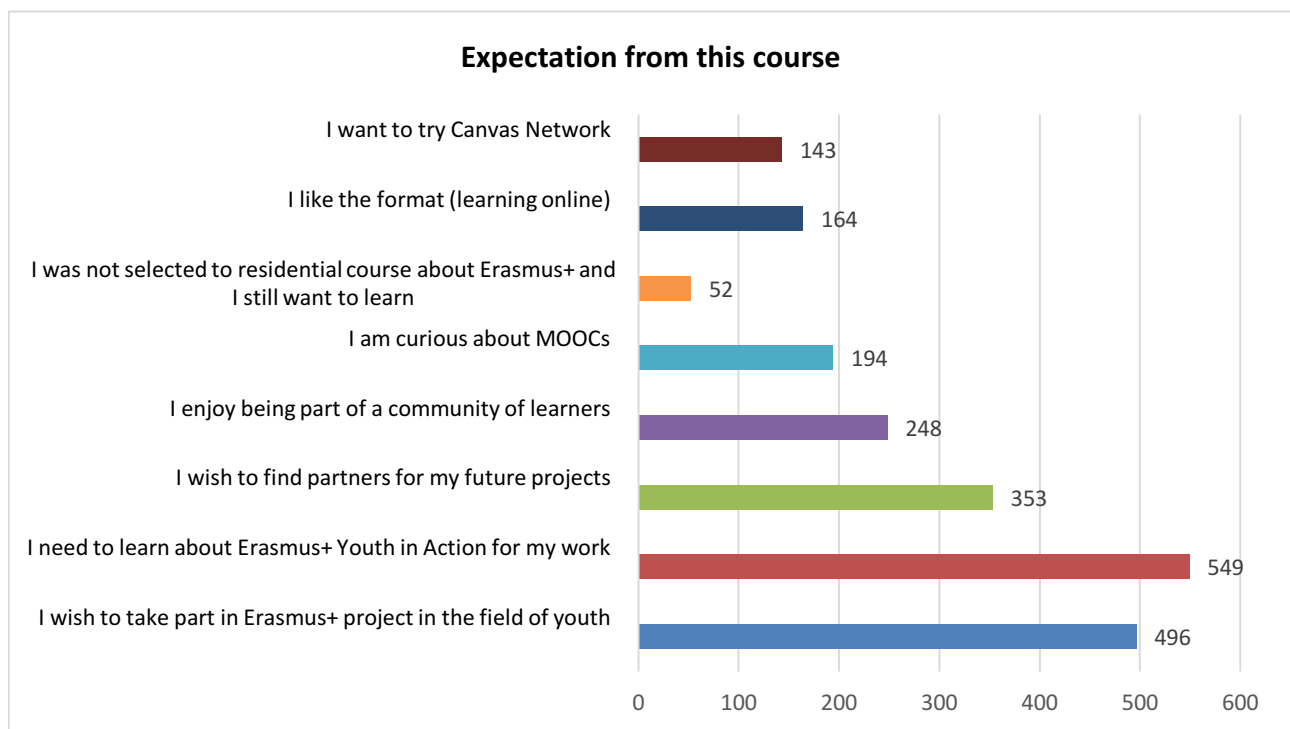


The graph no. 4.4 shows participants' distribution according to the level of education. The tendencies were the same and matching global tendencies that majority of MOOC participants are rather educated and feeling comfortable with self-directed learning online. Thus almost half (46%) of participants were with Master's degree (or equivalent) and 32% were with Bachelor degree.

4.4 Participants distribution according to their level of education (source: Welcome survey)



4.5 Participants distribution according to their interest in this MOOC (source: Welcome survey, participants could choose more than one option)



The graph above shows expectations of participants and reasons what brought them to learn at this MOOC. Learners could choose more than one option. The prevailing expectations were to learn about Erasmus+ Youth in Action because it was needed for participants' work and because they wanted to take part in projects themselves. More than third of participants chose that they were learning because they wished to find new partners for projects and ¼ of the entire group wanted to learn because they enjoy being part of learners' community.

5. LEARNING PROCESSES AND CONTENTS

Like the first MOOC this one was structured into 5 thematic modules:

- Module 1: General overview of Erasmus+ Youth in Action
- Module 2: Youth Exchanges
- Module 3: European Voluntary Service
- Module 4: Mobility of youth workers
- Module 5: Application procedures

Each module was structured into 7-9 sessions offering various interactive learning content online that was uploaded to the Canvas.net MOOC platform <https://www.canvas.net>.

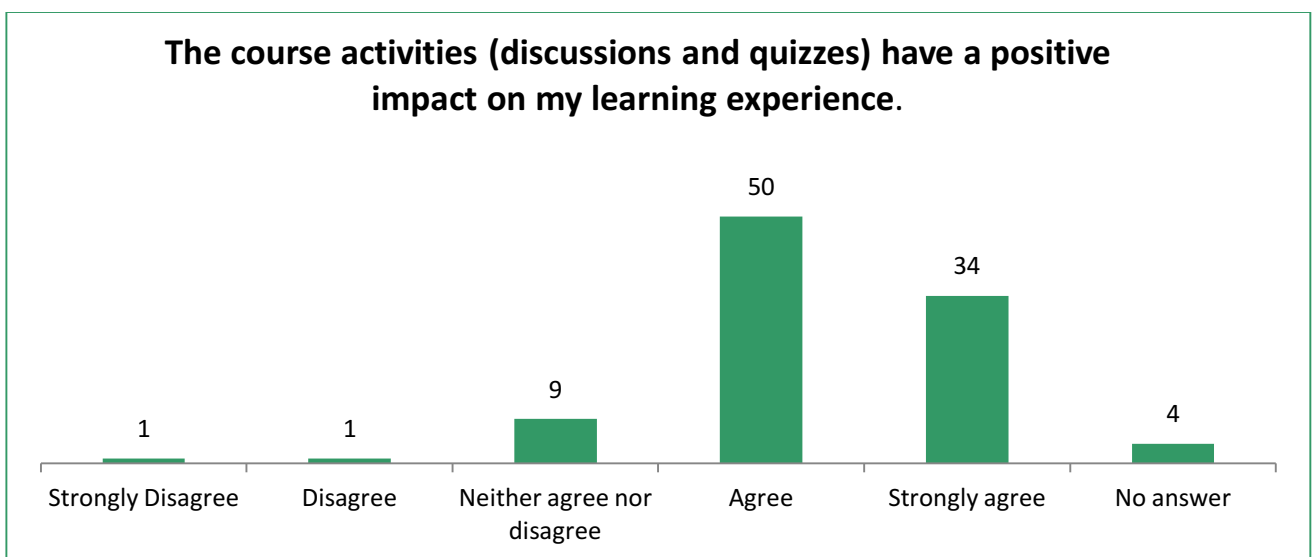
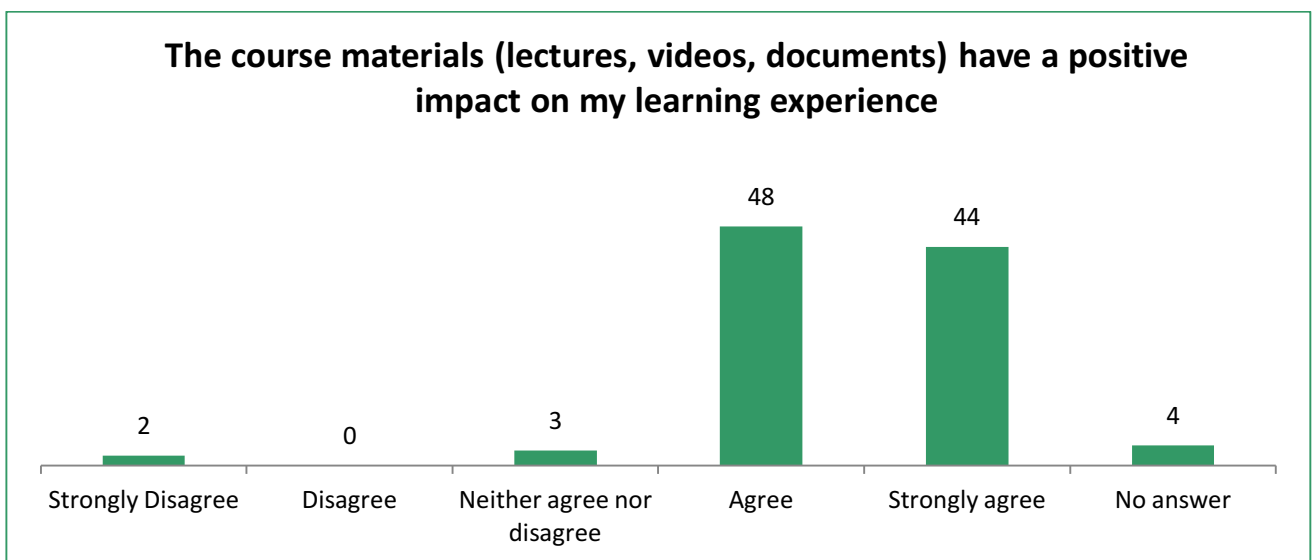
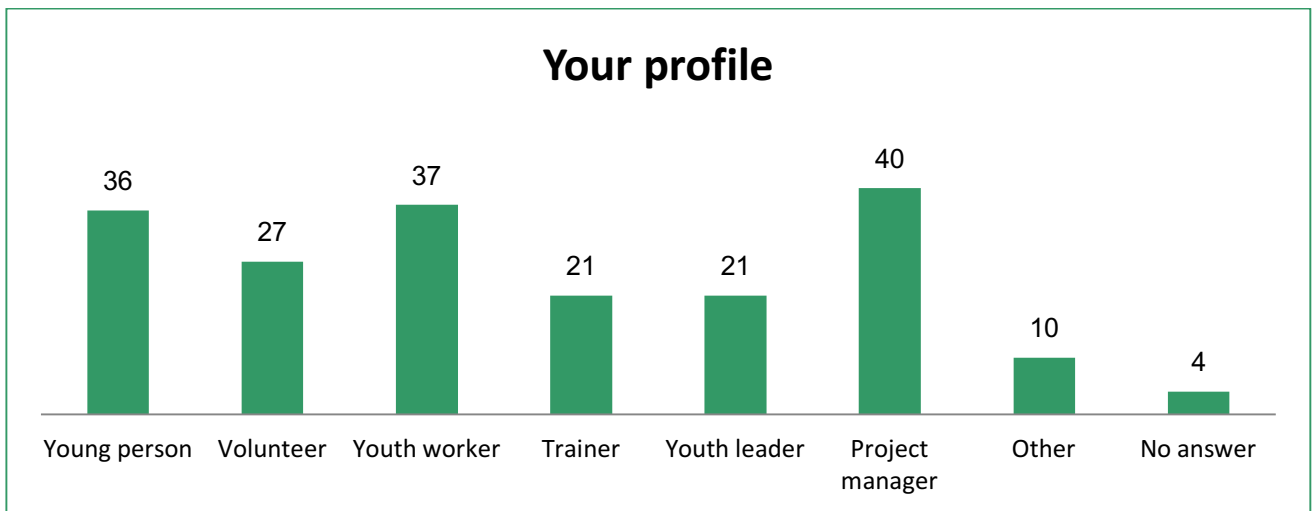
Participants were learning through animated videos, pre-recorded video interviews, video examples from projects and educational texts. Dedicated MOOC Youtube channel received 39780 views.

Throughout the course time participants could take part in forum discussions facilitated by the 3 facilitators of this MOOC.

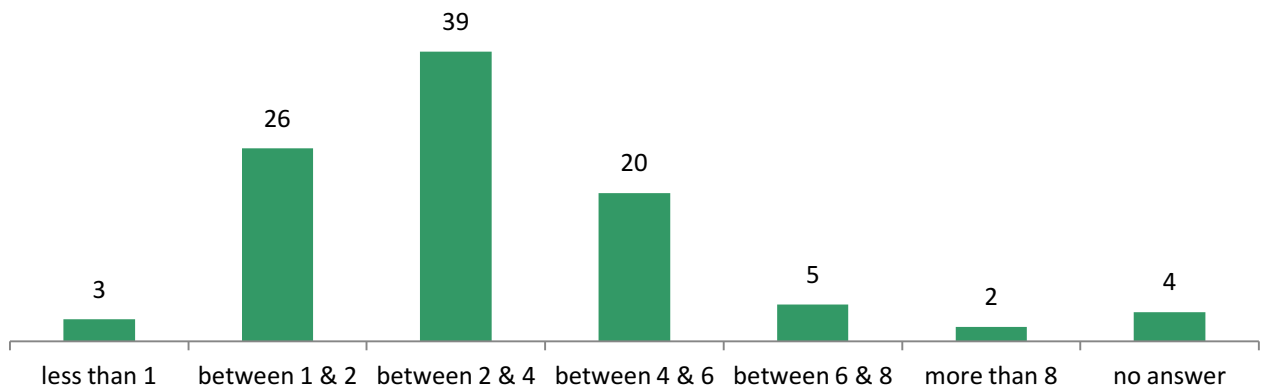
Participants' could "practice" their knowledge by taking practice quizzes (8 in total).

Successful completion of modules enabled participants to unlock content-related Open Badges .

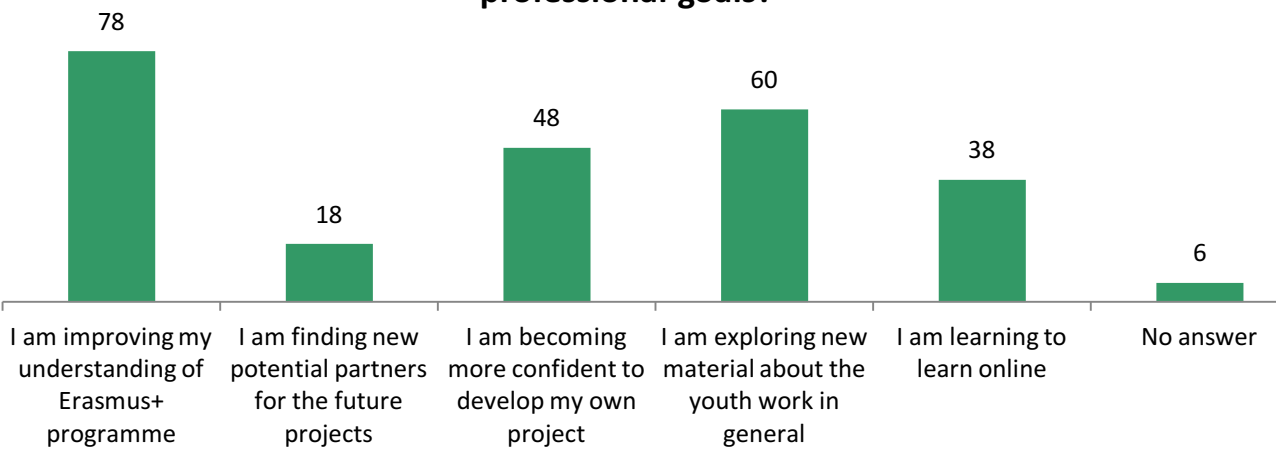
Around 600 people responded to the questions of the Mid-term survey, providing with the information for insights about their MOOC learning experiences.



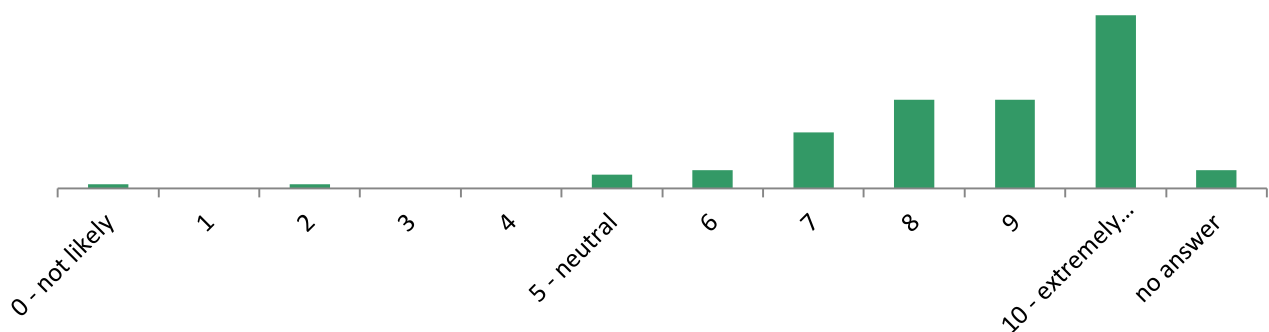
How many hours a week are you spending on this course?



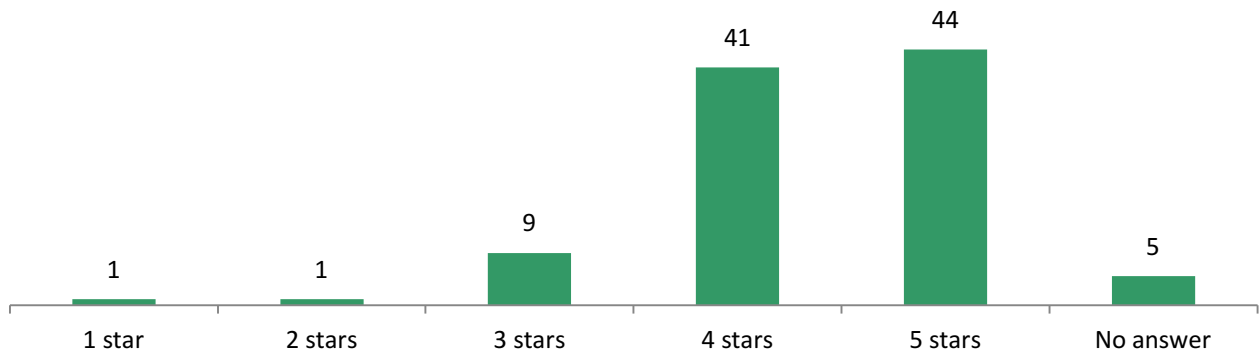
In what ways is this course helping you meet your personal or professional goals?



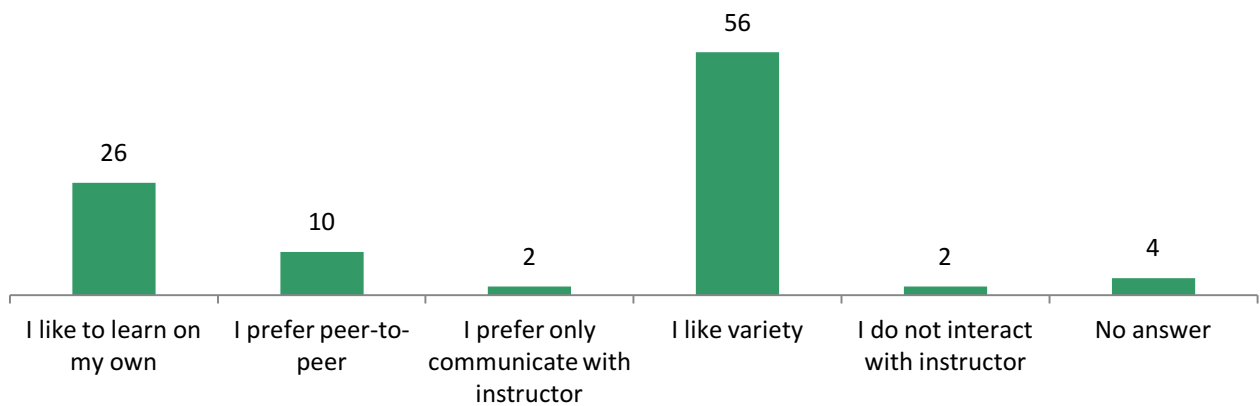
How likely are you to recommend a course on Canvas Network to a friend?



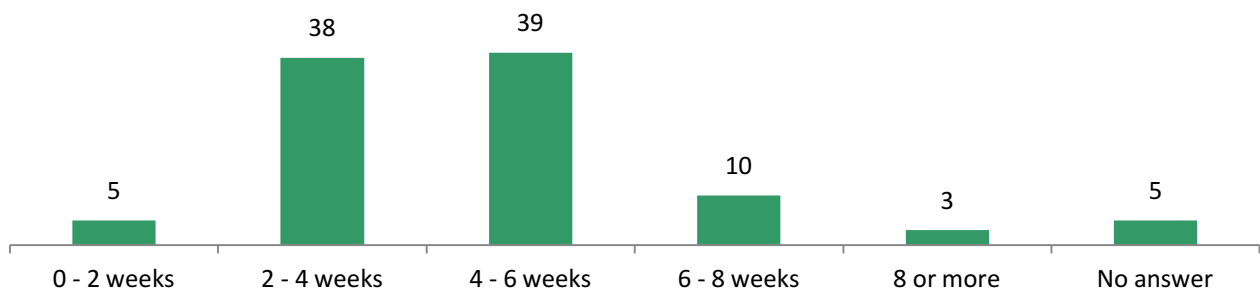
Please give this course an overall rating on a scale of 1 to 5 with 1 being the lowest and 5 being the highest rating.



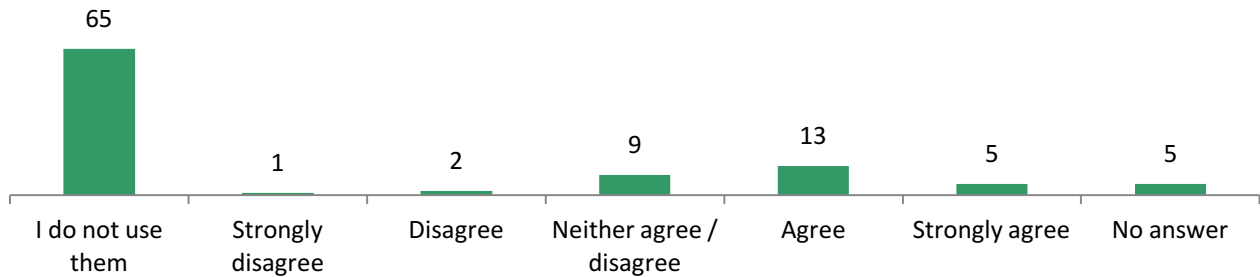
How much facilitator involvement do you like to have in your online learning experiences?



Ideally, how long should Canvas Network Course last?



I have a positive user experience when I access my course on my smartphone and or tablet device



General conclusions about participants learning process and contents

The mid-term survey was taken by around 600 participants and not very surprisingly the outcomes and learning points are the more or less the same as in the previous MOOC.

The participants of the course are a variety of profiles which was like last time and also corresponds with the set objectives of the course.

A general very satisfied group of people (at least those who filled in the survey) that tell us they are learning and the tools provided for learning (video's, for a, discussions, interviews...) are adequate and appreciated.

Majority of MOOC participants were satisfied with the overall course experience. 85% of them gave 4 and 5 stars in the overall rating of the course.

Most of the participants agreed or strongly agreed that course materials (lectures, videos, documents) and course activities (discussions and quizzes) had a positive impact on their learning.

The duration of the course seems also to please most of the learners. 75% of people also seem to want to recommend the course to other friends and colleagues.

The estimated course commitment (3-4 hours per week) and course duration in length (4 weeks) corresponded to participants' feedback. More 65% participants were spending 2-6 hours per week studying course material; 20% were spending 6 - 8 hours per week and almost 1/3 of participants spend up to 2 hours per week.

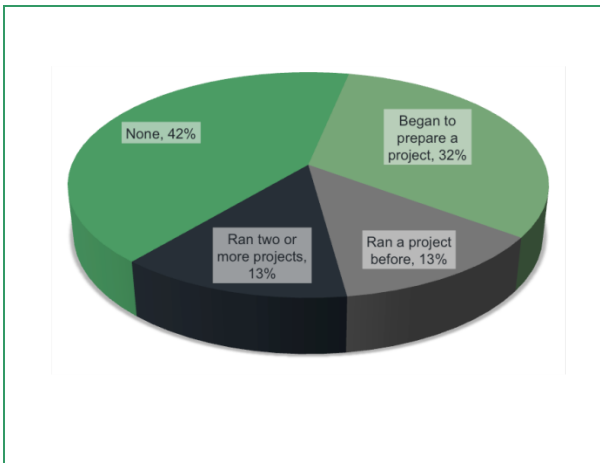
Most learners are hanging on the classical computer to follow the MOOC and are not using Smartphones or tablets even though the platform is adapted to these devices.

6. MOOC ACHIEVEMENTS

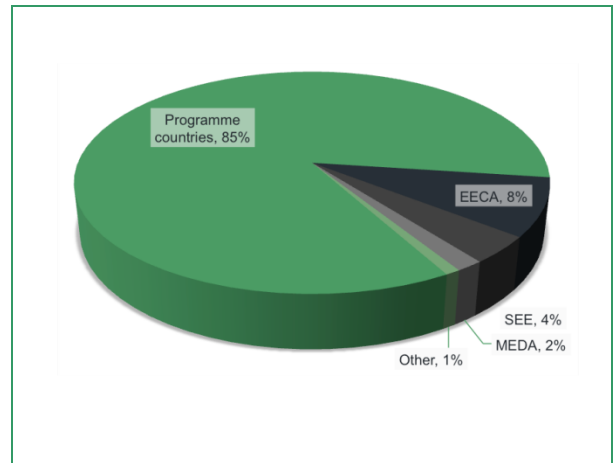
2nd MOOC about Erasmus+ Funding Opportunities for Youth achieved its objectives and reached the expected profile of participants. Those participants who completed the requirement of the courses provided feedback regarding the course by completing the Youthpass request form.

MOOC completion data shows that almost 3/4 of participants (74%) who completed the course and received the Youthpass Certificate did not have previous experience with Erasmus+: Youth in Action or began to prepare a project (see graph 6.1). 85% of participants were coming from the Programme Countries (see graph 6.1).

6.1 Participants previous experience with Erasmus+: Youth in Action

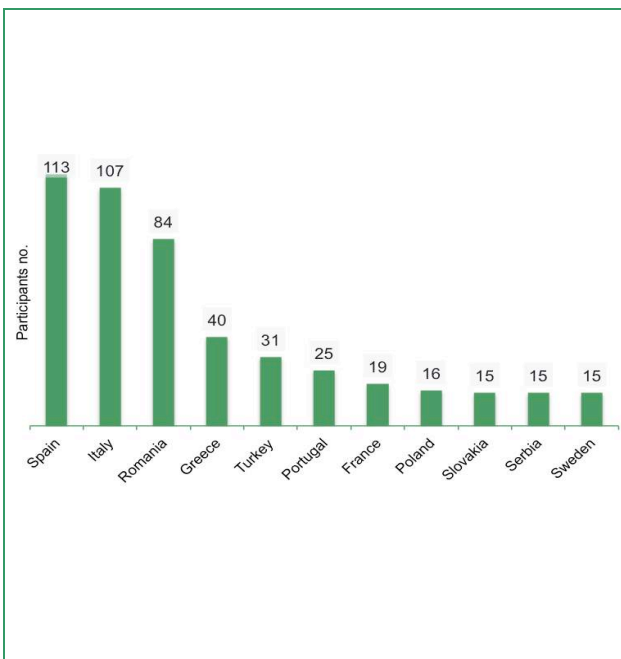


6.2 Participants distribution according to their living place

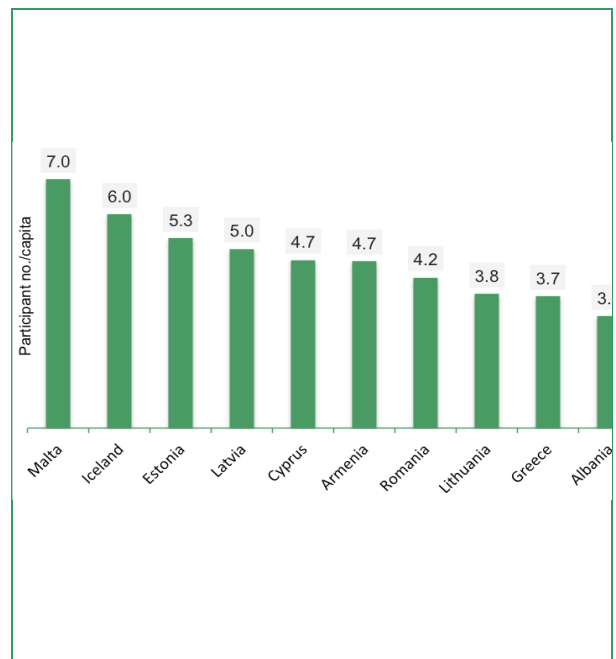


Most represented top 11 countries can be seen in the graph no. 6.3. Spain, Italy and Romania stand out as the most represented countries. The top countries change, when compared to the population living in the countries (see graph no. 6.4). Malta, Iceland and Estonia had the biggest number of participants if compared to their size of population.

6.3 Completion rates: Top 11 countries by number of participants in total (source: Youthpass data)

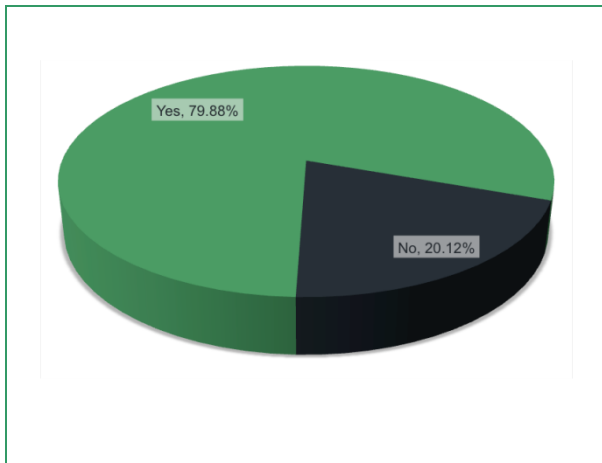


6.4 Completion rates - Top 10 countries by number of participant per capita, 1 participant = 1 million (source: Youthpass data)

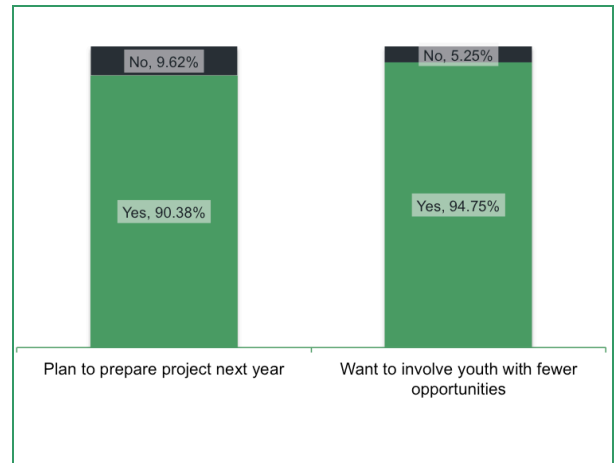


Almost 80% of participants stated in their feedback that they work directly with young people (see graph no. 5). This is a very satisfactory achievement, considering that massive open online courses are open to anyone to attend. Almost absolute majority of participants plan to prepare a Erasmus+: Youth in Action project during the next year after the course completion involving young people with fewer opportunities (see graph no. 6.6)

6.5 Participants working directly with young people

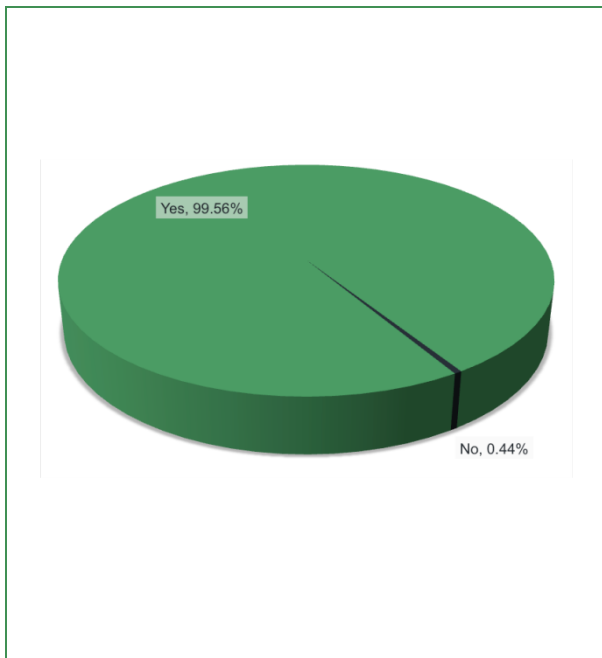


6.6 Participants' plans for future projects and involvement of youth with fewer opportunities

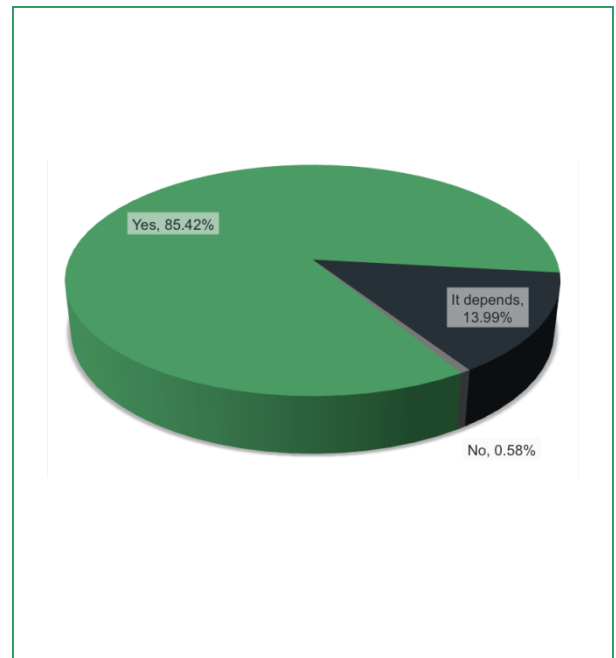


Absolute majority of participants who completed this MOOC were satisfied with the online resources provided by the course (see graph no. 6.7). More than 85% participants stated in their feedback that they would be able to apply their learning from this MOOC (see graph no. 6.8). Some of the participants were aware that their possibilities to apply learning from the course will depend.

6.7 Participants satisfied with the online resources provided by the course



6.8 Participants' plans for future projects and involvement of young people with fewer opportunities

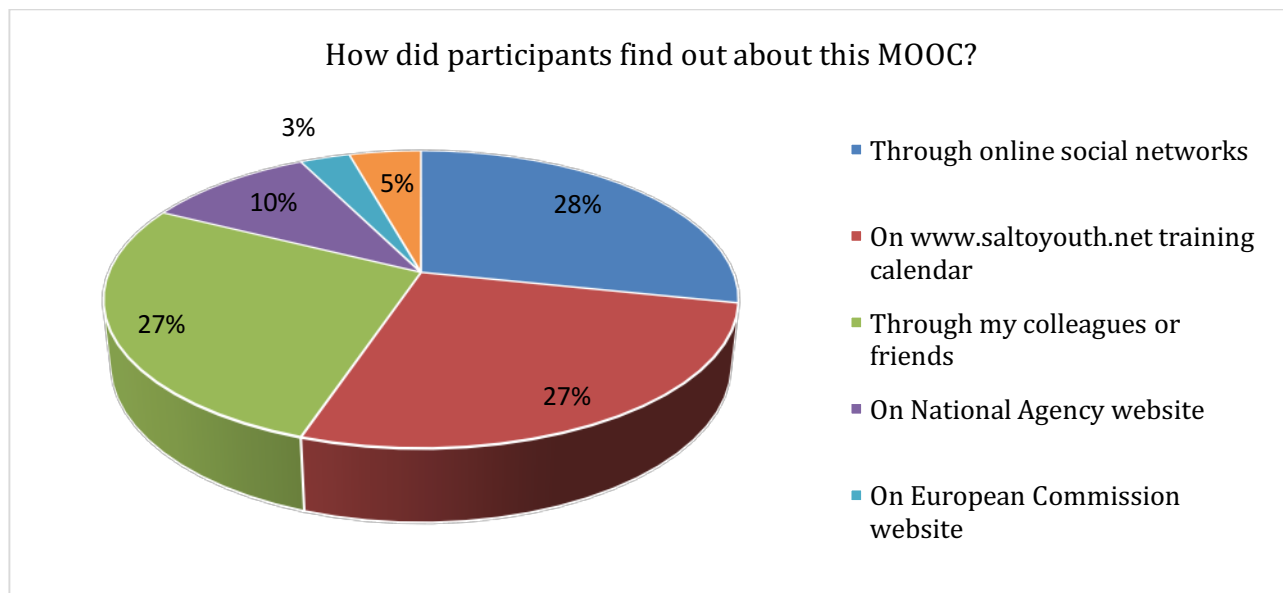


Translations

After the success of the 1st edition this MOOC few National Agencies expressed interest to add their language subtitles to videos. As a result, Polish and Hungarian subtitles were added to the most of videos. The Austrian NA has showed interest in translating and subtling the videos as well and it is expected that this task will be accomplished by the launch of the next edition of MOOC.

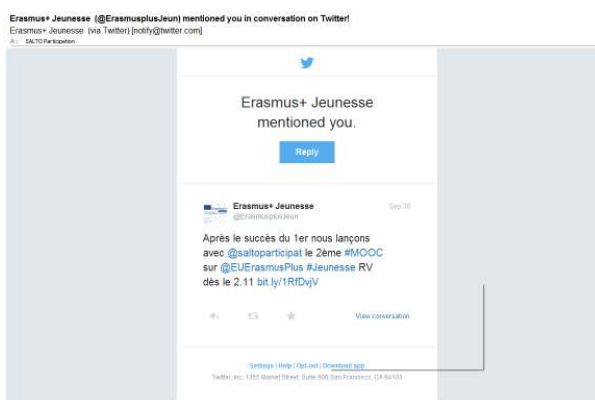
7. COMMUNICATION AND PROMOTION

We researched how did people find out about the MOOC. Here is the graph showing which channels were the most efficient.



In order to promote the MOOC project, we contacted the following institutions for the promotion of the MOOC:

- **National Agencies:** the call was published on NA's websites, Facebook and Twitter.

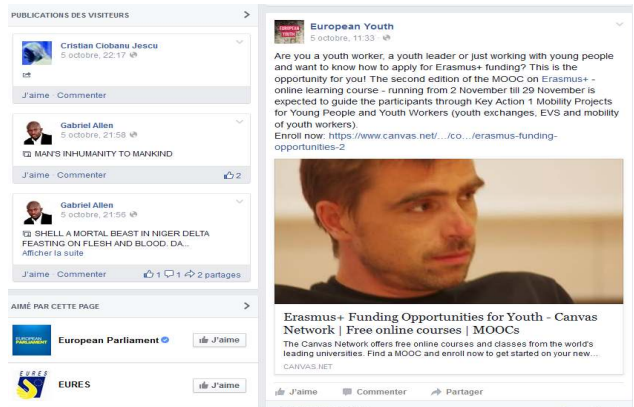


- **SALTO Youth RC:** The call was published on the SALTO European Training Calendar <https://www.salto-youth.net/tools/european-training-calendar/training/second-edition-of-the-mooc-on-erasmus-funding-opportunities-for-youth.5196/>
- **The European Commission.** The European Commission published an article on the main page on the EAC DG and promoted the course among its networks and contacts.

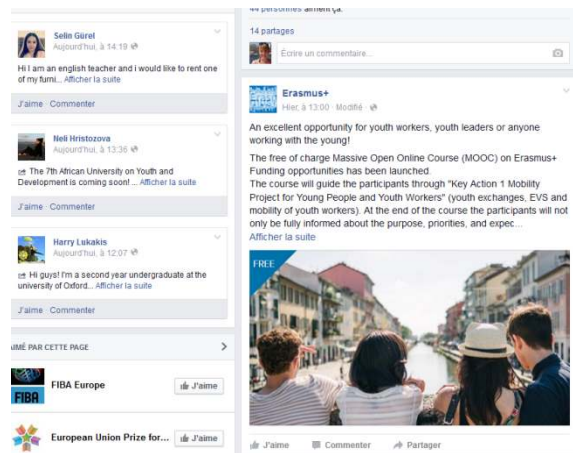
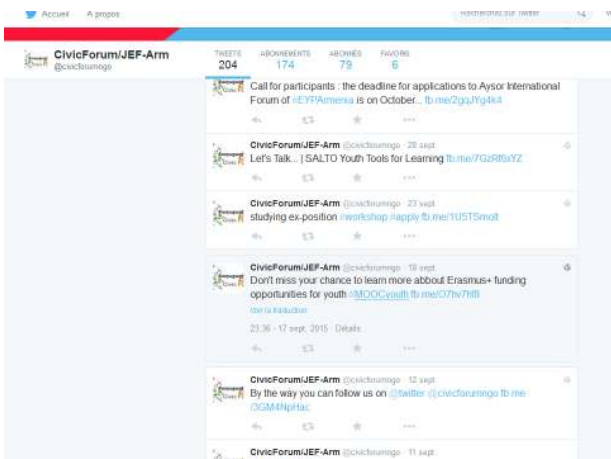
- Eurodesk



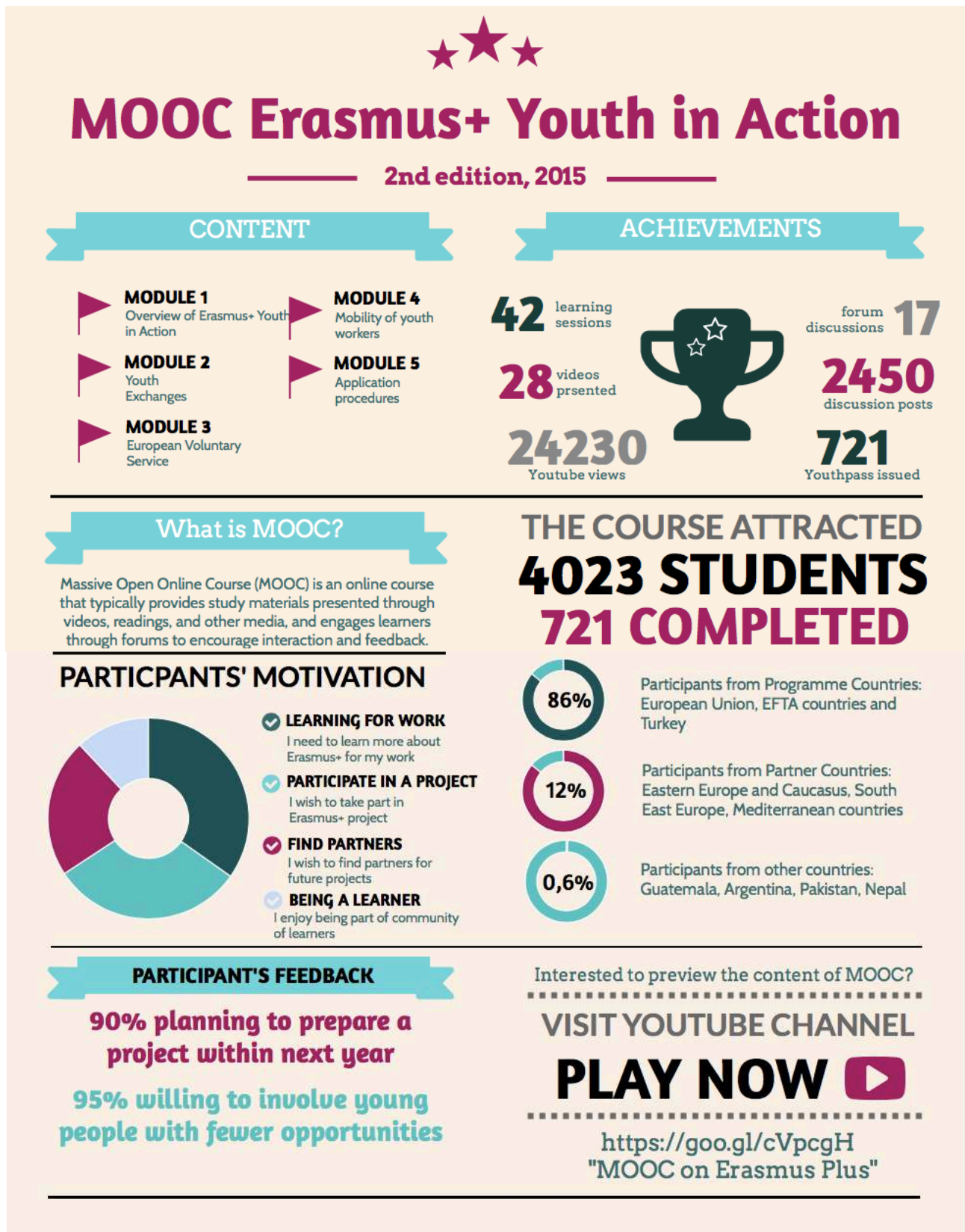
- European Youth Portal



- **European Youth Forum** through their newsletters and contacts
- **Europe Direct.** All the Europe Direct from the 28 Member States have been contacted in order to promote the call among their contacts.
- **Trainers.** Some trainers promoted the course on their Facebook
- **Social media:** The call was published on many Facebook groups with people interested in exchange, volunteering and cooperation opportunities.



Finally an infographic was made to showcase the results of the second edition in an attractive way.



Annex 1. List of participants

This is the list of participants by countries and programme regions. It includes only participants who completed MOOC and were issued Youthpass Certificates.

Contacts of participants may be requested from SALTO Youth Participation RC, steph@salto-youth.net.

Countries	Participants	Countries	Participants
PROGRAMME COUNTRIES		PARTNER COUNTRIES	
Total:	585	Total:	96
Austria	4	<i>Easter Europe and Caucasus</i>	<i>58</i>
Belgium	6	Armenia	14
Bulgaria	9	Belarus	7
Croatia	13	Georgia	9
Cyprus	4	Moldova	5
Czech Republic	5	Russian Federation	10
Estonia	7	Ukraine	13
Finland	2	<i>MEDA</i>	<i>11</i>
France	19	Egypt	1
Germany	10	Israel	2
Greece	40	Morocco	2
Hungary	9	Palestine	3
Iceland	2	Tunisia	3
Ireland	6	<i>South East Europe</i>	<i>27</i>
Italy	107	Albania	10
Latvia	10	Bosnia and Herzegovina	1
Lithuania	11	Kosovo	1
Luxembourg	6	Serbia	15
Macedonia (FYROM)	3	OTHER countries Total:	6
Malta	3	Afghanistan	1
The Netherlands	2	India	1
Norway	1	Nepal	1
Poland	16	Panama	1
Portugal	25	Uganda	1
Romania	84	USA	1
Slovak Republic	15		
Slovenia	4		
Spain	113		
Sweden	15		
Turkey	31		
United Kingdom	6		

Annex 2. Print screens of MOOC delivery

These are few of the print screens, which illustrate how the MOOC was delivered.

Print screen no. 1. Home navigation view

The screenshot shows the Canvas LMS interface for the course 'Erasmus+ Funding Opportunities for Youth'. The left sidebar contains navigation options: Home, Announcements, Modules, SCORM, Discussions, Syllabus, Pages, People, Grades, Files, Assignments, Quizzes, Outcomes, Collaborations, Conferences, and Settings. The main content area displays the course title, 'Massive Open Online Course', and a 'Read more details about the course' link. Below this are two featured cards: 'Welcome! Get Started' and 'Erasmus+ Youth in Action Overview Module 1 // November 2-8, 2015 Week 1'. The right sidebar includes options like 'Import from Commons', 'Choose Home Page', 'View Course Stream', 'Course setup checklist', 'New announcement', and 'View Course Analytics'. A 'To do' section lists tasks such as 'Grade At this MOOC I learnt... and my feedback is...' (357 need grading), 'Grade User Experience Survey' (4 need grading), and 'Grade Welcome Survey' (1 needs grading). A 'Coming up' section shows 'Nothing for the next week' and a 'Recent feedback' section.

Print screen no. 2. Module and session navigation view

The screenshot shows the Canvas LMS interface for the module 'Module 1: Introduction to Erasmus+: Youth in Action'. The left sidebar is the same as in the first screenshot. The main content area displays the module title and a 'Complete all items' button. Below this is a list of sessions and their completion status:

Session	Completion Status
Overview of Module 1	View
Session 1.1. Discover what Erasmus+ is	View
Session 1.2. Behind the Curtains of Erasmus+	View
Session 1.2.1. Understand Why a Programme for Youth	View
Session 1.2.2. Explore the Objectives and Priorities of E...	View
Session 1.2.3. Learn about Non-Formal Education	View
The basics of Erasmus+	50 pts Score at least 50
Session 1.3 Discover Important Features of Erasmus+: You...	View
Session 1.4 Explore Quality of Erasmus+: Youth in Action P...	View
Session 1.5 Get Familiar with the Project Lifecycle	View
Module 1: Are things clear?	View
Session 1.6. Let's Youthpass: Valuing and Recognising Lea...	View
Session 1.7 Find out Support Structures for Erasmus+: You...	View
Module 1: My support	View

Print screen no. 3. RSA-style video explaining the essentials of Youth Exchanges

The screenshot shows a Canvas LMS interface. The left sidebar contains navigation icons for Account, Dashboard, Courses, Calendar, Inbox, Commons, Course Catalog, and Help. The main content area is titled "Session 2.1. Discover What a Youth Exchange is". Below the title is a text block: "An international youth exchange is a partnership between two or more youth groups of equal size, across national boundaries, involving young people within defined age groups to exchange their views, ideas, perspectives, attitudes and to learn to work together and become enriched by their differences." Below the text is a video player with a hand-drawn illustration. The illustration features a central figure with a speech bubble that says "AN INTERNATIONAL EXCHANGE IS A PARTNERSHIP". Red arrows point from this central figure to various international landmarks and symbols, including Big Ben, the Eiffel Tower, a red double-decker bus, a ship, a mosque, a classical building, and a pagoda. The video player shows a progress bar at 0:14/2:04.

Print screen no. 4. Practice Quiz to repeat and memorise knowledge of the EVS module.

The screenshot shows a Canvas LMS quiz page. The top navigation bar includes a "Take the quiz again" button. Below the navigation is an "Attempt history" table:

Attempt	Time	Score	
LATEST	Attempt 1	less than 1 minute	7.5 out of 80

Below the table, it says "Submitted 22 Jan at 20:13". The main question area is titled "Question 1" with a score of "0 / 10 pts". The question is: "What are the main actors in so called the 'triangle of EVS'?" There are four radio button options:

- National Agencies of Hosting and Sending countries and a volunteer
- Volunteer, Hosting organisation and Sending organisation
- National Agency, volunteer and Local community
- Hosting organisation, Coordinating organisation and the local community

A green "Correct!" label is next to the second option, and a red "You Answered" label is next to the fourth option. A "Great! Correct answer." button is visible below the second option, and a "Nope, try again." button is below the fourth option. On the right side, there are "Related items" including "Quiz statistics", "Moderate this quiz", and "Last attempt details" showing a time of "less than 1 minute", a "Current score" of "7.5 out of 80", and a "Kept score" of "7.5 out of 80". There is also a "Take the quiz again" button with the note "(Will keep the highest of all your scores)".

Print screen no. 5. Embedded Youtube video with examples from training project

The screenshot shows a Canvas LMS interface. On the left is a navigation sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, Comments, and Course Catalog. The main content area displays a video player for a video titled "Making the difference - a North-South PBA from Erasmus+ Aktiv Ungdom". The video player shows a wooden board with a map of Europe and the text "Making the difference". Below the video player, there is a source attribution and a transcript link. The text below the video reads: "Training course 'Facilitarium' This training course was organised by Loeje Estonia from 3rd to 11th May 2014 in Vaskna, Estonia and invited 21 youth leaders, trainers and educators from 10 countries to discover what is visual and graphic facilitation and how drawing and sketching can be helpful in organisation and design of the learning process."

Print screen no. 6. Re-used UK NA webinar sessions on how to fill in the KA1 Application

The screenshot shows a Canvas LMS interface. On the left is a navigation sidebar with icons for Pages, People, Grades, Files, Assignments, Quizzes, Outcomes, Collaborations, Conferences, and Settings. The main content area displays a video player for a video titled "Application form: D - Description of the Project and E - Participants' Profile NEW". The video player shows a slide with the Erasmus+ logo and the text "Application Form Call 2015 KA1 - Learning Mobility of Individuals Youth mobility". Below the video player, there is a transcript link. The text below the video reads: "The project proposal should correspond to the objectives of the Action (KA1), which are defined in Part B 'what are the aims of a mobility project' of the Programme Guide. In particular, Youth Exchanges and European Voluntary Service correspond to the objectives of learners' mobility, while mobility of youth workers correspond to the objectives of the mobility of staff."

Print screen no. 7. Discussion forum to conclude participants' learning results and collect feedback

The screenshot shows a web browser window with the URL https://learn.canvas.net/courses/859/discussion_topics/19025?module_item_id=138568. The browser's address bar includes a search icon and a search input field. Below the browser window is the Canvas LMS interface. On the left is a vertical navigation menu with icons for Account, Dashboard, Courses, Calendar, Inbox, Comments, Course Catalog, and Help. The main content area features a search bar for entries or authors, an 'Unread' button, and a 'Subscribed' status indicator. The discussion forum displays two posts:

- Post 1:** By Julien Delsarte, dated 18 Nov 2015. The text reads: "At this MOOC I learnt more about Erasmus+ Key Action 1 (and I hope that this MOOC will be for Key Action 2 and 3). I enjoyed interactive presentation, it was really well done and informative. My feedback is that it is great but... As I already work with Erasmus template, I was searching to improve my knowledge. I was a bit disappointed because I wanted to have a deeper knowledge and it was sometimes very basic. Nevertheless, I was surprised that I made mistakes in quizzes. So it shows that past knowledge must be renewed." Below the text is a 'Reply' button.
- Post 2:** By Nerijus, dated 18 Nov 2015. The text reads: "Hi Julien, thank you for your appreciation and feedback. This MOOC was developed targeting people who are new to this programme. Therefore, we kept the content at the basic level. Hopefully, in future we will be able to offer online courses which would help experienced people to deepen their knowledge. I would also recommend you to search [it](#) for relevant residential courses, which may be offering more in-dept learning opportunities to develop." Below the text is a 'Reply' button.

ANNEX 3

Nina Ljungkvist, youth worker from Finland shared experiences of using MOOC as an educational tool in work with young people: The MOOC is now over and I promised to share our feedback with you, about using the MOOC with young people.

Our group working in the MOOC is 7 young people aged 14-18, 3 girls and 4 boys. I know them all from the youth centre where I work. In the beginning there were a few others also interested but as the course proceeded we decided that any members who don't show up for meetings and don't give any reason for that can not be part of the group.

For myself the material was very clear and easy to handle. But I am very confident in working in English. For the young people most of the videos are too fast to understand. Some vocabulary needed studying and explaining but that I think was not really a problem. Actually through explaining we gained a lot and the young people themselves feel they learned.

We tried different methods, like translating the videos, playful activities, games. I had scheduled a meeting for each week. For the young people to be able to study the whole course we would have needed a lot more. So eventually we did not manage to complete all the modules but I think it was still a very useful tool for us and I think we did actually reach the aim I had in mind. These young people have now grown as a group (they have known each other for years and are friends with each other but not really tight as a group) and they have set themselves a common aim after studying this MOOC. Our next meeting will be about setting the group some objectives for the possible youth exchange.

I think the biggest positive effect was that they realized a few things during the studying. They realized that

- a group exchange is really possible for them, no matter where or what kind families they come from
- they will need to set aims and objectives to be able to do it
- the project will depend on their own input; they will need to work to make it happen
- The work will be a lot of fun and they will have a chance to develop meaningful skills/experiences in the project
- The project will also depend a lot on them as a group. They've started to request I plan more team building for the meetings. This is new for them and I am especially happy to notice they are starting to let down their guards a little.

All in all I am very pleased with doing the training with young people though we did not manage to complete it. The course became a meaningful support for me and my group...>